

## Curriculum Vitae

### Contact Information



**Name** : Rania Elsayy Abdo Abd Elkawy .

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### **Qualifications:**

- Bachelor of Arts - Department of Psychology, Ain Shams University 1998 AD, Arab Republic of Egypt.
- Diploma of Professional Trainer (CT) for human development accredited from Columbus University in Ohio, 2011.
- Educational diploma, Faculty of Education - Ain Shams University, with excellent grade 2016.
- MA in Psychology, Department of Psychology, Faculty of Arts - Ain Shams University, with excellent grade 2003, with course recommendations and exchanges with Egyptian universities, Arab Republic of Egypt.
- PHD in Psychology, Department of Psychology, Faculty of Arts - Minia University, with honors, first rank 2007, with recommendation of course and exchange with Egyptian universities, Arab Republic of Egypt.
- Mini Professional Diploma in Business Administration, American International Academy of Higher Education and Training August / 2021 AD, from Delaware, USA. International Accreditation Number: S.E.D1395.

### **Career:**

#### **Department of Educational Psychology – 6 October University**

#### **Academic activity:**

1. Head of the Student Psychological Guidance and Counseling Unit, Faculty of Education, 6th of October University, since the second semester of the academic year 2020-2021 AD, until now, Giza, Arab Republic of Egypt.
2. Head of the Standard for Postgraduate Studies for Quality, Faculty of Education, 6th of October University, the second semester of the academic year 2020-2021.
3. Chairman of the Student Problems Committee, College of Arts and Sciences, Al-Badai'a, Qassim University, since 8/11/1438 AH, corresponding to 7/5/2017.
4. Head of the Community Service Unit, College of Arts and Sciences, Al Badaea, Qassim University, since 8/11/1438 AH corresponding to 7/5/2017 AD.

5. Member of the Committee of the Department of Psychology, College of Arts and Sciences, Al-Badaea University, Qassim University, with the Student Club since 3/21/1438 AH corresponding to 12/20/2016 AD.
6. Coordinator of the E-Learning and Distance Learning Unit, College of Arts and Sciences, Qassim University, on 12/28/1437 AH corresponding to 9/9/2016 AD.
7. Coordinator of the Department of Psychology, Faculty of Arts and Sciences, Al-Badaea University, Qassim University since 12/24/1437 AH corresponding to 9/25/2016 AD.
8. Member of the Research Committee of the Third Scientific Forum, Tabuk University, 23-25/3/2013.
9. Member of the Higher Coordinating Committee for the third student forum organized by the Deanship of Student Affairs, University of Tabuk 2013.
10. Member of the Committee on "Development and Prevention of Student Behavior", Deanship of Student Affairs, University of Tabuk 2013
11. Member of the interview committees for applicants for diploma and master's degree in Clinical Psychology, College of Education and Arts - University of Tabuk 2010/2011.
12. Member of the Committee for the Description of Courses of a Bachelor's Degree in Psychology, Faculty of Education and Arts - University of Tabuk 2009/2010.
13. Member of the interview committees for applicants to the Master of Clinical Psychology, College of Education and Arts - University of Tabuk 2009/2010.
14. Member of the interview committees for applicants for the positions of teaching assistant, lecturer and assistant professor in the Department of Psychology, Faculty of Education and Arts, University of Tabuk 2008/2009.

#### **Membership of bodies:**

1. Director of the E-Learning Unit at the International Women's Institute of Sciences, Letters and Arts, which holds the international academic accreditation number No.Doc.126L2020 issued by the American International Academy of Higher Education and Training since 09/14/2021 AD
2. Member of the Advisory Committee in the International Journal of Research and Studies in Humanities and Social Sciences (IJHS) since June 2021.  
<https://ijhs.journals.ekb.eg/>
3. Member of the Scientific Board of the Journal of Facts for Psychological and Social Studies, issued by the University of Djelfa, March 21, 2021, Algeria ISSN: 2507-7465
4. A member of the International Women's Institute of Sciences, Letters and Arts, accredited by the American International Academy of Higher Education and Training since 3/31/2021.
5. An arbitrator member of the American International Academy of Higher Education and Training since February 18, 2021 AD
6. Member of the Arab Society for Measurement and Evaluation, since August 2020 membership number (615), Arab Republic of Egypt.
7. Member of the advisory committee in the International Journal of Research and Studies (IJS) since January 2020.  
<https://ijs-researches.com/6095/>
8. Member of the Advisory Committee of the SCP Journal of Creativity issued by the Global Board for Training and Education, since 2018G, Kuala Lumpur, Malaysia.

9. Member of the Translation Unit in the World Psychological Heritage, since February 18, 2018 AD, in the State of Tunisia
10. Arbitrator member of the Journal of Arab Child and Youth Psychiatry, affiliated to the Union of Arab Psychiatrists, May 14, 2017, Gaza, Palestine.
11. Member of the scientific board of the Journal of the Jameh in Psychological Studies and Educational Sciences, issued by Boudiaf University - M'Sila - Life Skills Laboratory, June 2016, Algeria ISSN: 2507-7414
12. Member of the Gulf Society for Disability, since January 13, 2016, in the State of Bahrain.  
<http://gulfdisability.org/articles.php?action=view&id=326>
13. Consultant member, Al-Jame 'Magazine, in Psychological Studies and Educational Sciences, University of Mohamed Bou Mudiyaif - Al-Messila, Algeria 2016.
14. Member of the academic body of the Arab Psychological Sciences Network, since March 10, 2014, in the state of Tunisia.
15. Member of an accredited jury in Childhood Studies since 2013, issued by the National Commission for the Promotion of Health and Scientific Research, in Algeria.
16. Member of an accredited jury in a social affairs journal since 2013, issued by the Sociologists Association, American University, Sharjah, United Arab Emirates.
17. Member of the Arab Federation for Human Resources Development, since 2013, membership number 136.
18. Member of the Future Builders International Academy 2011 AD - Membership number: 1061 - Card number: 0100521)
19. Member of the Egyptian Psychologists Association (Ranim) since 1999 AD - membership number: 1246)

**Community service and environment activities:**

1. Attending and participating in the monthly symposium of the Pioneers of Excellence Academy for Education, Training and Consultation, sponsored by the International Journal of Educational and Psychological Research and Studies (IJRS), entitled (How do we raise our children on virtuous values?), which was held on (July 1, 2021), in the main hall of the Academy, Cairo, The Egyptian Arabic Republic.
2. Attending and participating in the Fifth Cultural Salon of the Pioneers of Excellence Academy for Education, Training and Consultation, sponsored by the Arab Association for Principles of Education and Continuing Education (ASFC), and the Pioneers of Excellence Association, Giving and Participation (PEGS), entitled (The Virtues of the Month of Shaban, Changing the Qiblah Lessons and Crossing), which was held on ( March 28, 2021 AD), in the main hall of the Academy, Cairo, Arab Republic of Egypt.
3. Honor from the Deanship of Community Service under the patronage of His Excellency the Rector of Qassim University, His Excellency Dr. / Abdul Rahman bin Hamad Al-Dawud, to the Qassim University Shield for Community Service, on Tuesday 3/26/1440 AH, Qassim, Saudi Arabia
4. A certified instructor from the Arab Council for Childhood and Development 2016, TOT to integrate the Arab child with disabilities in education, Cairo, Arab Republic of Egypt.
5. A psychological consultant at the Arab Network for Psychosocial Health (Majanan site) since 2012 AD, Zagazig, Arab Republic of Egypt.

6. Conducting an induction meeting with the deaf within the activities of the thirty-seventh Deaf Week (May 1, 2012), she holds a certificate of thanks and appreciation from the Ministry of Education for the classes of hope at Tammam Bin Abbas Secondary School to carry out in Tabuk Governorate, Saudi Arabia.
7. Certified international human development trainer from Columbus University, Ohio, USA 2011.
8. Giving a lecture on (Enhancing the role of the family in facing some psychological problems for children), towards a secure future for future generations, dated (April 2, 2011), Ministry of Defense and Aviation and the General Inspectorate, Presidency of the General Staff, General Administration of Medical Services for the Armed Forces, Forces Hospital Armed Forces in the Northwest, Kingdom of Saudi Arabia to participate in the activities of the International Day of Social Service under the slogan "Social work changes the future" in Tabuk Governorate, Saudi Arabia
9. Delivering a development course on (the development of creativity and its relationship to reducing behavioral problems for children) on (11 March 2011), the Ministry of Culture and Information in the Kingdom of Saudi Arabia, the Ministry's Agency for Cultural Affairs (literary club in Tabuk Region), Tabuk Governorate, Saudi Arabia.
10. A seminar on "Autism Children" was held during the celebration of the International Autistic Day, through a workshop on "We Believe in Your Abilities" project, Tala'i Al-Ghad School (Tabuk), Kingdom of Saudi Arabia (January 2011), Tabuk Governorate, Saudi Arabia.
11. The field of women (marital harmony - problems of divorce and customary marriage - midlife crisis).
12. Childhood field (methods of caring for a child in different developmental stages - orphan child care - self-child care - street children).
13. The field of adolescence (adolescence problems - identity crisis - adolescent psychological and social compatibility methods).
14. The adult field (physical and emotional changes in the stage of aging and methods of compatibility of the elderly).
15. The field of social interactions (effective communication - self-understanding and the other - interaction within the group - team work).
16. The field of counseling and treatment (marital counseling - family counseling - student counseling).

### **Studies:**

1. **The Role of Civil Society Institutions in Achieving Sustainable Development**, American International Journal of Humanities and Social Sciences, Issue Seven, Part Two, July 2021, second year, issued by the American International Academy of Higher Education and Training, Delaware, USA, ISSN-2710 -4834, deposit number in the Iraqi House of Books and Documents 2460.
2. **Sexual Abuse Against Children with Disabilities in Society, File: Psychological Care for Persons with Disabilities**, Issue 68, Fall 2021, Arab Journal of Psychological Sciences, Quarterly Refereed Journal of Medical and Psychological Sciences, published by the Arab Psychological Science Foundation, Tunisia.

3. **Positive Psychology (the most prominent strategies for acquiring positive thinking and getting rid of negative thinking)**, File: Trends in Modern Psychology, Issue 67, Fall 2020, Arab Journal of Psychological Sciences, Quarterly Refereed Journal in Medical and Psychological Sciences, published by the Arab Psychological Science Foundation, Tunisia.
4. **Psychotherapy is what it has and what it is in terms of (its definition, benefits, types, challenges that it faces), file: Psychotherapy is it really useful? ...** Issue 65 Spring 2020, Arab Journal of Psychological Sciences, a quarterly refereed journal in the sciences of medicine and psychology, publication Arab Psychological Science Foundation, Tunisia.
5. **The effectiveness of a proposed counseling program to reduce obsessive-compulsive disorder among university students**, International Journal of Educational and Psychological Research and Studies (IJS- ISSN -2441/2020), published by Pioneers of Excellence for Training, Consulting and Human Development, Volume One, Issue Three, July 2019, Cairo, Arab Republic of Egypt. Pp. 67: 100
6. **The effectiveness of a training program to develop some psychological and social skills for mentally handicapped students who are integrated into the intellectual education programs of Tabuk City**, the scientific journal of King Faisal University (Humanities and Administrative Sciences), Volume (20) No. (1) 2019, Saudi Arabia. Pp. 127: 146
7. **The effectiveness of a training program to develop some psychological and social skills for students with intellectual disabilities who are integrated into the chapters attached to public education schools in Tabuk**, Journal of Special Education issued by the Center for Educational, Psychological and Environmental Information, College of Education, Zagazig University, College of Disability and Rehabilitation Sciences, (ISSN 2356-7996) (Vol. 6) Issue (21) October 2017, Arab Republic of Egypt. Pp. 271-311
8. **Social and cultural variables for the perception of mental illness and its methods of treatment**, Al-Jame 'Journal in Psychological Studies and Educational Sciences, (ISSN 2507-7414) Volume (1) No. (5) June 2017, The Refereed Journal of the College of Humanities and Social Sciences, University of Mohamed Boudiaf-El-Moslya, Life skills laboratory, Algeria. Pp. 56: 56
9. **The effectiveness of a training program to develop the skills of social interaction and reduce some behavioral problems among students of autism in the primary stage in Tabuk - Saudi Arabia**, "Journal of Educational and Psychological Studies, (ISSN 2218-6506) Volume (10) No. (3) July 2016, Qaboos Sultanate of Oman.Pp.88
10. **Effectiveness of a behavioral mental program to reduce the feeling of psychological and social alienation among students with disabilities in the secondary stage**, Educational Journal, published by the Scientific Publishing Council, Kuwait University (ISSN 1029-810) Volume (29) No. (115) June 2015, Kuwait.Pp.453
11. **Contemporary variables and their impact on the behavior of university youth, the scientific journal of the Society of Social Work**, annual magazine, Union of Arab Universities, No. (2) 2015, Beirut, Lebanon.

12. **The effectiveness of a cognitive behavioral program to reduce the sense of psychological loneliness and improve the quality of life of students in the middle school in Tabuk (Saudi Arabia)**, psychological studies, published by the Center for Insight Research, Consultancy and Educational Services (ISSN2353-0324), No. 12 2014, Algeria.Pp.67
13. **Effectiveness of a rational rational counseling program to reduce stress and irrational ideas and improve the level of satisfaction with life for students of Tabuk University**, Journal of Psychological and Educational Studies, published by the Institute for the Development of Psychological and Educational Practices, University of Qassidi Marbah, Ouargla, Algeria (ISSN 1112-9263) December 2013, Algeria.Pp.1
14. **Effectiveness of the program enrichment in the development of creative thinking skills to talented students in middle school of Tabuk city, Saudi Arabia and continuity after the application of the program**, the Arab Journal for the development of excellence, issued by the Arab Council for Gifted and Talented, University of Science and Technology, Center for Development of Excellence (TDC), Issue 7, 2013, journal court semi-annual, Sana, Yemen.Pp.154
15. **Effectiveness of Educational Program rational emotive to reduce stress and irrational ideas and improve the level of satisfaction with life for the students of the University of Tabuk**, Journal of psychological and educational studies, University of Kasdy Merbah Ouargla, Algeria, (ISSN2170-1121), Issue 11, December 2013, Algeria.
16. **Mechanisms of globalization and its impact on the formation of social behaviors for young university (Tabuk, Saudi Arabia)**, Journal of Arab Academy open in Denmark (ARAB), in collaboration with the University of the future in Yemen, and the University of Dr. Yahya Fars Medea in Algeria, Cadi Ayyad University in Morocco, Issue 13, July 2013, (ISSN- 1902-8458), Denmark.
17. **Building Cognitive Behavioral Counseling Program For Reducing Test Anxiety specifically with female students adult night school in Tabuk**, Journal of the Faculty of Education, University of Assiut, Volume XXIX, Issue I, January 2013, the province of Assiut, A. R.E.
18. **The Effectiveness Of Cognitive Behavioral Counseling Program in the face of Psychological Pressures of Saudi Women Working**, Journal of Culture and Development, issued by the Egyptian Academy of Scientific Research, Association for the Development of Culture, Issue 52 - the second year of century, January 2012, A. R.E.
19. **The Effectiveness Of a Training Program For the Development of Life Skills for Intermediate Students Intellectually Disabled, Saudi Arabia (Tabuk)**, Journal of King Saud University, Educational Sciences and Islamic Studies (3), College of Education, Volume 23, Issue 23/3, September 2011, (ISSN1018-3620), Riyadh, Kingdom of Saudi Arabia.
20. **Effectiveness of the Proposed Pilot Program to Reduce Obsessive-Compulsive Disorder in Female University Students**, Journal of Consulting

Service Center for Research and languages, Faculty of Arts, Division of psychological and social studies, April 2011, (ISSN5089-2011), A. R.E.

21. **Big Five Factors of Personality and Their Relationship to Emotional Intelligence in Students of the University of Tabuk**, Journal of Psychological Studies, No. III, Center for Research and insight consultancy and scientific services, 7 February, 2011, (ISSN0478-2170), Algeria.
22. **The Effectiveness Of a Training Program for the Development of Thinking Skills in the Reduction of some Behavioral Problems Among a Sample of Primary School Students**, Journal of Social Affairs, Sharjah 2010, (ISSN1025-059X), United Arab Emirates.
23. **The Effectiveness of Treatment in Reducing the Reality of Loneliness**, "workers in the field of tourism".(P.H.D)2007, with the recommendation, of course, the exchange between the Egyptian universities at the expense of the state, A. R.E.
24. **Loneliness, Psychological and its Relationship with Psychological Adjustment, Social and Self Concept of Adolescents placed in residential institutions** (Master) 2003, A. R.E.

#### **Joint Research:**

1. **Building a cognitive behavioral guidance program to reduce the anxiety of the test among the senior students at night schools in Tabuk City**, (joint research), Journal of Faculty of Education, Assiut University, Volume 29, No. 1, January 2013, Assiut Governorate, Egypt.
2. (Comparative Study of Kuwait), (Joint Research), Journal of Educational and Psychological Sciences, Faculty of Education, University of Bahrain, Sakhir, (MEC284), (ISSN1726-3670) Vol. 15th Issue, December 2014, Kingdom of Bahrain

#### **International Conferences:**

- 1- The First International Childhood and Motherhood Conference entitled: (E-learning and its role in developing the talents of the Arab child in light of digital transformation), under the slogan: (Towards a sustainable vision for a conscious family and a cohesive society), held (4-6 September 2021 AD) under the auspices of the Excellence Pioneers Academy for Education Training and Human Development (PEATCHD), and sponsored by the International Journal of Educational and Psychological Research and Studies (IJRS), and in cooperation with the Mulhimeen Center in the Emirates, to participate in a research paper entitled: (The Role of the Family and Society in Confronting the Phenomenon of Child Sexual Harassment), Cairo, Arab Republic of Egypt.
- 2- The Eighth International Conference for the Development of Arab Education under the slogan (Towards a National Vision for the Development of the Arab Education System), entitled: (Developing the Education and Scientific Research System in the Arab World in the Light of the Prospects of Sustainable Development), held (12-14/7/2021 AD), under academic sponsorship Pioneers of Excellence for Education, Training and Human Development (PEATCHD), sponsorship of the International Journal of Educational and Psychological Research and Studies (IJRS), the

International Journal of Research and Studies in the Humanities and Social Sciences (IJHS), the International Journal of Research and Studies in Arabic Language and Literature (ASFC), and the Association of Pioneers of Excellence for Sustainable Development "Ataa" and participation" (PEGS), Cairo, Arab Republic of Egypt.

- 3- Annual Student Conference 2020-2021 AD for the Department of Arabic Language and Islamic Studies, 6th of October University on 7/8/2021 AD, Cairo, Arab Republic of Egypt.
- 4- The Seventh International Conference under the slogan: Primary Education between Reality and Aspiration, entitled: "Humanities are an essential pillar for the progress and advancement of societies (present challenges and future prospects), sponsored by Pioneers of Excellence Academy for Training, Consultation and Human Development held on 16-18 Ramadan 1442 AH / 28 - April 30, 2021 AD), for a period of (20 hours), Cairo, Arab Republic of Egypt.
- 5- The Fourth International Scientific Conference entitled "Sustainable Development and Societies Advancement - Studies in the Effectiveness of Women's Impact on the Arab, Regional and International" held (16-18/3/ 2021 AD, under the auspices of the American International Academy of Higher Education and Training and the International Women's Institute for Sciences, Letters and Arts, awarded in the state of Delaware, USA.
- 6- The National Forum in the Virtual Environment on "The Phenomenon of Abuse and Bullying of People with Special Needs in Algeria", in cooperation with the Task Force on Building Educational and Training Programs for People with Special Needs, Education and Mental Health Lab, Studies in Culture, Personality and Development Lab, Morsli Abdallah Tipaza University Center, The Ministry of Higher Education and Scientific Research, held (9/2/2021 AD), participated in a study entitled "The Negative Effects of Abuse and Bullying for People with Special Needs and How to Confront It", People's Democratic Republic of Algeria.
- 7- The Sixth International Conference for the Development of Arab Education under the slogan (Towards a viable scientific vision for building the digital education system), entitled: (Principles of applying the digital education system and its implementation mechanisms, challenges of the present, and anticipating the future), held (6-8 / 2/2021 AD), Participation in a study entitled "Quality Controls and Standards in Digital Education", Cairo, Egypt.
- 8- The Third International Scientific Administrative, Economic and Humanitarian Sciences under the slogan "Sustainable Development between the Governmental and Private Sectors: In Achieving Its Goals", under the auspices of the American International Academy of Higher Education and Training in cooperation with the RIGHT CHOICE Foundation for Educational Consulting and Human Resource Development, held (2-4 / 1 / 2021 AD), participating with a study entitled "The Role of Civil Society Institutions in Achieving Sustainable Development", Amman, The Hashemite Kingdom of Jordan.
- 9- The international conference in cooperation between the Integrated Thebes Academy for Science and Technology and the Arab Society for Measurement and Evaluation, entitled: Electronic tests under distance learning, held on 10 / 3-4 / 2020 AD, participating in a research entitled "The impact of measurement and evaluation



- challenges on the educational system in light of the requirements of Asr) ", Cairo, Arab Republic of Egypt.
- 10- The Fourth International Conference for the Development of Arab Education, entitled: E-learning management is an imperative to solve the educational problems resulting from the spread of the Corona pandemic (prospects - visions - aspirations - challenges - solutions), under the auspices of the Pioneers of Excellence Academy for Training, Consulting and Human Development, held on (13-15 Dhu al-Qi'dah 1441 AH / 4-6 July 2020), participating with a study entitled "Challenges facing e-learning and its future in the Arab world and how to face them", IJS-ISSN-2441/2020), Cairo, Arab Republic of Egypt.
  - 11- The second international conference for the development of Arab education, under the slogan: (Education: the cause of a homeland), entitled (Entrepreneurial Prospects for the requirements of reforming pre-university education systems in the Arab world in the light of the skills of the twenty-first century and Vision 2030), held at the Cairo University Conference Center under the auspices of the International Journal of Research Studies (ijs), held on 8-10 / 2 / 2020AD, corresponding to 14-16 Jumad Al-Akher 1441 AH, Cairo, Arab Republic of Egypt.
  - 12- The First International Conference (Quality of Educational Administration, Training and Human Development) Corresponding to 12-15 Rabi 'Awal 1441 AH, participation in a research paper entitled "Elements of the educational process and skills of a twenty-first century teacher", Cairo, Arab Republic of Egypt.
  - 13- The eighteenth conference of the Saudi Society for Educational and Psychological Sciences (Justin) entitled (Post-secondary education: Identity and development requirements) held in King Saud University, held on 26-27 / 6/1439 AH, 3/14/19/2018, with a research entitled "Reality" Psychosocial rehabilitation for groups in the Kingdom of Saudi Arabia ", Riyadh, Saudi Arabia.
  - 14- The Fourth Arab Conference entitled "**Social Work in the Face of Political Obstacles at the Arab and International Levels**", Beirut / Lebanon, June 15-16, 2016, under the auspices of the Society of Social Service in the Union of Arab Universities in cooperation with the Modern University of Management and Science. Volunteer Work for Youth (Field Study on a University Sample) ", Beirut, Lebanon.
  - 15- The First Education Conference: **Transforming a Better Future for the Disabled in Youth Centers**, Cairo, from 10 to 12 April 2016, under the auspices of the Egyptian Association for the Advancement of Persons with Disabilities and Autism and Ahlam Al Ghad Foundation, participating in a research entitled "Psychological and Social Rehabilitation for People with Disabilities - Movement "), Cairo, Egypt.
  - 16- Disability Conference entitled "**Removing Barriers in Education Settings to Create an Inclusive and Accessible Society**" on Wednesday, April 6, 2016. The American University in Cairo.
  - 17- The first conference entitled "Equality of Opportunities between Reality and Hope", Cairo Governorate from 18 to 19 December 2015, **under the auspices of the Hadaeq Al Qubba Educational Administration**, the Equal Opportunities Unit, entitled "Challenges Facing the Educational System within the School Community", Cairo Governorate, Egypt. Arabic.

- 18- The third Arab conference entitled "**Integration of People with Educational Difficulties and the Role of a Specialist in Social Work**", Beirut / Lebanon, 2-3 September 2015, under the auspices of the Social Service Society of the Union of Arab Universities in cooperation with the Modern University of Management and Science. Psychological stress in reducing the anxiety of the test for people with learning disabilities in the middle stage through the implementation of a training program, "Beirut, Lebanon.
- 19- The International Conference on "**Early Intervention and its Impact on Social Protection in the Arab World**" Beirut / Lebanon from 9-10 May 2014, under the auspices of the Association of Colleges, Institutes and Social Work Departments in cooperation with Al Quds Open University / Palestine and the Modern University of Management and Science / Lebanon and under the umbrella of the Union of Arab Universities participating in a research entitled "The Effectiveness of a Proposed Guidance Program for Early Intervention to Develop Thinking Skills to Reduce Some Behavioral Problems of Adolescents", Beirut, Lebanon.
- 20- Second International Conference for people with learning difficulties and attention deficit disorder / hyperactivity: evaluation and treatment, 1-2 February 2013, under the auspices of the Kuwait Society for learning differences (KALD), Middle East Psychological Association (MEPA), Fawzia Sultan Educational Company (Fawzec), in collaboration with the United Nations Development Programme (UNDP), participation research "**Differences In Academic Self-efficiency and Test Anxiety Among High School Students And Middle School Learning Disabled And Ordinary Students (Comparative Study In Kuwait)**," American University of Kuwait, Kuwait.
- 21- Local Forum for Curriculum 18-19 March 2012, entitled "Partners in Curriculum Development", held by the Ministry of Education, Directorate General of Education in Tabuk, "**Share With Workshop**", Kingdom of Saudi Arabia
- 22- Third Conference of the World Association of Muslim Psychologists, 6-8 December 2011, entitled "Islamization and localization of Psychological Science," International Islamic University, participation research "**The Role of Islam in Achieving Mental Health**". Kuala Lumpur, Malaysia.
- 23- First Conference Specialist for people with disabilities from 27 -28 July 2011, Al-Baath University, in collaboration with the Society please to take care of the disabled in Homs, entitled "the needs, rights and aspirations, Participating with a paper "**The Role Of Guidance And Direction In The Rehabilitation Of The Family And Community In Dealing With Disabilities.**" Homs, the Syrian Arab Republic.
- 24- Second International Conference on e-learning and distance education, 21-24 February 2011, involved a paper "**Rules Of Ethical Behavior And Professionalism In E-Learning.**" Riyadh, Kingdom of Saudi Arabia.
- 25- First International Conference of the union of professionals and social workers, social service and contemporary challenges, 28-31 July 2007, Participating with a paper "**The Role Of The Psychologist In The Field School.**" Tripoli, the Libyan Arab Jamahiriya.

**Books composed:**

1. Psychosocial Counseling (Curricula - Techniques - Awards) (2020): Dr. Mamoun Tribieh, Prof. Rania El-Sawy Abdo Abdel-Kawi, Dar Al-Kitab Al-Hadith, Arab Republic of Egypt.

2. Success ... Life Skills Management (2019): Prof. Dr. Abdel Basset Metwally Khedr, Prof. Rania El-Sawy Abdou Abdel-Kawi, Dar Al-Kitab Al-Hadith, Arab Republic of Egypt.
3. Encyclopedia of Modern Trends in Mental Health and Psychotherapy (2018): Prof. Dr. Abdul Basit Mitwalli Khadr, Prof. Rania Al-Sawy Abdo Abdul Qawi, Dar Al-Kitab Al-Hadith, Arab Republic of Egypt.
4. Quality and Management of Life (2018): Prof. Dr. Abdul Basit Mitwalli Khadr, Prof. Rania Al-Sawy Abdo Abdul-Qawi, Dar Al-Kitab Al-Hadith, Arab Republic of Egypt.
5. The Path to Real Happiness (2018): Prof. Dr. Abdel-Baset Metwally Khadr, Prof. Rania El-Sawy Abdou Abdel-Kawi, Dar Al-Kitab Al-Hadith, Arab Republic of Egypt.
6. Modern trends in social psychology, group dynamics and leadership (2018): Prof. Dr. Abdul Basit Mitwalli Khader, Prof. Rania El-Sawy Abdo Abdel-Kawi, Dar Al-Kitab Al-Hadith, Arab Republic of Egypt.
7. Encyclopedia of Positive Psychology (2018): Prof. Dr. Abdel-Baset Metwally Khadr, Prof. Rania El-Sawy Abdou Abdel-Kawi, Dar Al-Kitab Al-Hadith, Arab Republic of Egypt.
8. The Social, Cultural and Psychological Dimensions of Poverty in Women Power in Saudi Society (2013): Promising Research Center in Social and Women's Studies, Princess Nora University, Ministry of Higher Education, Saudi Arabia.

#### **Supervising Thesis (Master):**

1. Asmaa Salah Abdel Hamid Musa Shaheen (Master thesis) 2021 under preparation entitled Parental attachment patterns and their relationship to levels of language development delay in a sample of kindergarten children, Helwan University, Faculty of Education, Department of Mental Health, in partnership with October 6 University, Faculty of Education, Department of Mental Health.
2. Ahmed Ezzat Mohamed El-Meligy: (Master), under preparation, Faculty of Arts and Education of the Arab Academy in Denmark.
3. Muhammad Al-Jahmi: The psychological pressures facing the imams of Islamic centers in the United Kingdom [UK], Master's thesis, Faculty of Arts and Education, Arab Academy in Denmark.

#### **PhD Thesis Discussion:**

1. Wasim Mahmoud Mahmoud: Job satisfaction and its relationship to the level of staff performance at the Syrian Private University, (PhD thesis) Denmark January 15, 2021, Faculty of Arts and Education at the Arab Academy in Denmark.
2. The gift of Abdul Raziq Al-Ginko: Quality of life as perceived by postgraduate students and its relationship to the personal plan (field study on a sample of graduate students in the Emirate of Sharjah), (PhD thesis) November 2020, Faculty of Arts and Education of the Arab Academy in Denmark.
3. Fawzia Al-Kurdi: Obstacles to integration among Arab immigrants in Kansas City, USA, and their relationship to psychosocial harmony, (PhD thesis) May 2020, College of Arts and Education of the Arab Academy in Denmark.

4. Jamal Mohsen Othman: The Relationship of Domestic Violence to the Academic Achievement of Elementary Students, (Master Thesis) March 2017, Faculty of Arts and Education of the Arab Academy in Denmark.
5. Nagwan Mahmoud Tharwat Abul-Ayoun: Emotional Intelligence and its Relation to Self-sufficiency for Science Teachers in Elementary Schools in the Arab Republic of Egypt, (Master Thesis) November 2015, Faculty of Arts and Education of the Arab Academy in Denmark.
6. Maysa Ahmed Abu Shanab: Problems of linguistic communication facing teachers and teachers of Arabic language in the basic education stage in the Syrian Arab Republic, March 2014, Faculty of Arts and Education, Arab Academy in Denmark.

### **Discussion of Master's Thesis:**

1. Ziad Rajab Al-Jarushi: Methods of Coping with Psychological Stress among Muslim Youth in the North of England, (Master's Thesis), Denmark, August 20, 2021, Faculty of Arts and Education, Arab Academy in Denmark.
2. Jamal Mohsen Othman: The relationship of domestic violence to the academic achievement of primary school students, March 2017, Faculty of Arts and Education at the Arab Academy in Denmark.
3. Najwan Mahmoud Tharwat Abu El-Oyoun: Emotional Intelligence and its Relation to the Self-Sufficiency of Science Teachers in Primary Schools in the Arab Republic of Egypt, November 2015, Faculty of Arts and Education at the Arab Academy in Denmark.

### **Membership of committees :**

- Coordinator of the Department of Psychology, Faculty of Arts and Sciences in Al-Badaim, Qassim University since 3/12/1437 H corresponding to 4/9/2016 until now.
- Head of the Community Unit and Continuing Education, Faculty of Arts and Sciences, Badaim, Qassim University, 3/12 / 1437H (4/9/2016).
- Chairman of the Committee of complaints of students at the Faculty of Arts and Sciences in Al-Badaima, Qassim University since 3/12/1437 H corresponding to 4/9/2016 until now.
- Coordinator of the Department of Psychology, Faculty of Arts and Sciences Badaima Qassim University with the Deanship of e-learning and distance learning since 3/12/1437 e corresponding to 4/9/2016 until now.
- Coordinator of the Department of Psychology, Faculty of Arts and Sciences, Badaim, Qassim University with the Student Club since 3/12/1437 H corresponding to 4/9/2016 until now.
- Member of the editorial board of the Journal of Psychiatry for Children and Arab Youth, affiliated to the Union of Arab Psychiatrists, 14 May 2017, Gaza, Palestine.
- Member of the Scientific Committee of the Journal of the Whole in Psychological Studies and Educational Sciences, issued by the University of Boudiaf - Mssila - life skills laboratory, June 2016, Algeria ISSN: 2507-7414
- Member of the Scientific Committee of the Arab Psychological Network, March 10, 2014, Tunis.

- Member of the Arab Federation for Human Resources Development, 2013,(136).
- a certified arbitrator on patrol in childhood studies since 2013 , issued by the National Commission for Health Promotion and Research , Algeria.
- a certified arbitrator patrol Social Affairs since 2013, issued by the Association of Social Workers, the American University of Sharjah, United Arab Emirates .
- Member of the Jury Research Scientific Forum III , University of Tabuk 23-25/3/2013 .
- Member of the Higher Coordinating Committee for Third Student Forum organized by the Deanship of Student Affairs, University of Tabuk 2013 .
- Member of the Committee for the " development and prevention of student behavior , " Dean of Student Affairs, University of Tabuk 2013 .
- a member of the committees for interviews applicants for Diploma and Master of Clinical Psychology at the Faculty of Education and Arts - University of Tabuk 2010 / 2011.
- Member of the builders of the future International Academy 2011 - Location : 1061 - Card Number: 0,100,521
- Member of the Commission decisions characterization plan Bachelor of Psychology , Faculty of Education and Arts - University of Tabuk 2009/2010.
- a member of the committees for interviews applicants for Diploma and Master of Clinical Psychology at the Faculty of Education and Arts - University of Tabuk 2009/2010.
- a member of the committees interviewing applicants for jobs Demonstrator , lecturer and assistant professor in the Department of Psychology , Faculty of Education and Arts, University of Tabuk 2008/2009.
- Member of the Association of psychologists Egyptian (Ranm) 1999.

### **Articles Published:**

1. **How to achieve social empowerment for people with disabilities**, Al-Manal Magazine, Sharjah City for Humanitarian Services, No. 347 Jan / 2020, United Arab Emirates.
2. **The most prominent behavioral challenges faced by children with autism spectrum disorder and how to address them ?**, Al-Manal Magazine, Sharjah City for Humanitarian Services, No. 344 / October 2019, United Arab Emirates.
3. **How do we know that the child has (dyspraxia) ?**, Al-Manal Magazine, Sharjah City for Humanitarian Services, No. 337 March 2019, United Arab Emirates.
4. **Internet in Education, E-Learning Magazine, issued by the E-Learning and Distance Learning Unit**, Issue No. (4) February / 2018, Faculty of Arts and Sciences, Al-Badaea, Qassim University, Saudi Arabia.
5. **Problems of translation in psychological sciences, file: Problems of translation in psychology ...** Volume Twelfth Issue 57 Spring 2018, Journal of the Arab Psychological Sciences Network, a quarterly journal in the science and psychiatry issued by the Citizen Computer Foundation, Tunisia.

6. **Strategies for developing social skills, communication skills, and behavior modification for an autistic child**, Global Magazine, a scientific journal specializing in the world of disability issued by the Ministry of Community Development, June 2017, pp. 53-55, United Arab Emirates.
7. **Strategies to reduce psychological loneliness and improve the quality of life for people with hearing disabilities**, Al Manal Magazine, Sharjah City for Humanitarian Services, March 2017, United Arab Emirates.
8. **E-Learning between Reality and Hope**, e-Learning Magazine, published by e-Learning and Distance Learning Unit (2) April 2017, Faculty of Arts and Sciences, Al-Qassim University, Saudi Arabia.
9. **Application of Blackboard in Teaching Psychology**, Journal of e-Learning, issued by the Unit of e-Learning and Distance Learning No. (1) November 2016, Faculty of Arts and Sciences, Al-Qassim University, Saudi Arabia.
10. **Reducing Some Behavioral Problems for Children with Learning Disabilities Family and School Responsibility**, Capital Magazine Abu Dhabi Mazaya, Thursday 28/7/2016, United Arab Emirates.
11. **The feeling of alienation among people with hearing disabilities**, using some therapeutic techniques, Al-Manal Magazine, Sharjah City for Humanitarian Services, November No. 301, 2015, United Arab Emirates.
12. **Characteristics and Fields of Children's Literature with Special Needs**, Al-Manal Magazine, Sharjah City for Humanitarian Services, March (288) September 2014, United Arab Emirates.
13. **Psychological Counseling in the Arab Community (Critical Reading)**, File: Psychological Counseling in the Arab Society ... Obstacles and Challenges, Issue 41/42 Winter, Spring April 2014, Journal of the Arab Psychological Network, Tunisia.
14. **Psychological and Social Care for the Deaf Child**, Al Manal Magazine, Sharjah City for Humanitarian Services, March (283) March 2014, United Arab Emirates.
15. **Life skills and their role in the lives of intellectually disabled child (stainless learn) Part II**, Fountains cultural magazine, a bimonthly journal, the number (107) August / 2013, Cairo, Arab Republic of Egypt.
16. **Life skills and their role in the lives of intellectually disabled child (stainless learn) the first part**, Fountains cultural magazine, a bimonthly journal, the number (106) July / 2013, Cairo, Arab Republic of Egypt.
17. **How can we overcome the reduction of some of the behavioral problems of children with learning difficulties through the development of their thinking skills??**, Journal of reach, Sharjah City for Humanitarian Services, the June number (275) / 2013, the United Arab Emirates.
18. **Psychometric properties of psychological tests**, file: psychological tests in practice, No. 37-38 Winter and Spring, Volume VIII, 2013, Journal of Arab Psychological Science Network, a quarterly magazine Court Tabnevsa and Almnevsa version the weigh Kamboatr Foundation, Tunisia.
19. **Some Life Skills Development For Intellectually Disabled Children (stainless learning)**, children in the Gulf for people with special needs, the Center for the Study and Research with special needs, 27.09.2012, Riyadh, Saudi Arabia.

20. **The Role Of Guidance To Modify The Culture Of The Family To Deal Effectively With People With Special Needs**, Journal of reach, Sharjah City for Humanitarian Services, Issue 265 August / 2012, the United Arab Emirates.
21. **How To Face The Stress Of Working Women Exposed To It?**, Journal of the fountains of cultural, bi-monthly electronic journal, Issue 75 April / 2012, Cairo, Arab Republic of Egypt.
22. **The Role Of Islam In The Investigation of Mental Health**, File: Psychological Predicament of Arab tradition ... and the challenges of rooting, number 32-33 Autumn Winter 2012, Journal of the Arab Network of Psychological Sciences, a quarterly magazine and Tabnevsá Almnevsá issuing institution will weigh Kamboatr.
23. **Guidance And Family Counseling In Dealing With The Disabled**, Cosmopolitan magazine, Issue VII June 2011, issued by the Ministry of Social Affairs, United Arab Emirates.

### **Psychometric Assessment and Training Programs Designed by Dr.Rania:**

1. A training program for social skills to reduce some behavioral problems among students of autism in the primary stage 2016.
2. A questionnaire on the motivations and obstacles of volunteer work among university youth in 2016.
3. Identification of the social alienation of hearing disabilities in 2015.
4. Cognitive behavioral program to reduce the sense of psychological unity and improve the quality of life of students with hearing disabilities in the middle stage in 2014.
5. Test the sense of psychological unity of students with hearing disabilities in the middle stage in 2014.
6. Mentally rational counseling program to reduce mental stress and irrational ideas and improve the level of satisfaction with life for the university stage in 2013.
7. Program enrichment in the development of creative thinking skills to talented students in middle school 2013.
8. Mentoring program rational emotive to reduce stress and irrational ideas and improve the level of life satisfaction to undergraduate 2013.
9. Questionnaire to the impact of the mechanisms of globalization on the social behavior of young university 2013.
10. Cognitive behavioral counseling program for reducing test anxiety specifically with female students adult night school 2013.
11. Program face the stress of working women in 2012.
12. Atheraúa program for the development of innovative thinking skills of talented middle school students, 2011.
13. Training program for the development of life skills for intermediate students with disabilities are mentally "midwives to learn," 2011.
14. Questionnaire for life skills for intermediate students with disabilities are mentally "midwives to learn," 2011.
15. Program to reduce obsessive-compulsive disorder among Female Undergraduate 2011.
16. List the five major factors of personality to undergraduate 2011.

17. Measure thinking skills for behaviorally disturbed children, 2010.
18. Thinking skills development program for female students Almadhrib behaviorally, 2010.
19. Measure of psychological sense of unity, 2007.
20. Self-evaluation form for young people who are suffering from high emotional loneliness 2007.
21. Form the case study for young people who are suffering from high emotional loneliness 2007.
22. Program based on the techniques of reality therapy, "William Glasser" for reducing loneliness psychological 2007

### **Experience in the field of academic work:**

- Courses for the bachelor's degree at the Faculty of Education, October 6 University, first semester 2022 AD:
  - 1. Research methods.**
  - 2. Social psychology.**
  - 3. Mentoring myself.**
- Courses for the Bachelor's Degree at the Faculty of Education, 6th of October University, Summer Semester 2021:
  - 1. Characteristics of people with special needs.**
  - 2. Psychological measurement and evaluation.**
  - 3. Learning difficulties.**
- Courses for postgraduate studies at the University of October 6, second semester 2021 AD:
  - 1. The psychology of play. (Professional Diploma in Kindergarten)**
  - 2. Cognitive Psychology. (Special Diploma in Curricula - Mental Health)**
- Courses for the bachelor's degree taught at the Faculty of Education, October 6 University in the second semester of 2021 AD:
  - 1. Contemporary trends in educational psychology.**
  - 2. Experimental psychology.**
  - 3. Psychology of people with special needs.**
  - 4. The development of concepts for the child.**
  - 5. The psychology of play.**
- Undergraduate courses taught at the Arab Academy in Denmark for the second semester February - May 2020:
  - 1. Psychotic (mental) disorders.**
  - 2. Physiological Psychology.**
  - 3. The psychology of individual differences.**
  - 4. Educational planning.**
  - 5. Field studies.**
- Courses for the undergraduate level taught at the Qaseem University in the Kingdom of Saudi Arabia from 2016 to 2020:
  - 1. Research Methods in Psychology.**
  - 2. Introduction to mental health.**
  - 3. Introduction to Psychology.**
  - 4. Family and marital counseling.**



5. **Personality theories.**
6. **Behavior modification.**
7. **Inclusion of people with special needs in regular schools.**
8. **Educational psychology.**
9. **Psychological readings in English.**
10. **Personality metrics.**
11. **Theories of psychological counseling.**
12. **Supervising field training.**

- Work at the University of Tabuk, , Kingdom of Saudi Arabia faculty member (Associate Professor), Department of Education and Psychology ago (12/27/1433 - 11/12/2012) yet
- Work at the University of Tabuk, Saudi Arabia faculty member (Assistant Professor), Department of Education and Psychology since (1429 -2009), and has taught the following materials:

1. **Mental Health.**
2. **Educational Psychology .**
3. **Introduction to Psychology .**
4. **Developmental of Psychology .**
5. **Assistive technology for people with special needs .**
- Work unit community and continuing education at the University of Tabuk, , Kingdom of Saudi Arabia, as a member of the faculty and the teaching of the following materials:
  1. **Introduction to Special Education. (Diploma of mental disability)**
  2. **Rehabilitation programs for people with special needs. (Diploma of mental disability)**
  3. **Integration of people with special needs into regular schools. (Diploma of mental disability)**
  4. **Extension Methods and means. (General Diploma & Diploma Educational Guidance and Counseling).**
  5. **Introduction to Special Education. (Diploma Mental Retardation).**
  6. **Rehabilitation programs for people with special needs. (Diploma Mental Retardation).**
  7. **Integrating people with special needs regular schools. (Diploma Mental Retardation).**
  8. **Introduction to Learning Disabilities. (Diploma learning Difficulties).**
  9. **Islamic guidance in the light of psychology. (Diploma Educational Guidance and Counseling).**
  10. **Special Categories. (Diploma Educational Guidance and Counseling).**
  11. **Mental Health. (Diploma Educational Guidance and Counseling).**
  12. **Vocational Guidance and Its Applications. (Diploma Educational Guidance and Counseling).**
  13. **Interview in Instructional Psychology. (Diploma Educational Guidance and Counseling).**
  14. **Developmental Psychology (Fund - a teenager). (Diploma Educational Guidance and Counseling)**
  15. **Educational Psychology. (Family counseling diploma)**
  16. **Measure psychometric. (Diploma student guidance and counseling)**
  17. **The Psychology of childhood and adolescence. (General Diploma in Education).**

**18. Educational Measurement and Evaluation. (General Diploma in Education).**

**19. supervision of field training for graduate students.**

• Received a certificate of experience from the King Abdul Aziz Charity faculty member has taught the following celebrations in the Diploma guidance of family: (Mental Health - Counseling and Family Guidance) in 2010, Tabuk, Kingdom of Saudi Arabia.

• Work Unit Clinical Psychology at the University of Tabuk, Kingdom of Saudi Arabia, as a member of the faculty (Assistant Professor) and has taught the following materials to the students of Masters:

- 1. Set of criteria and procedures.**
- 2. Evaluation of children and adults.**
- 3. Mental disorders in children and adults.**
- 4. The issues of professional practice in clinical work.**
- 5. Clinical skills intervention.**
- 6. Research methods and evaluation.**
- 7. Hall of research.**

- Participate in the **committees of the interviews of applicants for jobs Demonstrator, lecturer and assistant professor in the Department of Psychology, Faculty of Education and Arts, University of Tabuk 2008/2009.**
- Participation in the **Plan decisions characterization Committee Bachelor of Psychology, Faculty of Education and Arts - University of Tabuk 2009/2010.**
- Participate in the **committees of the interviews of applicants for Diploma and Master of Clinical Psychology at the Faculty of Education and Arts - University of Tabuk 2009/2010.**
- Participate in **the committees of the interviews of applicants for Diploma and Master of Clinical Psychology at the Faculty of Education and Arts - University of Tabuk 2010/2011.**
- Member of the **Higher Coordinating Committee for Third Student Forum organized by the Deanship of Student Affairs, University of Tabuk 2013.**
- Member of the Committee for the **"Development and Prevention of Student Behavior," Dean of Student Affairs, University of Tabuk 2013.**
- **Participate in the arbitration Third Scientific Research Forum, University of Tabuk 23-25/3/2013**

**Experience in the field of psychotherapy:**

- License to practice psychotherapy from the Ministry of Health and the Arab Republic of Egypt (NO.207) On 13 July 2011.
- Experience the National Council for Motherhood and Childhood, of the Presidency of the Council of Ministers of the child help line, in the period from 2005 until 2008, A. R.E.
- A psychologist for the management of parks dome from the period from 2000 to 2005, A. R.E.
- Experience from home for orphans Islamic conquest of the Assembly Specialist psychological legitimacy in Casablanca since 1999 until 2002 and has experience in the application of personality tests for children and adolescents, and problem-solving

behavior in children, treatment Altdeimi and cognitive development of children and adolescents, A. R.E.

- Experience from a. D / Mohammad Hashim nautical terms of participation on the exercise of Psychotherapy (neurosis - psychosis), A. R.E.
- Experience from the Centre for Shaalan of Psychiatry and Human Relations therapy psychological since 1998 until 2009, working in psychiatric treatment in the following areas: Psychotherapy, individual therapy, family therapy and doubles, and competent work of psychometrics for children and adults, A. R.E.

### **Research Interests and Therapeutic Guidelines:**

- The area of women (**Marital Harmony - The Problems of Divorce, Customary Marriages - mid-Life crisis**).
- The field of Childhood (**Child- Care Methods in Different Developmental Stages - Orphan Child Care - Child Care Almatoa - Street Children**).
- The field of Adolescence (**The Problems of Adolescence - Identity Crisis - The Methods of Psychological Adjustment and Social Development of Adolescents**).
- The area of Adults (**Physical and Emotional Changes in aging and aging methods agree**).
- The area of Social Interactions (**Effective Communication \_ Self-Understanding and the other - the Interaction Within the group – Teamwork**).
- The field of Counseling and Treatment (**Marital Counseling - Counseling Prisoners - Student Counseling**).
- **The arbitration of many scientific studies patrolling the court and search tools for master's and doctoral student.**

### **Training courses obtained:**

1. Attending the Training and Preparation of Trainers (T.OT) course held by the Humanitarian Organization for Culture for a period of (5) training days from 2-8/10/2021, Iraq.
2. Attending a scientific lecture (administrative leadership) held on June 30, 2021 AD, which was held by the American International Academy of Higher Education and Training, awarded in the US state of Delaware, America.
3. Attending a scientific lecture (self-management) held on May 20, 2021 AD, which was held by the American International Academy of Higher Education and Training, awarded in the US state of Delaware, America.
4. Attending a scientific lecture (Secrets of Scientific Publishing and International Classification) held on 25/4/2021 AD, which was held by the Affairs of Graduate Studies and Research, Faculty of Education, October 6 University, Cairo, Arab Republic of Egypt.
5. Attending (Secrets of Scientific Publishing and International Classification) held on 4/14/2021 AD, which was held by the IFAD Scholars and Academics Platform and

the International Foundation for Academic Development, Cairo, Arab Republic of Egypt.

6. Attending the (First Competencies Forum in Self-Awareness Engineering and Formulating the Human Personality), held on 12/13/2020, for 4 hours, Cairo, Arab Republic of Egypt.
7. Attending a course (Table of Specifications) held on 3/1/1441 AH corresponding to 10/29/2019 AD, which was held by the Academic Development Unit, for an accredited hour, at Qassim University (Al Badaa Branch), Kingdom of Saudi Arabia.
8. Attending a session (specifications table) that was held on 1/3/1441 AH corresponding to 10/29/2019, which was held by the Academic Development Unit, at a credit hour, Qassim University (Al-Bada'a Branch), Saudi Arabia.
9. Attending a course (Psychology of Dealing with the Life Stress of Working Women) that was held on 3/2/1441 AH corresponding to 3/10/2019, which was held by the Academic Development Unit, at an hour and a half credit, Qassim University (Al Badaea Branch), Saudi Arabia.
10. Attending the session (active learning skills and effective training) TOT held on 25-27 / 3/1440 AH, which was held by the Leadership and Capacity Development Unit (University Development), with fifteen credit hours, Qassim University (Al Badaea Branch), Saudi Arabia.
11. Attending the "Ethics of the Profession" course, held on 2/25/1440 AH, which was held by the Leadership and Capacity Development Unit (University Development), at a rate of five credit hours, Qassim University (Al Badaea Branch), Saudi Arabia.
12. Attending a course (Leadership Development) held on 7/11 / 1439H, which was held by the Leadership and Capacity Development Unit (University Development), with four credit hours, Qassim University (Al Badaea Branch), Saudi Arabia.
13. Attending the "Vision and Planning" course, held on 4/6/1439 AH, which was held by the Leadership and Capacity Development Unit (University Development), with four credit hours, Qassim University (Al Bada'a Branch), Saudi Arabia.
14. Attended the session (Blackboard Coolaburet Ultra), held on 5/21/1439 AH, held by the Deanship of E-Learning and Distance Learning, by four credit hours, Qassim University (Al-Badai'ah Branch), Saudi Arabia.
15. Attending the 4MAT course, held on 21-23 / 12 / 1438H, held by the Leadership and Capacity Development Unit (University Development), with fifteen credit hours, Qassim University (Al Badaea Branch), Kingdom of Saudi Arabia Saudi.
16. Course (**multimedia production and employment by e-courses**), held on 24/6/1438 e, held by the Deanship of e-learning and distance learning, Qassim University (Al-Badaa), Saudi Arabia.
17. Course (**Learning Management System Blackboard Level II**), held on 28/3/1438 e, held by the Deanship of e-learning and distance learning, Qassim University (Al-Badaa), Saudi Arabia
18. Course (**Electronic tests and employment in e-learning**), held on 26/3/1438 e, held by the Deanship of e-learning and distance learning, Qassim University (branch Bdayd), Saudi Arabia.
19. Course (**Building and teaching electronic courses / basic level**), held on 22/3/1438 e, held by the Deanship of e-learning and distance learning, Qassim University (Al-Badayah branch), Saudi Arabia.

20. Course (**Virtual classroom management**), held on 21/3/1438 e, held by the Deanship of e-learning and distance learning, Qassim University (Al-Badayah branch), Saudi Arabia.
21. **TOT Regional Training Workshop for the Integration of the Arab Child with Disabilities in Education and Society**, held on 2 to 7 April 2016, held by the Arab Council for Childhood and Development and the Arab Scout Organization, Cairo, Egypt.
22. The training program is accredited by the Guidance of Psychological Education in the administration of the gardens of the educational dome for two days 17-18 November 2015, entitled (**Individual case studies**), Ministry of Education, Cairo Governorate, Egypt.
23. An approved development course from the Ministry of Health, Health Cooperation Services Center, Khaled Al Madani Hospital, Tabuk, organized by the Center in cooperation with the Autism Research Center at King Faisal Specialist Hospital and Research Center for two days 6-7 November 2013, Saudi Arabia.
24. A development course approved by the Family Development Center of the King Abdul Aziz Charitable Society entitled "**Developing the skills of answering the e-consultations**" held on October 31-November 1, 2013 in Tabuk, Saudi Arabia. A developmental cycle of Family Harmony Center of the General Organization for Technical and Vocational Training entitled (**the development of creative thinking skills for children**), held on 29 April 2013, in Tabuk, Kingdom of Saudi Arabia.
25. A developmental cycle of Family Harmony Center of the General Organization for Technical and Vocational Training entitled (**training on dealing with behavioral and psychological problems in children**), held on 13 April 2013, in Tabuk, Kingdom of Saudi Arabia.
26. A developmental cycle of Family Harmony Center of the General Organization for Technical and Vocational Training entitled (**Communication Skills to Deal With a Deaf Child**), held on 2 April 2013, in Tabuk, Kingdom of Saudi Arabia.
27. A course approved by the developmental status of family harmony of the General Organization for Technical and Vocational Training entitled (**Training to Deal With Hyperactivity Disorder and Attention Deficit**), held on 25 February 2013, Tabuk, Kingdom of Saudi Arabia.
28. A course approved by the developmental status of family harmony of the General Organization for Technical and Vocational Training entitled (**Training on Dealing With Stress In The Family**), held on 24 February 2013, Tabuk, Kingdom of Saudi Arabia.
29. A course approved by the developmental status of family harmony of the General Organization for Technical and Vocational Training entitled (**The Art Of Dealing With Teenagers**), held on 23 February 2013, Tabuk, Kingdom of Saudi Arabia.
30. A course approved by the developmental status of family harmony of the General Organization for Technical and Vocational Training entitled (**Modify the Behavior of Children**), held on 8-9 April 2012, Tabuk, Kingdom of Saudi Arabia.
31. A course approved by the developmental status of family harmony of the General Organization for Technical and Vocational Training for (**Self-Esteem in Children**), held on 3 April 2012, Tabuk, Kingdom of Saudi Arabia.

32. A course approved by the developmental status of family harmony of the General Organization for Technical and Vocational Training, for the **(Development of Affection Between the Spouses)**, held on 1 April 2012, Tabuk, Kingdom of Saudi Arabia.
33. Attend the workshop set up by the Deanship of Development and Quality at the University of Tabuk for "**Wechsler I.Q (WISC III)**" which was held at 1-2 January 2012, Tabuk, Kingdom of Saudi Arabia.
34. Diploma **(TOT)** from the Academy of the builders of the future for training and consulting for after 2011, A. R.E.
35. Approved Certificate from the Centre (FBC) to obtain **(Diploma in Corporate Trainer)**, atheist ten builders for the future training of 10 July 2011, A. R.E.
36. A Certificate Authenticated by the Egyptian Foreign Ministry to obtain a diploma **(TOT)**, 2011, from the University of Columbus Ohio America.
37. Certificate of Thanks and Appreciation from the Builders of the Future **for second place in the ward**, during the training program for trainers to coach a professional diploma atheist ten builders of the future for training on 10 July 2011, A. R.E.
38. Scientific Program Which was Carried out of the King Abdul Aziz Center for National Dialogue, Tabuk, Saudi Arabia theme of "**Dialogue .. Etiquette and Its Applications**" held on 21 June 2011, Tabuk, Kingdom of Saudi Arabia.
39. Scientific Program which was Carried out of the King Abdul Aziz Center for National Dialogue, Tabuk, Saudi Arabia on the theme "**The Importance Of Dialogue In the Promotion Of National Security**" held on 19 June 2011, Tabuk, Kingdom of Saudi Arabia.
40. Scientific Program which was Carried out of the King Abdul Aziz Center for National Dialogue, Tabuk, Saudi Arabia, on the theme "**Institutionalizing A Culture Of Dialogue In The School Community,**" held on 14 June 2011, Tabuk, Kingdom of Saudi Arabia.
41. Scientific Program Implemented by the Saudi Society for **Autism through the campaign**, Prince Sultan bin Abdul Aziz to raise awareness of disability in the autism room Fahd bin Sultan University in Tabuk Area, during the period of 4-6 April 2011, Tabuk, Kingdom of Saudi Arabia. The scientific program included the following:
  - Use the TEACCH Program Organized Education in the Treatment of Children with autism and Communication Disorders Similar.
  - Behavior modification in children with autism.
  - Autism and its properties.
  - Methods of early intervention in the category of autism.
42. Session of the Developmental of the Center for Family Development Association of King Abdul Aziz Charity Tabuk in cooperation with King Abdul Aziz Center for National Dialogue "Dialogue Family" **(Dialogue Doubles + Our Dialogue With Our Children)**, which is from one of the programs promote a culture of dialogue, held in the period from 8-10 April 2011, Tabuk, Kingdom of Saudi Arabia.
43. "**Training Session for Testing Tools and Techniques of Psychological Treatment for the Children**", Psychologists Association of Egypt, July 2010, A. R.E.
44. "**Training Session for the Ethics of Professional Practice for the Processor Psychological**", Psychologists Association of Egypt, July 2010, A. R.E.
45. "**Training Course for Methods to Modify the Behavior of Children**", Psychologists Association of Egypt, July 2010, A. R.E.

46. Training Course to "**Develop the Skills of Autistic Children**", Psychologists Association of Egypt, July 2010, A. R.E.
47. Developmental Cycle of the King Abdul Aziz Charity Tabuk (**Qualifying couples**), and held on 22-24 July 2010, Tabuk, Kingdom of Saudi Arabia.
48. Is Certified to the Completion of all English courses at the American University Distinction in 2008, A. R.E.
49. **Training Session myself as a Consultant to the hotline to the rescue of the child from its founder Samossial World**, (France) 2007, A. R.E.
50. "**Certificate of TOEFL English language**", from the Faculty of Al-Menia University Distinction in 2007, A. R.E.
51. "**Cycle Training Course For Psychologists and Social Workers in the Framework of the Project Hotline for Children at Risk**", of the Presidency of the Council of Ministers Arab Republic of Egypt, 2005, A. R.E.
52. "**Certificate of TOEFL English language**", from the Centre for Public Service Faculty of Arts, Ain Shams University, Distinction in 2003, A. R.E.
53. "**Training Session Of The Egyptian Society For the Prevention of Practices Harmful to the Health of Women and Children**", 1999, A. R.E.
54. Certificates from the Centre for Scientific Computing, at the University of Ain Shams Distinction in 1995, to attend "**Training Courses in the Computer**", A. R.E.
55. "**Certificate of Completion of English Courses**", from the Centre for Public Service and Social Development of the University of Ain Shams very good grade in 1995, A. R.E.
56. Experience in the design and implementation of specialized research projects.

#### **Training Courses Do By Dr. Rania:**

- 1- Giving a lecture on "Developing the skills of sound decision-making" on August 12, 2021 AD within the cultural program of the American International Academy of Higher Education and Training, in the US state of Delaware, USA.
- 2- Conducting a course on "Dealing with Work Disputes" on (July 13, 2021 AD within the framework of (Training Needs for the Administrative System), Faculty of Education, October 6 University, Cairo, Arab Republic of Egypt.
- 3- Conducting a course on "Facing psychological stress in the field of work" on (July 11, 2021 AD within the effectiveness of (professional development courses for college graduates), Faculty of Education, October 6 University, Cairo, Arab Republic of Egypt.
- 4- Conducting a course "Thinking and Critical Thinking" on (3-6 March 2021) within the program for developing the skills and capabilities of faculty members in universities 2020/2021 AD, the third session: preparing the university teacher, at the Training and Continuing Education Center, Faculty of Education, October 6 University, Cairo, The Egyptian Arabic Republic.
- 5- Carry out the course of "**Effective Dialogue Skills**" on (24 October 2019 AD) (2/25/1441 AH), within the activities of the Student Club, at the Faculty of Science and Arts in Al-Badai'ah, Qassim University, Saudi Arabia.
- 6- Carry out a course on "**Effective Communication Skills**" on (26 September 2019 AD) (1/27/1441 AH), within the activities of the Academic Development Unit, at the Faculty of Science and Arts in Al-Badai'a, Qassim University, Saudi Arabia.

- 7- Carrying out a symposium on “**Organic Symptoms for Mental Diseases**” on (12 November 2018) (4/3/1440 AH), within the activities of the Guidance and Counseling Unit, at the Faculty of Science and Arts in Al-Badai ’, Qassim University, Saudi Arabia.
- 8- Carry out a course on "**Know yourself and plan for your future**" on (2 October 2018 AD) (1/22/1440 AH), within the activities of the Guidance and Counseling Unit, in the Faculty of Science and Arts in Al Badaea University, Qassim University, Saudi Arabia.
- 9- Carrying out the course of “**Appetizers for Marriage**” on (16/7/1439 AH), within the community partnership between the Charitable Society for Memorizing the Holy Qur’an in Bada’ea (Dar Hafsah, may God be pleased with her), Qassim Governorate, Saudi Arabia.
- 10- Carrying out the exhibition "**E-learning technologies and the role of the teacher and society**" on (6/18/1439 AH), within the activities of the e-learning and distance education unit, at the Faculty of Science and Arts in Al-Badai'ah, Qassim University, Saudi Arabia.
- 11- Carry out the course of "**The Art of Dismantling Dismantling**" on (28 February 2018 AD) (6/6/1439 AH), within the activities of the Guidance and Counseling Unit, at the Faculty of Science and Arts in Al-Badai'ah, Qassim University, Saudi Arabia.
- 12- Carrying out a course of "**successful self-management**" on (5 February 2018 AD) (5/19/1439 AH), within the activities of the Community Service Unit, Qassim University, Saudi Arabia.
- 13- A developmental course entitled "**Self Development**" was held on April 19, 2017 (22/7/1437 AH) within the activities of the student club at Qassim University, Saudi Arabia.
- 14- On April 18, 2017, a training course entitled "**Time Management and Work Stress**" was organized for the Deanship of Community Service at Qassim University, with four training hours, Saudi Arabia.
- 15- A seminar entitled "**Quality Assurance between Traditional and Electronic Education**" was held on 17 April 2017 by the e-Learning and Distance Learning Unit under the title "The Importance of E-Learning in Education between Theory and Practice" Four hours, Saudi Arabia.
- 16- Prepared a panel discussion entitled "**How to face the pressures of life**" on 12 April 2017 (15/7/1437 AH) within the activities of the Student Club at Qassim University, Saudi Arabia.
- 17- Prepared a training course entitled "**Skills of Influence and Persuasion**" on March 28, 2017, Deanship of Community Service, Qassim University, with four training hours, Saudi Arabia.
- 18- Prepared a course entitled "**Criteria for the quality of the exam paper**", on 8 February 2017, for faculty members at the Faculty of Arts and Sciences, Qassim University, Saudi Arabia.
- 19- **Activated the program of rejection of aggressive behavior for students of the preparatory stage**, on 10 April 2016, at Al-Naqrashi Preparatory School for Boys, Hadaeq Al-Qubba Educational Administration, Cairo Governorate, Egypt.



- 20- **The development program of the moral thinking of the students was activated** on March 29, 2016 at Atef Al-Sadat Primary School, Hadayek Al-Qubba Educational Administration, Cairo Governorate, Egypt.
- 21- **Activated the development program to raise awareness of the basic principles of educational and psychological guidance for teachers and parents**, on February 24-25, 2016. Within the framework of activating the program of the unit of quality measurement and equal opportunities unit,
- 22- **The development program was implemented by the students at the preparatory stage**, on 8-9 February 2016, within the framework of activating a program for the Unit of Equal Opportunities and Training Unit, Hadayek Al Qubba Educational Administration, Cairo Governorate, Egypt.
- 23- **Training the students to evaluate the wrong behaviors and how to rectify them**, on 12 November 2015 at Hafez Ibrahim Preparatory School for Boys. This is part of the activation of the training and quality unit of the school, Hadayek Al Qubba Educational Administration, Cairo Governorate, Egypt.
- 24- **Activated the Good Communication Skills Development Program**, (18 October 2015) at Hafez Ibrahim Preparatory School for Boys in the framework of activating a self-development program, Hadayek Al-Qubba Educational Administration, Cairo Governorate, Egypt.
- 25- Giving a scientific seminar on the Family Development Center of the King Abdulaziz Charity Society in Tabuk on May 20, 2015 entitled "**My daughter and the emotional vacuum**" in Tabuk, Saudi Arabia.
- 26- She gave a seminar on the development of the 31st middle school girls on April 28, 2015, entitled "**Compatibility with adolescence**", within the framework of the activation of self-development program, Tabuk region, Saudi Arabia.
- 27- She delivered a seminar on the development of the secondary school for girls on April 16, 2015 under the title "**Developing self-confidence**" within the framework of activating a self-development program in Tabuk, Saudi Arabia.
- 28- On the 25th of February 2015, she held a developmental course at the Deanship of Community Service and Continuing Education of Tabuk University for distinguished female employees entitled "**I Lead My Life to Succeed My Success**".
- 29- She delivered an awareness seminar for the 9th Girls High School on 27 October 2014 entitled "For those who are sincere love" **within the framework of activating a program towards consensual behavior in Tabuk**, Saudi Arabia.
- 30- She developed a development course for the Family Development Center in Tabuk of the King Abdulaziz Charity Society on 29 April 2014 entitled "**Development of Marital Skills**" in Tabuk, Saudi Arabia.
- 31- Prepared a development course for the third secondary school for girls on 10 March 2014 entitled "Developing Self-Confidence for Adolescents" **within the activities of the school's guidance and guidance office in Tabuk**, Saudi Arabia.
- 32- Prepared a development course for the Riad Al-Salheen Model National School on 9 March 2014 entitled "**The Basic Pillars of Self-Building for Adolescents**" within the social and cultural activities of the school in Tabuk, Saudi Arabia.

- 33- She developed a development course for the 17th secondary school on December 15, 2013 entitled "**How do I be a successful personality?**" In the educational activities of the school in Tabuk, Saudi Arabia.
- 34- Received a certificate of thanks and appreciation from high school fourteen to prepare the developmental cycle (21 April 2013) for "**The phenomenon of emo (definition - characteristics - their implications - treatment)**" within the socio-cultural activity for the school in Tabuk, Kingdom of Saudi Arabia.
- 35- Received a certificate of thanks and appreciation from Dean of Student Affairs at the University of Tabuk entitled "**My\_Feminine the source of my pride**" within figures Campaign (Ezzati in My\_Feminine), Kingdom of Saudi Arabia.
- 36- Received a certificate of thanks and appreciation from the middle school eighteen to prepare the developmental cycle (6 March, 2013) for "**skills development and self-improvement**" within the socio-cultural activity of the school in Tabuk, Kingdom of Saudi Arabia.
- 37- Received a certificate of thanks and appreciation from the Dar Eltakwa of belonging to the charity for the memorization of the Koran to prepare cycle developmental (5 March, 2013) for "**Development of Positive Thinking ... And Overcome Its Obstacles**" within social activity Cultural Association in Tabuk, Kingdom of Saudi Arabia.
- 38- Received a certificate of thanks and appreciation from the Ministry of Education to chapters of Hope High School fully ibn Abbas to do **Ballqa induction Deaf Week events** within the seventh and Thirty 1 May 2012, in Tabuk, Kingdom of Saudi Arabia.
- 39- Received a certificate of thanks and appreciation from the school of the third high school for girls (Tabuk) Saudi Arabia (April / 2012) to give a seminar on "**Psycho-social Care for the Child Deaf**" in the figures Deaf Week XXXVII under the slogan (promote the rights of deaf adults, men and women at work) of period (21 - 25 April 2012, Tabuk, Kingdom of Saudi Arabia.
- 40- Received a certificate of thanks and appreciation from the Ministry of Defence and Aviation and Inspector-General, Presidency of the General Staff, General Directorate of Medical Services of the Armed Forces, Armed Forces Hospital, North West, Kingdom of Saudi Arabia to participate in the activities of the World Day of Social Service under the theme "Social Work alters the future," a lecture for (**Strengthening The Role Of Family In The Face Of Some Psychological Problems For Children**), "Towards a secure future for generations to come", as of 2 April 2011, Tabuk, Kingdom of Saudi Arabia.
- 41- Received a certificate of thanks and appreciation from the Ministry of Culture and Information of Saudi Arabia, and the Deputy Ministry for Cultural Affairs (Literary Club Tabuk), to give a seminar on "**Development Of Creativity And Its Relationship To Reduce Behavioral Problems**" on 11 March 2011, Tabuk, Kingdom of Saudi Arabia.
- 42- Received a certificate of thanks and appreciation from the school vanguards of tomorrow (Tabuk) Saudi Arabia (January / 2011), to give a seminar on "**Autistic Children**" within the groups and a workshop for the project "We believe in your abilities.", Tabuk, Saudi Arabia.

**Arbitration has many scientific and research Masters and PhD theses, including:**

1. **Narcissism problems for women with repeated spontaneous abortions,** Journal of Psychological and Educational Sciences, Algeria 2020.

2. **The scale of methods of coping with psychological stress for ordinary students with academic learning difficulties**, prepared by / Essam Abdel Hamid Radwan, Department of Special Education, Cairo University, Arab Republic of Egypt 2019.
3. **A survey of the ranks of the academic identity growth for masters students at the Algerian University**, Al-Jame 'Journal in Psychological Studies and Educational Sciences, University of Mohamed Boudiaf Al-Messila, Algeria 2019.
4. **Dogmatism Scale (Intellectual Immobility)**, Prepared / Inspired by Sorour, Department of Psychology, College of Education, University of Tabuk, Saudi Arabia 2019.
5. **Tolerance as an intermediate variable between positive social behavior and happiness among a sample of Aswan University students**, Master Thesis, Prepared / Aladdin Nasr Mohamed, Department of Mental Health, College of Education, Aswan University, Arab Republic of Egypt 2019.
6. **Requirements for enhancing the aesthetic values of students of Umm Al-Qura University from the viewpoint of faculty members**, Master Thesis, Department of Islamic Education and Comparison, Prepared by / Fawzia Khalaf Ali Al-Swat, College of Education, Umm Al-Qura University, Saudi Arabia 2019.
7. **The effectiveness of a psychodrama-based program in improving social awareness of female students with non-verbal learning difficulties, master's thesis in the special education specialization "Path of learning difficulties"**, prepared by / Nermin Hamad Saleh Al-Harith, College of Special Education, path of learning difficulties, Saudi Arabia 2019 .
8. **List of visual thinking skills that should be developed in the national and social education course for fourth-grade students**, Ph.D. thesis, prepared by Mona Saket Munadi Al-Anzi, Imam Muhammad bin Saud Islamic University, College of Social Sciences, Department of Curricula and Teaching Methods, Kingdom of Saudi Arabia 2019
9. **The role of incentives in achieving job satisfaction and the impact of this on the job performance of female teachers in the Kingdom of Saudi Arabia**, prepared by / Noora Abdul Aziz Al-Manea, Journal of Creativity Pioneers SCP issued by Al-Bord International Group for Training and Education, Kuala Lumpur, Malaysia 2019
10. **The relationship between psychological factors and absurd writing in Taif middle school**, prepared by / Yasmine Mohamed Seddik, SCP Journal of Innovation Pioneers, issued by Al Bord International Group for Training and Education, Kuala Lumpur, Malaysia 2018.
11. **The impact of electronic games on the social development of kindergarten children from 3-6 years from the point of view of kindergarten teachers**, prepared by / Badria Abdul Wahab Al-Shehri, SCP Journal of Innovation Pioneers issued by Al-Bord International Group for Training and Education, Kuala Lumpur, Malaysia 2018
12. **Fear and anxiety about the semester test and its impact on female students 'grades and ways to reduce it among middle school students**, Prepared /

- Share Ibrahim Al Tamami, SCP Journal of Innovation Pioneers Group for Training and Education, Kuala Lumpur, Malaysia 2018.
13. **Difficulties in learning and teaching Arabic for non-native speakers and proposals for its treatment**, Al-Jami 'Magazine, Algeria, 2018
  14. **Mood swings scale for hearing impaired adolescents**, prepared / President Mahmoud Mohamed, Master Thesis, Aswan University, Faculty of Education, Department of Mental Health, Arab Republic of Egypt 2018
  15. **The scale of positive behavior and bullying behavior among adolescents with hearing impairment**, prepared by / Shaban Ibrahim Hilal Mahmoud, PhD thesis, Aswan University, Faculty of Education, Department of Mental Health, Egypt, 2018
  16. **Survey of the judges 'opinion on the validity of the scale of play skills assessment for autistic children in the age group (6-10 years)**, Ph.D. thesis, Prepared by / Hanan Al-Sayed Ahmed, Al-Azhar University, Faculty of Humanities, Arab Republic of Egypt 2018
  17. **Behavioral knowledge program to improve the quality of life for the mentally handicapped brothers**, prepared by / Hamida Manuli Suleiman, Master Thesis, College of Humanities, Al-Azhar University, Arab Republic of Egypt 2018
  18. **A training program based on the theory of the mind to improve social awareness among autistic children with high job performance**, prepared / loyalty by Saleh Awad Lahibi, PhD thesis, King Khalid University, Saudi Arabia 2018
  19. **Philosophical foundations of social service**, Journal of Social Affairs, UAE, 2018
  20. **Mental (mental) rotation of things in two-dimensional and three-dimensional space, a comparative study between pupils with cerebral motility and ordinary pupils**, Jami` Magazine, Algeria, 2018.
  21. **Proposing a psycho-cognitive protocol to develop active memory capabilities for children with learning difficulties (reading and writing)**, Al-Jami 'Magazine, Algeria, 2018.
  22. **The scale of integration and social harmony**, prepared by Zaid bin Ali Abu Haleeqa, Master of Psychology, Arab Academy in Denmark 2018.
  23. **A study of psychological and social changes resulting from the integration between normal children and those with special needs from the parents point of view**, prepared by Mohamed Salah Abdel-Rasoul, Master Thesis, Institute of Environmental Studies and Research, Ain Shams University, Arab Republic of Egypt 2018
  24. **Scale for Future Thinking Skills**, Prepared / Dallah Eid Al-Juhani, Ph.D., Al-Imam University, Saudi Arabia, 2018.
  25. **The obstacles of integration among the Arab immigrants in Sweden and their relation to self-esteem**, prepared by Zaid Ben Ali Abu Hleika, Master of Psychology, Arab Academy in Denmark 2017.
  26. **Family formation and its relation to the psychological and social compatibility of the children of the Iraqi community in Copenhagen**,

- prepared by Hanan Majid Khudair, Master of Psychology, Arab Academy in Denmark 2017.
27. **Evaluation of the reality of measurement and evaluation in the UAE through "Evaluating the Effectiveness of Educational Institutions of the Abu Dhabi Education Council in light of the Valuation Approach of Valuation Compared to the Current Calendar Reality"** , The Arab Academy in Denmark 2017.
  28. **Food behavior and its relationship to obesity for members of the Iraqi community residing in Denmark**, prepared / Mossadeq Abu Taleb, Ph.D., Arab Academy in Denmark 2016.
  29. **Sources of stress of administrative and psychological work and its relation to job performance of teachers of basic education schools in Giza Governorate**, by: Dr. Osama Abdel Ghaffar Al-Sharif, Dr. Seri Mohamed Ismail Al-Qassas, Research Promotion, 2016.
  30. **Family formation and its relation to the psychological and social compatibility of the children of the Iraqi community in Denmark**, prepared by Hanan Majid Khudair, MA, Arab Academy in Denmark 2016.
  31. **Ideal for the use of the mother tongue for teaching and learning foreign languages and the second**, by Zakaria Yahia, MA, The Arab Academy in Denmark 2015.
  32. **Social Assets and Political Perspectives of Political Islam in Syria: The Muslim Brotherhood Movement, as a model**, prepared by Helwa Oussi, MA, The Arab Academy in Denmark, 2015.
  33. **How to deal with occupational combustion in the supervisory staff in the Hashemite Kingdom of Jordan. A comparative study between the public and private sectors. Prepared by Walid Hamed. Master Thesis**, The Arab Academy in Denmark, 2015.
  34. **Psychological pressure of workers in the field of autism disorder and its relationship to some variables and its reflection in alleviating the disturbance**), prepared by Ahmed Ezzat, MA, the Arab Academy in Denmark 2015.
  35. **The severity of stuttering and its relation to the future outlook in a sample of children who are visiting the call centers in Makkah Region**, prepared / Eshraq Abdullah Jilani Osman, Master Thesis, King Abdulaziz University, Kingdom of Saudi Arabia.
  36. **Effectiveness of a computerized guidance program for the development of vocational awareness among ninth grade students in Taiz city**, prepared by Abdul Malik Ghaleb Radman Al-Obeidi, Ph.D., Taiz University, Yemen, 2015.
  37. **Effectiveness of a therapeutic counseling program based on selective theory to reduce the problem of delay in a high school student**, Prepared by Me'ad Hassan Al-Mishary, MA, King Khalid University, Saudi Arabia, 2015.
  38. **Methods of Parental Treatment and its Relation to the Motives of Volunteer Work in a Sample of Volunteers in Jeddah**, Prepared by Jawzaa Moeed Al-Subaie, Master Thesis, King Abdulaziz University, Saudi Arabia, 2015.

39. **Effectiveness of an instructional program to reduce dropout in primary school students in Khamis Mushait**, prepared by Nora Mustour Al Shahrani, Master Thesis, King Khalid University, Saudi Arabia, 2015.
40. **The Effectiveness of a Mentoring Program based on Individual Psychology in Reducing Psychological Stress and Raising the Level of Mental Stability and Sense of Autonomy in Single Mothers in Saudi Arabia**, Prepared by Maryam Al-Enezi, Ph.D., University of Jordan, 2015
41. **Effectiveness of selective treatment program to reduce the stuttering of a high school student**, Prepared / Manaya Hassan Mishari, Master Thesis, King Khalid University, Saudi Arabia 2015.
42. **Teacher Assessment Scale for Nonverbal Learning Difficulties, An Assessment Scale for Behavioral Emotional Disorders of People with Learning Disabilities**, by Walid Abdulkarim, Taibah University, Saudi Arabia, 2015.
43. **Effectiveness of a game-based instructional program to develop creative thinking skills among primary school students**, prepared by Abdul Majeed Burki Al-Qurashi, Master Thesis, King Abdulaziz University, Saudi Arabia, 2015.
44. **Effectiveness of the DIRT in Reducing obsessive-compulsive disorder related to hygiene among women in Saudi Arabia**. Prepared by Nuer Sulaiman Al-Balawi, MA, University of Jordan, Faculty of Educational Sciences, Special Education and Extension Department, Kingdom of Jordan, 2015.
45. **The Effectiveness of Teaching Jurisprudence Using the Strategy of the Expert Group (Jigsaw2) on Achievement and Development of Self-efficacy among the First Grade Students in the Middle East**, by Sumaya Amer Ali Al-Abu Sadia, Master Thesis, King Khalid University, Saudi Arabia 2014.
46. **Economic and social variables and their impact on the choice of profession Field study on the secondary stage Amman**, PhD thesis, the Arab Academy in Denmark 2014.
47. **Comparison of the content of the book of mathematics for the lower elementary stage in Sweden and Iraqi Kurdistan**, the Arab Academy in Denmark 2014.
48. **Sexual aversion between spouses and its impact on marital compatibility in the first five years of marriage**, prepared / Hanaa Jameel Nacro, the Arab Academy in Denmark 2014.
49. **The availability of human rights concepts in the books of Palestinian civic education and the books of the Civilizations of Israeli Civilization and Heritage**, prepared by Nabil Yaqub Samara, Ph.D., Arab Academy in Denmark 2014.
50. **Imams of Mosques and Psychological Stress in the Western Community**, Prepared by Mohammed Al-Jahmi, MA, The Arab Academy in Denmark 2014.
51. **Psychological stress and its relationship to nuclear radiation pollution for the children of the region of Raqqan**, prepared by Khadija Ben Salem, PhD in Clinical Psychology, University of Algiers 2013.

52. **Saudi women's participation in making and decision-making** (the direction of Saudi university student towards the empowerment of women to participate in the making and decision-making). Search submitted for publication in the journal Social Affairs in the UAE 2013.
53. **Social harmony and its relationship to the feeling of happiness and emotional intelligence for young people** (a comparative study between unknown parentage and orphans. Sudan's 2013 research.
54. **The effectiveness of behavioral counseling program in the development of life skills among students with mental disabilities.** Master King Saud University, Saudi Arabia, 2013.
55. **We are between ego and self-esteem. Search for scientific forum feet student at the University of Tabuk,** Saudi Arabia 2013.
56. **Depression and face methods in patients with heart.** Search for scientific forum feet student at the University of Tabuk, Saudi Arabia 2013.