



Statement of Commitment

19/10/2016.

Lise Kingo
Executive Director
United Nations Global Compact

Dear Lise Kingo

I have the pleasure to reaffirm O6U commitment with which and its ongoing and continued support for the UNGC Ten Principles in the central areas of human rights, labour, environment and anti-corruption. These principles are part and parcel of the processes of enhancing a sustainability strategy, providing an opportunity to share and exchange information, and firmly establishing O6U's integrity and corporate governance (CG) in particular, along with reference to accountability and transparency, the preconditions for achieving sustainable development.

Within this renewed commitment, the University is dedicated to driving improvements in responsible and ethical practices and pledge continued active participation in the UNGC Local Networks, specialized initiatives and other forms of partnership.

The University is committed to align its operations and activities with the 17 Sustainable Development Goals (SDG's) adopted by the UN General Assembly Summit in September 2015 and work to prepare students and other stakeholders to assume responsibility towards these goals. This work is coupled with communicating the ways that advance the UNGC Principles by disclosing activities and results to stakeholders within O6U sphere of influence thus aligning our practices and operations with universal values and foster a stronger sense of shared purpose and collective responsibility between all actors (stakeholders).

The attached COE of October 2016 attempts to demonstrate O6U resolve to actively participate in the Global Compact initiative and outline the related actions to incorporate its principles into business strategy, operations and culture.

I genuinely hope that this report would add up to the tireless and assiduous joint efforts exerted to promote sustainability hoping this communication fits well in our common endeavours to enhance sustainability of our planet.
wishing you continued success.

Yours sincerely,

Prof. Ahmed Attia Seida

President

October 6 University

Egypt

**Communication on Engagement (COE)
of October 6 University (O6U), Egypt
October 2016**

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List of Abbreviations

1. (COE) Communication on Engagement
2. (COP) Communication on Progress
3. (CMRU) Chiang Mai Rajabhat University
4. (CD) Career Day
5. (CETCE) Center of Experimental, Testing and Consulting Engineering
6. (EJB) Egyptian Junior Business Association
7. (FGM) Female Genital Mutilation
8. (HRD) Human Resources Development
9. (ISD) International Students Department
10. (LBA) League of Business Administration
11. (MDG's) Millennium Development Goals
12. (O6U) October 6 University
13. (OISCR) Office of International Strategies and Cultural Relations
14. (PRME) Principles of Responsible Management Education
15. (SDG's) Sustainable Development Goals
16. (SCC) Student Cultural Committee
17. (UNHCR) United Nations High Commission for Refugees
18. (UNGC) United Nations Global Compact
19. (UNGCNN) United Nations Global Compact National Network

Communication on Engagement (COE) Submitted by October 6 University (O6U) Egypt, October 2016

Introduction

Key Elements Governing October 6 University (O6U) Work on Sustainability:

In its practices, operations and activities, O6U is aligning with some key elements and principles derived from UNGC principles and the SDG's. The following elements and principles figure prominently:

- The Earth is warming at a faster rate than ever before and humans have played a major role in the change. Temperature change is not the most severe aspect of climate change. It is also causing the ice to melt in the Arctic, droughts in the Sahel (South of the Sahara), wildfires, and concerns of energy shortages.

- Climate change will cause global instability. These disruptions will burden civilian and military institutions around the world. Unprecedented economic growth, coupled with more people will put pressure on the world's resources particularly energy, food and water. Weak states risk failure or increased regional tensions from the inability to cope with sudden shocks (such as droughts and long-term stresses (such as decreased agricultural yields).

- O6U renews its commitment to sustainable development and to ensuring the promotion of an economically, socially and environmentally sustainable future for our planet and for present and future generations.

- The vision and mission of O6U seek to mainstream sustainable development at all levels, integrating economic, social cultural and environmental aspects recognizing their interlink ages (principle of multi and interdisciplinary) so as to contribute in achieving sustainable development in all its dimensions based on the 17 Sustainable Development Goals (SDG's) with a view to promote and achieve sustained and inclusive economic growth, social development and environmental protection by 2030 to benefit all.

- O6U is resolved to align operations and strategies with the 10 universally accepted principles in the central areas of human rights, labour, environment and anti - corruption, and take action in support of UN goals and issues embodied in the SDG's.

- Human sustainability means maintaining human capital. The health, education, skills, knowledge, leadership and access to services constitute human capital. Investment in education, health, and nutrition of individuals has become accepted as part of economic development. Promoting maternal health and nutrition, safe birthing and infant and early childhood care fosters the start of human sustainability.

- The protection, survival and development of children to their full potential, including through education.
- The importance of freedom, peace and security, respect for all human rights, including the right to development and the right to an adequate standard of living, including the right to food, rule of law, gender equality, women empowerment and the overall commitment to just and democratic societies for development.
- O6U is engaged in the United Nations Global Compact (UNGC) in many ways notably in:
 - ✓ Education on topics related to the UNGC.
 - ✓ Dissemination of the UNGC principles.
 - ✓ Lending capacity to the UNGC local network (LN) or the UNGC office.
- O6U is committed to embracing, integrating and incorporating sustainability issues in operations and curricula.

Focus is given on some thematic tracks such as:

 - ✓ energy and climate
 - ✓ water and ecosystems
 - ✓ social development
 - ✓ economics and finance of sustainable development
 - ✓ women empowerment
 - ✓ good governance
 - ✓ children's rights
 - ✓ transition to green economy
- In addition to that the Faculty of Economics and Management of O6U is committed to incorporating sustainability issues into teaching, research and its own management and university activities. It is to be noted here that the Faculty of Economics and Management has signed on to the **Principles for Responsible Management Education (PRME)** along with over 600 leading business schools and management-related academic institutions from more than 80 countries across the world- **Annex No.(1)**
- O6U strongly believes that academia plays an important role in shaping future business leaders and educating them on the importance of responsible management and leadership.

▪ **Sustainable Tourism** is potentially one of the most important vehicles for promoting peace among the people of the world. It brings people together through the understanding of different cultures, heritages and beliefs.

The ultimate aims of tourism should be heading towards creating a better quality of life for all people, tolerance, economic sustainability and the reduction of structural violence.

All tourism activities of whatever motivation need to be sustainable. Tourism that respects both local people and the traveler, cultural heritage and the environment.

Well- designed and managed tourism can make a significant contribution to the four dimensions of sustainable development. This supports sustainable tourism activities and relevant capacity–building that promote environmental awareness, conserve and protect the environment, respect biodiversity and ecosystems and cultural diversity and improve the Livelihoods of local communities.

The Faculty of Tourism and Hotel Management, October 6 University seeks, through the course of sustainable tourism, to develop a critical awareness of the ways in which tourism can enhance the welfare of people and protect our natural and cultural heritage. The Faculty is committed to teach and train ethics of responsible tourism that takes full account of its current and Future economic, social and environment impacts, addressing the needs of travelers, the industry, the environment and the host communities- **Annex No.(2)**

The integration of the **four dimensions of sustainability**: environmental, social, economic and cultural is essential to drive sustainability and highlights opportunities for innovation:

Environmental Dimension: All human activities have an impact on the environment. Conversely, the relative health of the environment will determine and contribute to the nature and scale of activities in the other dimensions: (economic, cultural and social.

The major global environmental challenges: climate change, dwindling nonrenewable resources, shrinking natural habitats, diminishing biodiversity, ocean acidification and increasing human population pressures). have economic, social and cultural elements. The foundational challenges and origins of sustainability may be environmental, but it will take a holistic approach engaging all dimensions to deal with these challenges.

The themes in the environmental dimension are : energy, air and climate change/ water / solid waste / natural areas / land use and built environment.

Social Dimension: Raising awareness about social needs and engaging both citizens and community partners to plan and act in response to these needs. The end result will be to improve the well-being of the whole community.

O6U stresses the importance of personal and group well-being and security, including full access to effective healthcare, housing, food, and education services- these being the essential prerequisites for full participation in cultural, environmental and economic activities.

The themes in the social equity dimension are: education and learning/ health and wellness / food and nutrition / poverty and homelessness / comfort, safety, and inclusion.

Economic Dimension: Developing an economy depends on building multi partnerships with business, industry, educational institutions, non-profit organizations and the community at large: strong cultural, social and environmental foundations. Ensuring quality of place and life to be a center of attraction which is critical to growth and sustainability.

The themes in the economic dimension are: economic development / infrastructure / tourism / agriculture.

Cultural Dimension: Cultural Sustainability:(culture and creativity are enduring) cultural sustainability is instrumental in developing, renewing and maintaining human cultures that create positive, enduring relationships with other peoples and the natural world. It helps build strong and sustainable local communities through arts and cultural development.

Themes in the cultural dimension:

Individual and community identity / Social cohesion, social capital, promoting human well-being and enhancing quality of life and place.

The Protection of Human Rights and Fundamental Freedoms:

- O6U strictly observes in its operations and practices the principles of non- discrimination (Urban/ rural, women/men, equal pay, elections, student admission).
- The University attaches great importance to creating safe and healthy work and study conditions. Diversity is widely recognized and respected (gender equality, religion, culture, dress codes, disabilities). Freedom of expression and association is guaranteed and respected. Operations and practices in decision- making process are based on merit, transparency and due process.
- O6U firmly believes that respect for human rights and fundamental freedoms is a guarantee to develop and improve performance and enhance the high-end efforts to achieve sustainable development, including achieving freedom, justice and peace in the world.
- This COE attempts to exhibit October 6 University's resolve to pursue the implementation of the UN Global Compact principles in the fields of human rights, labour, environment and fighting corruption and incorporating these principles into O6U strategy and practices.
- O6U strongly recognizes that the inherent dignity and the equal and inalienable rights of all members of the human family are the foundation of freedom, justice and peace in the world. O6U ensures that rights are exercised without discrimination of any kind and ensures the equal right of men and women to the enjoyment of rights and fundamental freedoms.
- Human rights are an integral part of O6U strategy and policies. O6U provides the resources needed for a safe, healthy and favorable labour conditions. Personnel members can report directly or through complaints and grievances boxes scattered on campus. These procedures help identify and manage risk.
- The written consent of the student must be received before his / her personal data is released from the student's records to any part except for O6U employees who have legitimate educational interests that warrant access to student records.
- Students are responsible for familiarizing themselves with the information available at the university through conduct and integrity codes, and for observing all policies and procedures related to their participation in the university community. The student is personally responsible for following all policies and meeting deadlines and other requirements.
students violating code of conduct may be subject to disciplinary action, including dismissal- **Annex No.(3)**
- Valuing the vital relevance of human rights and its critical role in improving performance and enhancing credibility, O6U introduced human rights course in addition to many awareness seminars and conferences all the year round. Example of these

activities are the series of lectures delivered lately by some constitutional and administrative law judges and lawyers on raising awareness on legal rights and duties.

- It is worth mentioning here the organization of the Annual International Cultural Festival which provides the opportunity to Egyptian and International students to interact together and helps foster the spirit of mutual respect and understanding and the sense of togetherness, thus empowering students to exercise their cultural rights and learn to respect and appreciate others cultures (leaflet of the last International Cultural Festival and the speech of O6U President **Annex No. (4)**).

International Students Department (ISD):

- The ISD cares for international students throughout their university life. ISD is dedicated to provide guidance and service to ensure smooth landing and settlement. The ISD is also the student vehicle of communication with the university administration and governance. It is through ISD that vast opportunities are offered for international students to interact with Egyptian students and community at large to ensure easy, positive relationships and integration, thus enhancing the "feeling at home" tradition.
- The number of international students in October 6 University (2015/2016) amounts to 1700 students. They study in the following disciplines:
Media and mass Communication/ Economics and Management/ Education/ Tourism and Hotel Management/ pharmacy/ Medicine and Surgery/ physical therapy/ social sciences/ Applied Medical Sciences/ Applied Arts/ Languages and Translation/ Engineering/ Dentistry/ Information System and Computer Science **Annex No.(5)**
- These Students are drawn from the following nationalities:
Argentinian/ Australian/ Irish/ Iranian/ Eritrian/ Jordanian/ Spanish/ Emirates/ American/ Iranian/ Italian/ Pakistani/ Bahraini/ British/ Chadian/ Algerian/ Comoro islander/ Danish/ Zimbabwean/ Saudi/ Sudanese/ Syrian/ Swedish/ Somali/ Iraqi/ Omani/ French/ Palestinian/ Qatari/ Cameroonian/ Canadian/ Kuwaiti/ Lebanese/ Libyan/ Moroccan/ Norwegian/ Nigerian/ Indian/ Yemeni.

Accommodating and Integrating Refugees in Egypt

O6U attaches great importance to accommodating and integrating refugees in Egyptian Society. To this end the University is engaged with the Regional Office of the United Nations High Commission for Refugees (UNHCR) through:

Memorandum of Understanding between October 6 University and the Regional Office of (UNHCR) in October 2003

Currently there are 28 students enrolled in the academic year 2015/2016 from different nationalities (Iraq / Syria / Sudan / Somalia).

the Signed Memorandum of Understanding between October 6 University and the Regional Office of (UNHCR) on 26th of November 2006

The renewal of this agreement is on a regular basis, dealing with cooperation in financing training courses in the field of international asylum law.

International Cooperation:

Cognizant of the central role of culture in international relations as it is widely perceived as the most instrumental vehicle of communication and mutual understanding among peoples and states, October 6 University attaches the utmost importance to International Cooperation and Cultural Affairs through undertaking a vast array of cultural activities and interactions all the year round.

This area is undertaken by the **Office of International Strategies and Cultural Relations (OISCR)** which is mainly responsible for:

- Seeking to activate and implement the **signed scientific and academic agreements and MOUs between O6U and other foreign universities** and at the same time explores the possibilities of reaching new agreements. Special stress is laid on the students and teaching faculty exchanges, scholarships, and participation in symposia, seminars and conferences. Reviewing and maintaining administrative oversight over agreements signed is a key responsibility of OISCR. Most of opportunities and activities are underpinned by formal agreements, in addition to Coordinating and preparing for participation in international projects like Tempus projects supported by the European Union.
- Providing students with training programmes abroad during the academic year and summer in collaboration with foreign universities with a view to promote and enhance learning (e.g. summer courses conducted with Limouge University in France). These programmes enable students and faculty members to gain a different perspective, add on their academic and see a different world.
- Encouraging students participation in international competitions in different areas that help enhance creativity, innovation, initiation and positive competing (e.g. Robocon Competition on Engineering Inventions).
- Encouraging students participation in activities conducted by international organizations such as the Arabic Council for Arab League Students Training, (Association of Arab Universities, Association of African Universities, Arab Universities Student Union, United Nations Commission for Refugees).
- Providing the students with the opportunity to take part in some international conferences such as the participation of O6U students in the Arab League Review Conference held in Kuwait in collaboration with the Arab League.
- Along the same lines O6U pursues the development and dialogue with different cultures through:
 1. The establishment of Middle East Studies and teaching Arabic Language centres (O6U established one at CMRU University in Thailand – **Annex No.(6)** other centers planned in the pipeline in other countries).
 2. Recognizing the benefits to be derived from the encouragement of international contacts and cooperation in the scientific and cultural fields.
- OICR is dedicated to developing a coherent strategy to promote the university at the international level, promoting its global profile, international competitiveness and raising the profile of international awareness of O6U.

Cultural Interactions at the Domestic Level

Another main feature in this respect is taking part in competitions and cultural activities organized by other universities in order to foster ties of cooperation and exchange experience. These interactions are further enhanced through the **different agreements reached with other domestic universities** such as Cairo University, Alexandria University and Helwan University (e.g. joint festival of the Faculty of Fine Arts of O6U and its counterpart of Helwan University and the participation of O6U students in the competition organized by the American University in Cairo- AUC) **Annex No.(7)** and

(8) showing activated agreements with other academic institutions both at the domestic and international levels.

- O6U pursues policies aiming at helping the disadvantaged students through the university social solidarity programme by providing scholarships to a large number of students both Egyptian and International to enable them exercise their rights to education and learning.
- **Free Scholarships Granted by O6U**
Academic Year 2014/2015 Number of Scholarships 68
Academic Year 2015/2016 Number of Scholarships 98

Grants and Financial Discounts Provided to O6U Students

Type of Discount	Percentage of Discount
Siblings Discount	10 %
Discount for excellence at H. high school	10 % Discount for those whose total marks are over 95 %
Discount for excellence (this discount is made for the top three students with the excellent grade)	The first: 50% or 5000 L.E. maximum The first: 30 % or 3000 L.E. maximum The first: 20 % or 2000 L.E. maximum The first: 10 % or 2000 L.E. maximum for all students who gained the excellent grade
Solidarity Discount	According to the student's financial status
Grants of the UN High Commissioner for Refugees (UNHCR)	Full grants

Summary

- Raising the awareness on legal rights and freedoms through holding seminars, symposia, conferences and various events, and through the introduction of the subject of human rights within the courses at the university.
- Ensuring that the rights are exercised within the University on the basis of equality and non-discrimination of any kind.
- Allowing the right of reporting complaints and grievances in the University through specific procedures based on the allocation of a secured box for receiving complaints and dealing transparently with the possible results.
- Providing an appropriate healthy environment and favourable study and labour conditions at the university.

- Allowing the exercise of the right to participate in cultural activities for Egyptian and non-Egyptian students through many activities and events, more importantly to organize the Annual Cultural Festival which empowers their cultural rights, and provides the opportunity to non-Egyptian students to socially integrate at the University community.
- O6U seeks to set up centers for research and studies with a number of countries like the Center for Middle East Studies, which was established by October 6 University at the Thai Chiang Mai Rajabhat University (CMRU). The aim of these centers is to promote understanding and communication among peoples, thus contributing to the achievement of stability, peace and international cooperation.
- O6U seeks to expand cooperative ties with other universities through agreements that allow student exchange, faculty members' visits exchange, research exchange, etc., all of which promote international understanding.
- Promoting cultural activities through student participation so as to enhance the exercise of their cultural rights.
- Enabling students to participate in international competitions by providing all possible assistance to them to confirm their right to education and knowledge. An example of student participation is their invention of a racing car (Formula).
- Providing scholarships and assistance for needy students to enable them to exercise the right to education and learning.
- Promoting the principle of political participation by allowing students to annually elect the student union, as well as enabling them to work through a number of other student organizations, associations and families that work in the various areas of sustainable development.

Observing Labour Standards:

O6U pursues policies based on strategic objectives: employment, social protection, social dialogue and rights at work. These policies stress a holistic and integrated approach by recognizing that these objectives are inseparable, interrelated and mutually supportive. O6U strongly supports productive employment and decent work for all. O6U strictly observes universally recognized and accepted labour standards and principles. The University has a clear policy against forced labour and against any form of discrimination. Employment and staff recruitment based on merit and qualifications and clear contracts that clearly indicate job description and scope and procedures to be followed for quitting job.

The University has a clear policy against child abuse and adheres to minimum age provisions. The University adopts skills development training programmes. One example to illustrate O6U resolve in this respect is the organization of **Annual Career Day** which aims at providing jobs, training and income opportunities for students and graduates (leaflet on Career Day). **Annex No. (9)** .

To achieve the full realization of the rights to work O6U provides/ensures:

- Principles of accountability and transparency are in force and implemented in University practices and transactions.
- Technical and vocational guidance and training programmes. O6U provides training opportunities in computer sciences and information technology, industrial security, safety, professional and vocational health, foreign languages, law awareness, human rights, public relations and protocol. Access to skills development programmes and training are provided on the basis of qualifications.
- The enjoyment of just and favorable work conditions (fair wages and equal remuneration for work of equal value.
- Treatment of all personnel is based on the principle of non-discrimination of any kind (**Annexe No. (10)** show distribution according to gender.
- Equal opportunity for everyone to be promoted to an appropriate higher level (subject only to seniority and competence).
- Personnel recruitment, placement, training and staff development in respect of employment and occupation is based on qualifications, skills and experience.
- **Students Cultural Committee (SCC):**
The Committee consists of students from O6U who take part in organizing events conducted by the University like The International Cultural Festival, and The Employment Fair. Members of Cultural Committee elect every year its President. It was established in 2004 by a number of students from different faculties and works under the supervision of Cultural Relations Department.

- **Student Union:**
 Students exercise political participation through their “Student Union” which is formed through annual elections to elect the Union President, his deputies and heads of different committees. The Student Union works through 6 different committees:
 - Committee of the working teams and groups
 - Committee of sport activities
 - Committee of cultural and information activities
 - Committee of artistic activities
 - Committee of public services and scouting
 - Committee of social activities, trips and excursions.

- **AIESEC “Association internationale des étudiants en sciences”:**
 O6U is a member in AIESEC, the largest student platform in the world. **Annex No. (11)**

- **Enactus:**
 O6U is a member in “Enactus” Organization, Formerly (SIFE). Enactus O6U member students undertake many activities serving community and environment **Annex No. (12)**
- O6U Students Medical Association (SMA) **Annex No. (13)**
- O6U Egyptian pharmaceutical students federation (EPSF) **Annex No. (14)**
- O6U Students Families Associations (SFA) **Annex No. (15)**
- **Alumni Association:**
 O6U Alumni exercise their activities through their Alumni Association instituted in 2008 according to the Civil Society Association Law. **Annex No. (16)**

- The enjoyment of rest, leisure and reasonable limitation of working hours and periodic holidays with pay including public holidays.
- The right of employees to social security, including social and medical insurance
- As of 01/10/2014 the University personnel and members of their immediate family are granted 40% discount on costs of all medical services and 15% on drugs prescribed, while students and members of their families enjoy 30% discount. International students are required to have health insurance coverage.
- Special protection to mothers during a reasonable period before and after childbirth (paid leave).
- Forced or compulsory labour and child labour are strictly prohibited.
- O6U personnel are legally engaged and employed by clear and easy contracts showing the scope and description of the job and the procedures to freely quit job if the employee so wishes.
- Confidentiality of personnel is preserved at all time.
- Privacy rights of students records are preserved. The written consent of the student must be received before his/her personal data is released from the student's records to any party except for O6U employees who have legitimate educational necessity that warrants access to student's records.

The University is keen on comprehensive and integrated approach to achieve social protection, social dialogue and care for the rights of personnel. The most important features include the following:

- O6U personnel are free to join any associations or unions of their own.
- Graduates from October 6 University enjoy the right to join the Alumni Association, instituted in accordance with the law, its office is inside the University and its Board of Managing Directors manages and operates its activities as an entity fully independent from the University.
- Forced or compulsory labour and child labour are strictly prohibited.
- O6U personnel are legally engaged and employed by the university pursuant to contracts that are clear, simple and legible allowing the individual to be free to leave work; these contracts are based on the relevant Egyptian laws.
- Recruitment of personnel (staff members and employees) is based on efficiency and merit criteria.
- O6U provides special care for the disadvantaged persons through the implementation of social solidarity and community service programmes.
- O6U provides adequate and proper working conditions and fair salaries.
- O6U implements an annual increase in salaries for all personnel and members of teaching staff 10%.
- O6U provides opportunities for the training of its employees, members of teaching staff and students **Annex No.(17)** It is expected to expand the training scope in the years to come.
- All O6U personnel are given paid leaves.
- O6U organizes entertainment and recreation trips inside and outside the capital.
- O6U is committed to provide a special protection to mothers during pregnancy and after childbirth and ensures all their rights.
- O6U offers awards to stimulate and encourage the outstanding individuals.
- O6U prepares students for the job market by enabling them to gain practical work experience provided by the many student organizations that already exist in the University.
- O6U announces the offences and sanctions for violations and at the same time respects the privacy of the University staff.

O6U Engagement in Environment Development and Community Service:

- Cognizant of the urgent need for collective responsibility and actions in addressing the alarming environmental challenges, two delegates from O6U took part in the Rio+20 Corporate Sustainability Forum (Rio de Janeiro June 2012) **Annex No. (18)**.
- O6U benefited immensely from the wide deliberations and outcomes of the Forum which reinforced O6U commitment to align its strategies and operations with universal principles in the areas of human rights, labour, environment and anti-corruption. This commitment is derived from the belief that corporate sustainability is an essential element in achieving sustainable development (Enclosed is the talking points deliberated during the Forum).
- Critical environmental issues are the core of special programmes and courses provided by O6U. An example are the series of lectures delivered by the visiting Prof. David Lorant from the Hungarian University “Robert Karoly” between 21-26 April 2013 on “Green Tourism”. This is the first course of its kind in any Egyptian University.
- Students of the Faculty of Economics and Management, supervised by a teaching staff member, formed the **“League of Business Administration (LBA)”** with a view to foster and incorporate the UN backed Principles for Responsible Management Education (PRME) which O6U joined in 2012.
- To complement these initiatives O6U joined the **“Egyptian Junior Business Association (EJB)”** in 2012 and actively participates in its activities, O6U chairs EJB Education Committee **Annex No. (19)**.
- O6U adopts initiatives to promote environmental responsibility to ensure that no damage is caused to the environment and society. It also adopts the development and diffusion of environmentally friendly technologies, most importantly in waste management and pollution prevention. University diffusion of such procedures illustrates the benefits of the use of clean technologies.
- In addition to raising awareness and disseminating information on the benefits of using clean technologies and adopting green responsible purchasing practices, The university is envisaging a plan to transform into a green campus. (Recycling/ online education and less paper use/plantation and landscaping/solar energy among others).
- Environmental issues are included in the University courses.
- Special interest is given in the next academic year to environmental topics including:
 - ✓ waste management
 - ✓ utilization of solar energy
 - ✓ therapeutic and curative tourism
 - ✓ rural tourism
 - ✓ maintaining handicrafts and clean crafts
 - ✓ awareness on green economy performed by the League of Business Association (LBA)/Faculty of Economics and Management. **Annex No. (20)**

- ✓ seeking to transform October 6 University into a Green University through the participation of various student organizations and associations, and the cooperation with the Association of Egyptian Junior Business, and
- ✓ University commitment to the Principles for Responsible Management Education (PRME).

O6U Operates Through an Integrated Interdependent System of Community Service and Environment Development. This System Involves: Annex No.(21)

- The Department of Community Service and Environment Development.
- The Department of Social Responsibility.
- The O6U Teaching Hospital (Medical Conveys and Services)
- Nursing Elderly Home.
- The O6U Central Library.
- The Ministry of Foreign Affairs (MFA) Authentication and Legalization Office at O6U.
- The Alumni Association.
- Students Organizations.
- Graduation Projects & Innovations.
- O6U Sustainability Unit.
- O6U Scientific Journal / Encouraging Scientific Research / O6U Annual Awards **Annex No.(22)**
- Different Stakeholders.
- Cultural Relations Department.
- Youth Care department.
- Media

Industry / University Liaison:

O6U joins other universities of the 6th of October City, Giza Governorate in a partnership with Investors Association with a view to provide technical expertise and consultancy services to the 1200 factories and corporates working in the city. Training and job opportunities could be offered to students and graduates by these factories and corporates.

The Faculty of Engineering has carried out several activities in community service and environmental development, in addition to initiating some projects to serve end goal of building a green campus, to cite a few:

- Signing partnership protocols with some important local entities.
- Establishing the Center of Experimental, Testing and Consulting Engineering (CETEC).
- Initiating the first phase of an integrated plan towards building a green campus.
- Developing a machine to produce plastic – wood materials of the recycled plastic and agriculture waste to produce resilient and ant-fire construction materials.

- The Organization of several workshops and seminars with various stakeholders to raise awareness on environmental sustainable development, power saving systems, solid waste management and green economy.
- Organizing of Mechatronics Fair Day and Student Competition.
- Innovations and competitions.

(Annex No.(23)

Environment Development:

- 1) Seminar on "Scientific Applications of Agriculture without Soil: House Roofs Plantation "on 25/10/2015.
- 2) Workshop on "Compatibility of Industrialization to Standardization" on 30/10/2015.
- 3) River Nile Forum : "Challenges and Opportunities" on 30/01/2016.
- 4) Workshop on "Reviving Cultural and Natural Heritage of Egypt" on 07/02/2016.
- 5) Workshop on the Role of Scientific Research in Preserving Egyptian Civilization" on 12/02/2016.
- 6) Field visit to waste recycling facility on 20/06/2016.
Faculty of Tourism and Hotel Management, (O6U) hosted Dr. David Lorant from Hungary who delivered a series of lectures on "Tourism Ecology: A Solution for the Future".

October 6 University Medical Convoys:

- Medical convoy of 21,22 October 2015 (different specialities) to the Sixth District of 6th of October City , Giza , Egypt, in addition to securing medication to 500 People.
- Dentistry convoy of 04, December 2015 to GHATATY Village , Giza , Egypt in addition to securing medication to 150 persons.
- Medical convey to the Haram City Medical Center on 22/03/2016 (different specialities)
- Dentistry convey of 15/04/2016 to BURTOS Village , Giza
- Medical convey to Mansouriya Medical Center on 21/04/2016 (different specialties)
- Two medical convoys to Warak Medical Center on 28/04/2016 and 10/05/2016 respectively.

Further Contribution of O6U Faculty of Medicine:

- Faculty of Medicine Launched on 04/12/2013 a campaign on diabetes under the Rubric "It is Never too Late to Prevent Diabetes".
- An awareness campaign on Autism has been organized by the Faculty of Medicine on 10/12/2013.
- Medical convoy to Orphanage Home for persons of special needs on 12/02/2014.
- Students of the Faculty of Medicine took part on 19/03/2014 in a campaign on Female Genital Mutilation (FGM) to raise awareness on the risks involved in such a practice.
- Medical convoy to elderly home on 20/03/2014.
- Awareness campaign on cardiac disorders in females 23/06/2014.
- Lending support to the Children's Cancer Hospital on 23/10/2014.
- An awareness campaign on "Prostatic Cancer" has been organized in November 2014.

- The Faculty of Medicine organized on 13/12/2014 an awareness Lecture on the importance of breast feeding and was attended by members of the general public.
- Medical convoy to Primary Healthcare Unit in Haram City 16/03/2015.
- Visiting an elderly home (Jasmine Home) on 18/03/2015. Members of the teaching faculty and student's of the Faculty of Medicine provided medical service to the elderly on the occasion of Mother's Day.
- The October 6 University Medical Convoy to Primary Healthcare Unit in Haram City 10/05/2015.
- Other awareness events organized by the Faculty of Medicine in the academic year 2014/2015 included:

Pediatric Parasites, Recent Advances in Infant Nutrition, Women around the Clock

Caring for the Children:

- 1) Workshop on Assessing Children Innovations on 07/02/2016.
- 2) Role of Etiquette and Protocol in Changing Children Conduct on 09/02/2016.
- 3) Celebrating Mother's Day in Kindergarten on 19/03/2016.
- 4) Orphanage Day Celebrations on 01/04/2016.
- 5) Seminar on the International Protection of Children moderated by Ambassador Gehad Madi, Member of the United Nations Committee on the Rights of child on 16/03/2016.

Caring for the Youth:

- 1) Celebrating the International Day for Social Justice on 24/02/2014.
- 2) Workshop on "Preparing Future Leaders" on 10/04/2014.
- 3) Organizing a field visit for housing projects for the youth on 25/08/2014.
- 4) Organizing a Conference on Youth to Business on 28/11/2015.

Annex No. (24)

Caring for Persons of Special Needs:

- 1) Seminar on 19/03/2014 to discuss problems of the persons of disabilities and how to address them.
- 2) Workshop on 27/03/2014 entitled "Companion of the Elderly".
- 3) Celebrating the occasion of Orphan Day on 01/04/2014.
- 4) Workshop on 21/08/2014 entitled "Companion of the Person of Special Needs"
- 5) Workshop on "Special Care for Persons of Special Needs" on 01/09/2014.
- 6) Dentistry Clinic for Persons of Special Needs on 03/09/2014.
- 7) Celebrating "the International Day of Persons of Special Needs" on 05/03/2016. **Annex No.(25)**

Women Empowerment

- 8) Workshop on Nano Industry for Household Women on 07/02/2016.
- 9) Celebrating the International Day of Women: Role of Civil Society in Supporting Women Empowerment, on 17/03/2016.

- 10) Celebrating Egyptian Women Day on 24/03/2016.
- 11) Honouring Ideal Mothers on 24/04/2016.
- 12) National Day on Women Empowerment on 02/06/2016.
- 13) Organizing the conference on generating Job opportunities to young women on 18/11/2015.
- 14) Raising awareness on the International Day of Women, 08/03/2016.
- 15) Campaign to Combating Harassment of Women on 24/04/2016.
- 16) Conclusion of Women Empowerment events 9-11/08/2016.

Caring for the Talented of Pre University Schools:

- 1) Workshop on 01/08/2013 to assess how efficient is the programme of caring for the talented.
- 2) Organizing the "Robotics Competition" for Children on 11/04/2014.
- 3) Event for Supporting Art and Talented Children on 05/05/2014.
- 4) Art and the Child Forum 23/03/2015.
- 5) Exhibition for the activities and work of the talented children on 30/04/2015.
- 6) Ceremony to honour outstanding pupils of primary and preparatory phases of the academic year 2014/2015.
- 7) Workshop on "Supporting the Talented in the Field of Scientific Research and Educational Software" on 28/01/2016.
- 8) Honoring the talented children on 28/08/2016. **Annex No.(26)**

A Sample of Graduation Projects of the Faculty of Economics and Management 2014/2015:

- 9) Improving performance by using value chain analysis.
- 10) Time management as a competitive advantage
- 11) Using balance score card to measure bank performance
- 12) Accounting for investment in human capital.
- 13) Improving performance by using activity based costing.
- 14) Improving performance by using benchmarking.
- 15) Using the balance score-card as a strategic management system.
- 16) Benchmarking and achieving competitive edge.

A Sample of Graduation Projects of the Students of the Faculty of Information System and Computer Science, October 6 University for the Academic Year 2013/ 2014:

Controlling Computers from Distance/ Smart Table (Restaurant System)/ Lecture Recording and Archiving System/ Virtual Museum System.

Academic Year 2014/ 2015:

Student Information System/ Criminal Information System/ Smart Secured Home/ Traffic Management System/ Talent HR System/ Automatic Test Generation and Correction System/ Exam Control System/ Academic Life Platform/ Automatic Speed Control Using Vision System/ Tourist Web Portal for Egypt.

A Sample of Graduation Projects of the Faculty of Media&Mass Communication in Community Service: 2014/2015

1) **"Youth Newspapers"**

To raise awareness among youth projecting perspectives and aspirations.

2) **"Days of the Past Magazine"**

With a view to reviving heritage and displaying different aspects of Ancient Egyptian Civilization.

3) **"Family Magazine"**

Focusing on issues relating to women, men and children

4) **"On Pavement Journal"**

Displays life of vulnerable and marginalized people on street pavements.

5) Drama movie entitled "the Imprisoned" that came first among all projects. It touches on the value of facing fear and self-confidence.

17) A movie on the "Magic of Sahara" (desert) showing the life of Beduins and their traditions in Egypt.

The Following is a summary of the main events and activities undertaken by O6U Community Engagement System:

- ✓ Talented Care Program.
- ✓ Dispatching free medical convoys and referring those in need of medical treatment to the O6U Teaching Hospital.
- ✓ Project of the Elderly Care Home; practical steps were taken to execute this project on O6U campus.
- ✓ MFA office of authentication and documentation that provides its service to the citizens of the community of the 6th of October City and beyond.
- ✓ Directing the graduation projects prepared by the students to serve the community.
- ✓ Directing the annual plan of activities and events, such as seminars, symposia, conferences and workshops, for community service.

- ✓ Providing aid and assistance to members of marginalized groups in the society.
- ✓ Providing scholarships and assistance to the needy students.
- ✓ Developing O6U Hospital emergency unit to cope with the surge in road accidents in and around the university area.
- ✓ It is worth mentioning here that O6U annually earmarks about LE18.479.649, 69/100 to foot the expenditure bills of community service activities. (\$ one dollar =about 08.83 EG.Pounds) **Annex No. (27)**

O6U Engagement in Combating Corruption:

- A key component of O6U policies is promoting anti-corruption measures to establish systems of good governance based mainly on transparency and accountability. Awareness is constantly raised on the United Nations Convention Against Corruption and related laws and regulations currently in force at the University. It is also the policy of the University to incentivize and reward good behavior. The University is participating in the anti-corruption initiative advanced by Global Compact in collaboration with the Siemens Integrity Initiative who have selected the Egyptian Junior Business Association to be their partner in their collective action against corruption. O6U took part in the EJB sponsored conference “The Private Sector’s Role in Fighting Corruption”. O6U is a member in the EJB Anti –Corruption Committee.
- O6U has an investigation procedure that addresses violations, and provides information on results in addition to the existence of integrity and ethics codes. Anti-Corruption will be incorporated in the annual programmes for human resources development for students and employees. The University ensures that all transactions and practices are based on accountability and transparency in the framework of the ethical culture developed within the University.
- O6U transparently publishes the violations and sanctions.
- O6U is going to hold seminars, symposia and events in the next academic year to raise awareness concerning the different forms and ways to combat corruption.

O6U Participated in The Two Days International Anti- Corruption Risk Assessment Training:

These Sessions were held in Cairo, Egypt in August 3rd , & 4th 2016. Certificates of training completion were given to both Miss Yousra Ahmed Director of Cultural Relations Department, O6U and Mr. Mohamed Hasseib, Director of Public Relations Department O6U- **Annex No (28)**.

Laws and Regulations governing October 6 University:

- Law No. 101 of 1992 regarding the establishment of Private Universities.
- Presidential Decree No. 355 of 1996, on the executive regulations of the establishment of Private Universities Law.
- The Presidential Decree No. 219 of 2002, on the executive regulations on Law No. 101 of 1992.
- The Presidential Decree No. 243 of 1996, on the establishment of October 6 University.
- Law No. 12 of 2009 regarding the establishment of Private and Governmental Universities Law.
- Presidential Decree No. 302 of 2010, on the executive regulations of Private Universities Law.
- Model Regulations of sanctions and penalties in accordance with law No. 12 of 2003. Student discipline policy as stated in the Universities Organization Law No. 49 of 1972.

Important Aspects of October 6 University Contribution in:

Education on topics related to the UN Global Compact / Dissemination of the UN Global Compact Principles / Lending capacity to the UN Global Compact Local Network, Egypt

1) **Certificate of Joining the UN Global Compact:** was given to O6U for committing to respect the ten principles of the UN Global Compact, to take action in support of UN Goals and to submit Biannually a Communication on Engagement (COE), Join date 03 January 2011- **Annex No(29)**.

2) **O6U Participated in The Two Days International Anti- Corruption Risk Assessment Training:**

These Sessions were held in Cairo, Egypt in August 3rd , & 4th 2016. Certificates of training completion were given to both Miss Yousra Ahmed Director of Cultural Relations Department, O6U and Mr. Mohamed Hasseib, Director of Public Relations Department O6U.

3) **O6U Hosts the Secretariat of the Global Compact Network Egypt**

O6U signed two MOU's for six months extended to more six months. The two MOU's signed (01/12/2015&08/08/2016) provide mutual help to accomplish mutually beneficial objectives as referred to therein- Annex No.(30)

4) **The Establishment of Sustainability Unit**

- O6U established a Sustainability Unit by decision No.222 on 03/08/2016 of O6U President with a view to raise awareness on the negative impacts and footprints. Through this Unit O6U aims to ensure sustainability and contribute to providing solutions, activities and environmentally responsible practices that serve the community and protect the planet. — **Annex No(31)**
- Sustainability Unit will pursue its work through an integrated system and a holistic approach that comprises: graduation projects, O6U scientific journal, competitions, scientific research, innovations and solutions, rewarding distinction in the field of sustainability, UN Global Compact- related activities, engagement with international organizations, scholarships and financial assistance. In short this approach is consistent with the four dimensions of sustainability: environmental, social, economic and cultural. The integration of these dimensions is essential to drive sustainability and highlights opportunities for innovation.

5) **Nursing Elderly Home**

O6U is currently in the final stages of completing the establishment of a Nursing Elderly Home according international standards to serve the Giza Governorate and beyond. A Canadian Consultant is involved in this facility by providing, Canadian experience notably regarding the following areas:

- **Assessment of Elderly Care Home Architectural and Engineering Plan**

- Long-Term Care Accommodation Standards And Checklist
- Long Term Care Facility Requirements (Space and Design)
- Assisted Living and Residential Care Fire and Life Safety

6) **Students Projects in the Framework of Raising Awareness on UN Global Compact Principles and the UN Sustainable Development Goals (SDG's) Academic Year 2015/2016**

The following students' projects were presented in the framework of raising awareness on United Nations Global Compact Principles. The projects were moderated and arbitrated by Mr. Mohammed Elfouly, Head of UN Global Compact Network, Egypt.

1. Quality Education
2. Good Health and Well- Being
3. Gender Equality
4. No Poverty
5. Climate Action

The presentations were organized by Cultural Relation in Collaboration with the United Nations Global Compact Network, Egypt.

On the sidelines lectures were delivered by Ambassador Dr. Keireldin Abdellatif, Vice Chairman of the Board of Trustees and Mr. Mohammed Elfouly, Head of UN Global Compact Network, Egypt on Tuesday 19/4/2106

Annex No.(32)

7) **Summary of the Important Events in the Framework of UN Global Compact and the UN SDG's**

- Training students and staff from 24-27 /08/2015 on how to write United Nations Global Compact Communication on Progress and Communication on Engagement
- Lecture on Human Resources Development: Team Building and Strategic Planning on 18-19/09/2015
- Programme For Newcomers (Freshmen) on Leadership Skills Development, Strategic Planning, Self-Development, Mind-Mapping on 22-24/10/2015
- Holding a Seminar on "Etiquette and Protocol" on 30/11/2015
- Workshop on harmonizing and coordinating students activities on 23/02/2016
- Seminar entitled "The New Wave of Artificial Intelligence" on 29/02/2016
- Workshop on "Leadership Factory" on 05/03/2016
- Workshop on Résumé Writing and having an impressive interview in Collaboration with the Association for Women Total Advancement and Development (AWTAD) on 22/03/2016
- Organizing a campaign to support the Marginalized and Vulnerable People from 28/03/2016 to 28/04/2016
- Organizing Bicycle Marathon in the framework of combating narcotics on 18/04/2016

- Organizing the Career Day to help students and graduates find training and employment opportunities on 27/04/2016
- Inauguration of the Medical Center of WARRAK completely refurbished by October 6 University students on 28/04/2016
- Seminar on raising awareness on the work of the United Nations High Commission for Refugees on 3/11/2015
- Organization of the International Conference on Innovation and Dialogue among Civilizations : Education through Art on 06/04/2016. Speech by the Vice-Chairman of O6U Board of Trustees **Annex No.(33)**
- Participation in training Sessions on mechanisms of gauging how to combat corruption in the framework of UN Global Compact on 03-04/08/2016
- Organization of the first Conference of the Students Committee displaying five projects based on Sustainable Development Goals SDG's on 19/04/2016 arbitrated by the Head of the UN Global Compact National Network of Egypt (Mr. Mohamed El Fouly).

Annexes

Annex No. (1)

Principles for Responsible Management
Education (PRME)

Dear Ahmed Attia,

On behalf of the PRME Steering Committee, we would like to thank your organisation for signing on to the Principles for Responsible Management Education (PRME).

The PRME initiative is the first organised relationship between the United Nations and management-related academic institutions, business schools, and universities. Launched at the 2007 UN Global Compact Leaders Summit in Geneva, the Principles provide an engagement framework for academic institutions to advance corporate sustainability and social responsibility through the incorporation of universal values into curricula and research. To date, over 600 leading business schools and management-related academic institutions from more than 80 countries across the world are signatories of PRME. Even more, over one third of the Financial Times' top 100 business schools participate in PRME.

By adopting the Six Principles (<http://www.unprme.org/the-6-principles/index.php>), your institution has pledged to engage in a continuous process of improvement with regards to the application of the Principles, to regularly share information on progress, and to contribute to the learning experiences of the participants of the global PRME community.

We invite your institution to play a leadership role in this vibrant learning community. As you get started, we recommend that you take the following steps to fully capture the benefits of participating in PRME:

1. Commit to Sharing Information on Progress (SIP) (<http://www.unprme.org/sharing-information-on-progress/sip-policy.php>) with all stakeholders by submitting SIP reports at least every two years. SIP reports provide an opportunity to share your institution's progress in implementing the Six Principles with your stakeholders through your website and other communication channels.
2. Display the PRME logo on your website, promotional materials, and PRME-related events. Kindly request the logo from the PRME Secretariat at info@unprme.org. You can find the logo policy here: <http://www.unprme.org/how-to-participate/prme-logo-policy.php>.
3. Engage with the PRME community by joining any of our existing issue-specific PRME Working Groups (<http://www.unprme.org/working-groups/working-groups.php>), participating in regional PRME Chapters (<http://www.unprme.org/working-groups/chapters.php>), or attending upcoming PRME-related meetings (<http://www.unprme.org/events/index.php>).

Dear Applicant,

Thank you for submitting an application for your institution to become a participant of the Principles of Responsible Management (PRME), an initiative of the UN Global Compact.

This email confirms the successful submission of your institution's letter of support and the completion of the registration form. Please allow up to two weeks for the processing of your application.

A member from the PRME Secretariat will contact you if there are any further questions regarding your application or if additional information is required. If you have any questions or concerns, please do not hesitate to email us at info@unprme.org.

We commend your institution's voluntary commitment to PRME, which demonstrates dedication to corporate sustainability and responsible management education, and we look forward to collaborating in the future.

Sincerely,
PRME Secretariat

United Nations Global Compact
685 Third Ave, 12th Floor
New York, NY, 10017, United States
www.unprme.org
www.unglobalcompact.org

4. Utilise the various PRME resources, including publications and toolkits (<http://www.unprme.org/resources/index.php>).

5. Support the global operation of the initiative through a nominal annual service fee (<http://www.unprme.org/resource-docs/PRMEAnnualServiceFeefinalforweb.pdf>).

Your institution's engagement in PRME contributes to a global movement to generate positive change, thereby helping to ensure a world where both business and society can flourish.

As always, please let us know if you have any questions or comments. We look forward to working with you.

On behalf of the PRME Steering Committee and the PRME Secretariat,
Yours sincerely,

Jonas Haertle
Head, PRME Secretariat
UN Global Compact Office

Information on how to edit your institution's data on the PRME website

Please login to the participants' area of the PRME website (<http://www.unprme.org/login/index.php>) to edit your institution's information and upload SIP reports (<http://www.unprme.org/sharing-information-on-progress/how-to-upload-your-sip.php>). The user name and password for your institution is listed below. If you have forgotten your password, click here and a new password will be sent to the admin email that was used to create the account. Please remember to use the user name to receive a new password and NOT the admin email. If the admin person is no longer with your university, please advise who should replace the current person listed by emailing: info@unprme.org

Username: economics and management
Password: HkVtLhuWC

Annex No. (2)

Sustainable Tourism Events

International Conference On “THERAPEUTIC AND CURATIVE TOURISM”

01 – 03 November, 2014

Hurghada - Red Sea , Egypt

(Sun Rise Gardens Hotel)

Steering Committee:

- **Prof. Dr. Ahmed Attia Seida** President of October 6 University, Egypt.
- **Prof. Dr. Khiereldin Abdellatif**, Vice- Chairman of The Board of Trustees for International Strategies and Cultural Relations.
- **Representative of The Ministry of Tourism, Representative of The Egyptian Tourism Authority**
- **Mr. Sayed Aly Mousa**, Ex- Chairman of The Egyptian Tourism Authority and Chairman of Tourism Committee, National Council for Production- Specialized National Councils.
- **Prof. Dr. Adel Hammam** , Dean , Faculty of Tourism & Hotel Management, October 6 University, Egypt.

Advisory Committee:

- **Prof. Dr. Aly Talaat**, Vice- President, October 6 University, Egypt.
- **Prof. Dr. Helmy El-Beshbeshy**, Vice- President, October 6 University, Egypt.
- **Prof. Dr. Adel Hammam**, Dean, Faculty of Tourism & Hotel Management, October 6 University, Egypt.
- **Mr. Sayed Aly Mousa**, Ex- Chairman of The Egyptian Tourism Authority and Chairman of Tourism Committee, National Council for Production- Specialized National Councils.
- **Representative of the Ministry of Tourism, Representative of The Egyptian Tourism Authority**
- **Prof. Dr. Soad Omran** , Faculty of Tourism & Hotel Management, Suez Canal University, Egypt
- **Prof. Dr. Azza Saad** , Vice Dean, Faculty of Tourism & Hotel Management, October 6 University University, Egypt.
- **Prof. Dr. Hanaa Fayed**, Vice Dean, Faculty of Tourism & Hotel Management, Fayoum University, Egypt.
- **Dr. Hany Khattab**, Faculty of Tourism & Hotel Management, October 6 University, Egypt.

Scientific Committee:

- **Prof. Dr. Adel Hammam** , Dean , Faculty of Tourism & Hotel Management, October 6 University, Egypt.
- **Prof. Dr. Mohammed Abdel-Wahhab**, Dean Faculty of Tourism & Hotel Management, Fayoum University, Egypt.
- **Mr. Sayed Aly Mousa**, Ex- Chairman of The Egyptian Tourism Authority and Chairman of Tourism Committee, National Council for Production- Specialized National Councils.
- **Representative of The Ministry of Tourism, Representative of The Egyptian Tourism Authority**
- **Dr. David Laurant**, Karoly Robert College, Hungary.
- **Prof. Dr. Soad Omran** , Faculty of Tourism & Hotel Management, Suez Canal University, Egypt
- **Prof. Dr. Azza Saad** , Vice Dean, Faculty of Tourism & Hotel Management, October 6 University, Egypt.
- **Prof .Dr. Hanaa Fayed**, Vice Dean, Faculty of Tourism & Hotel Management, Fayoum University, Egypt

Conference Objectives:

Travel has always contributed to health and wellness as it has paved the way for more relaxation and escapism. Many tourists prefer to go on trips which could have more direct goals of improving their health conditions.

On the other hand, some destinations are trying to find their position in the curative/medical market. This may encompass Spa Tourism, Social Tourism, Sports and Adventure Tourism, Work-related wellness trips and religious refuge.

These types can be medical, leisure, stress management or spiritual. They are founded on modifying daily life trends by trying healthier food, fitness schedule and Spirituality. Moreover, the relation between tourism and health appears to be getting stronger since customers are inclined to make more curative trips.

The conference objectives are to explore the impact of curative tourism on the following aspects:

- Comprehensive development planning and implementation.
- Broad concept of traditional tourism.
- Environment exploitation.
- People participation as stakeholders.
- Exchange of tourism expertise.
- National income in terms of tourism revenues, average of tourist's expenses.

- Curative activities that improve wellness and quality of life.
- Procedures to shift from traditional curative towards preventive types.
- The link between popular types of tourism and new forms.
- Aspects of investment and return in curative tourism.
- Characteristics of planning, management and marketing of curative tourism.

Conference Topics:

1) The natural resources for therapeutic and curative tourism:

- a) Climate.
- b) Mud.
- c) Sand.
- d) Water.

2) Therapeutic and curative tourism infrastructure.

- a) Health Spa.
- b) Health Clubs.
- c) Well-being establishments.

3) The human element:

- a) The profile of clientele.
- b) Qualifications and skills of the staff.
- c) Accompanying persons.

4) Marketing techniques and practices for therapeutic and curative tourism:

- a) E-marketing.
- b) M-marketing.
- c) Innovative measures for Marketing.

5) Towards a code of ethics for all stakeholders of this field.

6) A historic review of curative tourism through ages.

7) Spa Management.

Recommendations:

Hurghada International Gathering on Therapeutic Sustainable Tourism From 1-3 November:

In collaboration with the Egyptian Tourism Authority, October 6 University-Egypt, organized the "International Gathering on Therapeutic Sustainable Tourism" in Hurghada from 1-3 November 2014. Delegates from Hungary, Jordan, Kuwait, U.A.E, UN World Tourism Organization and Representatives of tourism industry, took part in the conference which resulted in the following recommendations:

A) Training and Education:

- Training is no longer a luxury practice. It is an important and indispensable element for all modern enterprises. This is why the designing of training programs should be based on original and suitable training aids and methods. These training aids and methods aim at achieving the goals of training in order to be able to cope with the astounding developments in all competitive areas. Training courses should be tailored in such a way that help in achieving the objectives of said courses. This timetable should equally be suitable to enhance efficiency of therapeutic hotels staff.
- Universities should allow foreign students to participate in the various cultural, social and recreational activities which enable them to actively join the young people in the local communities.
- Importance of having a policy and programs to raise awareness on therapeutic tourism activities in education levels (primary, secondary and higher education) to sustain improvement of curative and therapeutic tourism activities.
- Introducing Oxygen treatment cure in the study of Medicine in Egypt.

B) Partnership and Networking:

- Since competition has shifted from local to regional and international levels, it has become imperative to establish big enterprises and alliances that can penetrate effectively world tourism markets.

C) Marketing and Promotion:

- To draw marketing plans and tourist program in a way attracting the attention of tour operators.
- To adopt the new techniques of marketing and promotion to promote therapeutic tourism using printed material in different languages as well as documentaries, photos etc..., of both Egypt and Jordan.
- To adopt a sound pricing policy that encourages tourists to try the therapeutic products of both Egypt and Jordan.

- To draw a well defined investment map for the recommended sites for tourism investment together with relevant feasibility studies and to present them in international conferences projecting incentives that appeal to investors.

D) Customer Care:

- Improving customer satisfaction is an important part that can help in creating loyalty feelings and creating a competitive advantage. Therefore, giving special training in customer care and spa etiquette and ethics should have the same concern to therapeutic training.

E) Environment:

- It is of vital importance to apply tripartite system safety, health and environment to curative and therapeutic tourism activities.
- Applying environment management system (EMS) to curative and therapeutic tourism activities.

F) Law and Legistelation:

- To modify legislations periodically to cope with the changing conditions and circumstances available. Specifications and norms should equally be reviewed in order to assure quality and environment protection.

G) Miscellaneous:

- There is a need to expand the range of facilities in the Red Sea resorts by using new facilities such as yoga, meditation (as sun set meditation and full moon meditation), along with other new services.
- The Egyptian concerned authorities has to adopt policies and measures to promote the cupping therapy as component of health care tourism.
- International collaboration with the cupping therapy association such as the British cupping therapy society, the American therapy association to cite a few.
- It is highly recommended to provide the cupping therapy in a medical atmosphere and by well trained professionals.
- Developing Air ambulance services to meet Emergencies.

Rural Tourism:

Cooperation in rural tourism:

- With the beginning of the twenty-first century, a new type of tourism has emerged, namely eco-tourism. Its branches include protectorates tourism, geological tourism, bird watching, and rural tourism.
- The rural tourism is a type of tourism activity that is environmentally friendly.
- The rural tourism has flourished in Hungary; Hungary established a federation of its own named Hungarian Federation of Rural and Agro tourism.
- The Chairman of this Federation, Dr. Laszlo, offered to cooperate with October 6 University to prepare and train the staff that can work in this field, as well as to provide the necessary technical support.
- The Faculty of Tourism and Hotels Management, October 6 University, suggests to establish of a center for rural tourism in the faculty. The Center's board of directors should include members from:
 - ✓ Ministry of Tourism
 - ✓ Ministry of Local Government
 - ✓ The Egyptian Federation of Chambers of Tourism
- Among the goals that the faculty strives to achieve in the field of rural tourism are, for example, but not limited to:
 - ✓ development of areas adjacent to the touristic destinations in partnership with the Chamber of Antiquities and touristic merchandise in order to revive the Bedouin and rural industries so that they become a touristic beacon and contribute to the advancement of social and economic level.
 - ✓ paying special attention to the Bedouin industries area and make it a hub for export to other areas.
 - ✓ offering advice to the tourist bodies that are concerned with the development of the tourist areas outside the cities.

Therapeutic Tourism:

There are in Egypt hundreds of natural wells that have mineral and sulphuric water. They diverse in depth, capacity and temperature – between 30 °C and 37 °C.

Laboratory analyses have proved that many of these natural springs contain the highest amount of sulphur, compared to the wells spreading throughout the world. In addition, this water contains several metal salts and other metals of therapeutic value, such as sodium carbonates and different percentages of other metallic elements like magnesium and iron. Moreover, the Egyptian sands are of high therapeutic importance. Studies have shown that the sand dunes in the Egyptian desert contain substantial and beneficial amounts of radioactive elements that help treat patients with rheumatic illnesses, such as rheumatoid and backache of the vertebral column .

Therapeutic Sites:

Helwan:

- The treatment with the Helwan's water dates back to 1899.
- It has mineral and sulphuric springs that do not exist in other areas in the world.

Diseases can be healed at Helwan Center, like:

Osteoarthritis, Rheumatoid, Polymyositis, gout, skin diseases, respiratory diseases, joint stiffness.

Maritime Oasis:

Siwa:

- Dakror mountain is located in Siwa, and it is famous for treating rheumatic illnesses, joints pain and malaise.
- The healing is done by Sheikhs specialized in covering the body with sand.
- Furthermore, Siwa contains several mineral water springs used to treat diseases such as psoriasis and rheumatism.

New Valley:

- Bolak wells in Kharega contain flowing water that springs from a depth of 1000 m. with a temperature of 28 °C. It contains metallic elements of therapeutic value. Moreover, soft sand dunes are spread and can be used in burying treatments, rheumatoid, osteoarthritis and pain caused by the atrophy of the cartilage of the vertebral column.
- There is a rest place that offers service to the visitors.
- The New Valley also contains a group of Nasser Wells; three different wells of different depths, their water collects into a pool used to treat rheumatic and skin diseases in addition to kidney stones accompanied by kidney pain and disorders of the digestive system.
- Mot Wells in Dakhla consist of a group of wells that have self flow of water from a depth of 1224 m. with a temperature of 43 °C. It also contains various metallic elements that treat rheumatism and psoriasis. Next to these wells, swimming pools have been built.
- Ein El Jamal well; its water's temperature reaches 54 °C. This well has recently burst to surface; hence therapeutic places have not been established yet.
- There are 6 wells in Farafera. A nearby touristic village was established.
- Fenin Island also has baths for sand covering.

Nubian Environmental Therapy:

Nubians use hot sand covering therapy method to treat arthritis and to boost the blood circulation. Treatment by using this method of natural therapy is supervised by specialized Sheikhs.

Hurghada:

Hurghada's natural resources are important to environmental therapy, as it combines therapy with sea water, coral reefs mud and sands rich in metallic elements and mine mud.

Physical Therapy Centers in Hurghada:

Ana Aslan Center for Physical Therapy:

This center's activities help prevent organ weakness that occurs with age progression. It also treats depression, joint stiffness, Parkinson's disease, and Insomnia.

Safaga:

Safaga is the best place in the world to treat psoriasis.

The Black Sands:

Safaga sands contain 3 radioactive elements in harmless proportions: uranium, thorium, potassium (40 %).

Furthermore, they contain renowned metallic elements that have a high level of gold salts used to treat rheumatoid, chronic and severe arthritis, osteoarthritis and dermatitis.

In 1999, Termal Karlofifary Health Center was established in Mina village and run by a group of international specialists. It uses electrical therapy, mineral water therapy, physical therapy by oxygen inhaling, and geriatric diseases.

Sinaa:

The Pharaoh's Bath: a group of springs that contain hot sulphurus water of 27°C temperature. Upon analysis, this water has proved to be valid for many diseases such as rheumatism, rheumatoid, in addition to kidney and skin diseases. Unfortunately, this area is not taken advantage of yet.

Oyoun Mousa (Moses' Springs) Area:

It contains sulphur wells; however, it has not been taken advantage of yet.

In order to boost the therapeutic tourism, the Faculty of Tourism and Hotel Management seeks to be a center for serving and developing work in all touristic areas through the following:

- Overlooking the current situation of the therapeutic tourism in Egypt.
- Studying the external markets that provide health services to identify the points of strength and weakness for the benefit of therapeutic tourism in Egypt.
- Doing research on the development of therapeutic tourism in Egypt.
- Holding conferences and participating in international exhibitions to get familiar with the areas and potentials of therapeutic tourism in Egypt.
- Working on the development of the therapeutic touristic places that need to be developed or exploited.
- Forming a work team in collaboration with the Ministry of Tourism.

The Egyptian – Thai Co-sponsored Conference:
"Egyptian Tourism Week in Thailand

Socio- Economic, Cultural, Environmental
Aspects of Tourism Industry

- A vast array of commonalities exist between Egypt and Thailand. Both have a prominent role to play in their respective regions and the world at large through contributing positively to the international community endeavors to build a new world order based on equity, inclusion, security, peace and sustainable development for all.
- Both peoples created vibrant civilizations which endow them with a very rich cultural heritage, and both peoples are characterized by hospitable, welcoming spirits.
- Unprecedented challenges to world peace and security renders it imperative to continue our constructive engagement and dialogue to be able to contribute in efforts aiming to face these challenges. Thus our conference today assumes a great significance and importance and fits well in our common endeavours.

→ **The Main Topics of the Egyptian Thai Encounter:**

1) Economic:

- The income benefits and the expenditure patterns and their impact on the life style.
- Suggested areas for further cooperation between Egypt and Thailand.
- The impact of climatic changes on both countries especially in the area of tourism, agriculture and industry.

2) Educational:

- Education and vocational training: an area of fruitful cooperation between both countries.

3) Cultural:

- National and religious feasts and festivals as a tool to consolidate national pride and the sense of belonging.
- The positive interaction between "the old and the new" in Egypt and Thailand. Ancient civilizations as a driving force for modernization.
- Customs; traditions and cultural heritage as a common tourist product in both Egypt and Thailand.
- Tourism as a vehicle for promoting a global culture of peace among the people of the world.

4) Development:

- The tourist traffic between Egypt and Thailand, ways and means to promote and boost.
- The successful experiment carried out in each country which can be beneficial to the others.
- Sustainable tourism: investment, capacity- building and guidelines and regulations (governance).

Annex No. (3)

**Disciplinary Regulations
and a List of Typical
Disciplinary Penalties**

Table of Offenses and Penalties

Nature of Offense	Degree of Penalty				Remarks
	1 st time	2 nd time	3 rd time	4 th time	
First: the violations relating to working hours: 1. Tardiness from the scheduled working hours up to 15 minutes without authorization or reasonable excuse: a. If tardiness does not result in suspension of other employees. b. If tardiness results in suspension of other employees.	Warning Half a day	Quarter a day 1 day	Half a day 2 days	A day 3 days	'Day' means that the penalty taken is a wage-cut of a certain value.
2. Tardiness from the scheduled working hours from 15 to 60 minutes without authorization or reasonable excuse: a. If tardiness does not result in suspension of other employees. b. If tardiness results in suspension of other employees.	Warning Half a day	Quarter a day 1 day	Half-day 2 days	1 day 3 days	
3. Tardiness from the scheduled working hours more than 60 minutes without authorization or reasonable excuse, if tardiness results or does not result in suspension of other employees.	The employee is prevented from entering the institution, or is considered 'absent'; absence without authorization is applied.				
4- Absence from work without permission or reasonable excuse.	Warning	Quarter a day	Half a day	1 day	The employee is deprived of the wage of days of absence
5 – Failing to sign in the attendance or leave records, or in other documents, proving the actual leave time without permission or reasonable excuse.	Half a day	1 day	2 days	3 days	
6- Remaining in or returning to the workplace after the scheduled working hours end without permission or reasonable excuse.	Half a day	1 day	2 days	3 days	
7- Falsifying a way to record the attendance or leave, or both of them.	1 day	2 days	3 days	4 days	
8 – Leaving the workplace before the time specified without permission or reasonable excuse:					
A. For employees whose work is not related to production, maintenance, guarding, saving or fire.	Half a day	1 day	2 days	3 days	The employee is deprived of the wage of days of absence
B. For employees whose work is related to production, maintenance, guarding, saving, fire or other acts at the same level of importance.	4 days	Wage-cut equal to an annual allowance	Decision is taken by a Committee of Five after presentation and the employee is deprived of the wage of absence hours.		

Second: the violations relating to the job duty or system performance:					
9 – Failure to carry or show the sign peculiar to the workplace entrance.	Half a day	1 day	2 days	3 days	
10 – Failure to wear the work uniform during working hours	1 day	2 days	3 days	5 days	
11- Refusing to be inspected upon entry to or exit from the university.	2 days	3 days	5 days	The employee is deprived of half or a part of the annual allowance	
12 - Violation of health rules and instructions in the workplace	1 day	2 days	3 days	5 days	
13 - Abstain from undergoing medical examination upon a request from the university's doctor	Warning	2 days	3 days	5 days	
14 - Failure to notify a change in marital status, place of residence within a week at most from the date of the change.	Warning	Half a day	1 day	2 days	
15 - Non-allocation of work time to perform the job duties; such as, using work time for reading newspapers or magazines, or the presence in a place other than the workplace without permission.	1 day	2 days	4 days	The employee is deprived of half of the annual allowance	
16 - Receiving visitors other than the workers in the workplace without permission.	Warning	Half a day	1 day	2 days	
17 – Using the workplace telephone for personal purposes without permission.	Half a day	1 day	2 days	3 days	
18 - Writing data or sticking ad posters on the walls or elsewhere without permission from the management or the competent authority. A. If they do not cause damage to the facility or the public interest. B. If they cause damage to the facility or the public interest.	1 day 4 days	2 days	3 days	5 days	The position is directly reduced to the lower one without prejudice to the value of the allowance Decision is taken after presenting to Committee of Five
19 – Concealing or tearing publications or print-outs related to work purposes.	2 days	3 days	4 days	5 days	
20 - Providing or distributing publications or print-outs of any kind without permission from the management:					
A. If this data does not contain any damage for the institution or the public interest.	1 day	2 days	3 days	5 days	

B. If this data contains damage on the institution or the public interest.	4 days	Wage-cut equal to an annual allowance	The position is directly reduced to the lower one without prejudice to the value of the allowance	Decision is taken after presentation to the Committee of Five	
21 - Performing any commercial transactions: money collections or subsidies for any person or body, or signatures collection without authorized permission.	2 days	3 days	5 days	Decision is taken after presentation to the Committee of Five	
22 - Organizing or participating in meetings within the workplace without authorized permission.	1 day	3 days	4 days	5 days	
23 - Providing spirits or any unauthorized things.	3 days	5 days	Decision is taken after presentation to the Committee of Five		
24 - Sleeping during work A. In normal conditions B. In conditions that require vigilance	1 day 3 days	2 days Deprived from half of the annual allowance	3 days	5 days	Decision is taken after presentation to the Committee of Five
25 - Smoking or lighting a fire in the workplace	Written warning of dismissal	Decision is taken after presentation to the Committee of Five			
26 - Lack of diligence in the use of raw materials or work tools, or raising their consumption.	2 days	3 days	4 days	5 days	
27 - Negligence in keeping books, files, records or documents used in the work, or not saving them in the places allocated to them after work.	1 day	2 days	3 days	4 days	
28 - Use of raw materials, materials, tasks, tools or other devices owned to the institution for private and personal purposes.	4 days	5 days	Wage-cut equal to an annual allowance	Decision is taken after presentation to the Committee of Five	
29 - Negligence in maintaining the institution funds, property, or deposits for the sake of its clients that may cause damage or loss resulting in damage to the institution.	5 days	Wage-cut equal to an annual allowance	The position is directly reduced to the lower one without prejudice to the value of the allowance	Decision is taken after presentation to the Committee of Five	
30 - Violation or failure to execute the orders or instructions related to work and its organization and issued by the management or bosses.	1 day	2 days	3 days	4 days	
31 - Incitement to disobey or disimplement work-related orders and instructions.	3 days	4 days	5 days	Decision is taken after presentation to the Committee of Five	

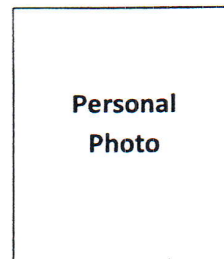
32 - Violation or failure to execute the orders or instructions related to security, or disrupting their implementation unless the violation does not result in any damage to the souls and funds.	3 days	5 days	Postpone the due date of the allowance for 3 months	Decision is taken after presentation to the Committee of Five	
33 - Willful misuse of machinery, equipment or tasks.	Warning	Half a day	1 day	2 days	
34 - Negligence in the maintenance of machinery, tools or equipment, or their misuse or continuous operating despite the presence of defects and lack of reporting of these defects.	5 days	Postpone the due date of the allowance for 3 months	Decision is taken after presentation to the Committee of Five		
35 - Tampering or committing any intended act resulting in causing damage to installations, machinery, equipment, or others including funds or incitement to do so.	Decision is taken after presentation to the Committee of Five				
36 - Gross negligence in performing duties that may result in a serious damage, damage to the souls or damage to the property of the institution or any deposits for the clients' account, or any serious physical losses or damages to production.	Decision is taken after presentation to the Committee of Five Postponed				
37 - Performing paid or unpaid work to others in times of duty without permission.	2 days	4 days	5 days	The employee is deprived of half of the annual allowance	
38 - Disclosure of information which the employee knows as duty due to its confidential nature or under instructions stating this.	Decision is taken after presentation to the Committee of Five				
39 - Practising any business or having any interest in doing business transactions, construction or bidding relating to his/her job duties.	5 days	Wage-cut by an allowance	Decision is taken after presentation to the Committee of Five		
40 - Taking possession of any of the original documents or any part thereof which are to be kept in the custody of the specialized files, even if that action was authorized to the employee in person, and if the intention behind this is not to cover up an offense or a crime.	2 days	3 days	5 days	Wage-cut by an allowance	
41 - Retaining or removing any original work documents from the specialized files, even if that action was authorized to the employee in person:					
A. If the intention behind this to cover up an offense.	3 days	5 days	Wage-cut by an allowance	Decision is taken after presentation to the Committee of Five	
B. If the intention behind this to cover up a crime.	Decision is taken after presentation to the Committee of Five				

42 - Transfer of documents related to work outside the workplace without permission	5 days	Postpone the due date of the allowance for 3 months	Wage-cut by an allowance	Decision is taken after presentation to the Committee of Five	
43 - Violation of the use instructions of the institution's transport units.	2 days	3 days	4 days	5 days	
44 - Superiors' misuse of the powers authorized to them.	Warning	Postpone the promotion when it falls due for a period not exceeding one year	Wage-cut by allowance	Directly reduced to the lower class position, without prejudice to the value of remuneration	
45 - The immediate bosses' failure to report the irregularities arising from acts committed or occurring within the scope of employment place.	3 days	4 days	5 days	Reduced to the lower class function directly, without prejudice to the value of which was remuneration	
46 - The employee's violation to the provisions and instructions of safety and occupational health as well as all decisions and instructions issued by the institution in this regard.	Removal warning	Decision is taken after presentation to the Committee of Five			
47 - Non-supply of money collected for the expense of the institution in a prompt and timely manner without justification.	A written warning of dismissal	Decision is taken after presentation to the Committee of Five			
48 - Employee's proof of incorrect facts or violating the truth in the institution's books and papers, or excluding or deleting data in order to obtain a benefit for himself/ herself or for others.	Decision is taken after presentation to the Committee of Five				
49 - Doing unauthorized or unassigned duties.	3 days	4 days	5 days	Postpone the allowance due date	
<u>Offenses of Unethical Conduct:</u>					
50 - Uttering degrading remarks or comments that do not comply with the respect of religion or belief of others during work.	3 days	Deprived of half of the allowance	Decision is taken after presentation to the Committee of Five		
51 - System or ethical disorders during the presence at the clinic or hospital peculiar to the treatment of employees.	1 day	2 days	3 days	5 days	
52 - Accepting money or gifts in return of doing job-duties, or refusing to do them.	Decision is taken after presentation to the Committee of Five				
53 - Failing to be present at the workplace, failing to provide complete information to investigators, refusing to sign on statements, or abstain from providing papers and documents that are in the possession of employee.	5 days	Postpone the due date of the allowance for 3 months	Wage-cut by an allowance	Decision is taken after presentation to the Committee of Five	

54 - Assaulting by word or sign on colleagues or bosses, or doing riots in the work place.	3 days	3 days	3 days	Deprived of half of the annual allowance
55 - Assault on bosses.	5 days	Deprived of half of the annual allowance	Wage-cut by an allowance	Decision is taken after presentation to the Committee of Five
56 - Exceeding the limits of decency and job dignity in the workplace.	3 days	5 days	Wage-cut by allowance	Decision is taken after presentation to the Committee of Five
57 - Drinking alcoholic beverages or being under the influence of a narcotic drug, or committing indecent acts while on duty.	Decision is taken after presentation to the Committee of Five			
58 - Pretending to be sick or to have an injury or a wound in order to obtain a leave.	2 days	3 days	5 days	Wage-cut by an allowance
59 - Incitement to illegal work strike or occupying a place in protest inside the work headquarters.	Decision is taken after presentation to the Committee of Five			

I. Personal Information

Name:
Faculty:
Year of study:
Student Code:
Date of Birth:
Religion:
Nationality:
Student Telephone No.:



II. Legal Guardian Personal Information

Legal Guardian Name:
Job:
Address:
Telephone No.:

Acknowledgment

I hereby acknowledge and agree that all the information herein is correct assuming the entire responsibility of my personal belongings and that the Hotel Administration is not responsible for the loss and/or damage of any of them.

I have read and understand this Acknowledgment

Notes:

- Hotel Accommodation Fees include:
 - Residence for the entire academic year, final exams and weekends
 - Three meals per day
 - Housekeeping services
- Hotel Accommodation Fees DO NOT include:
 - Laundry services
 - Official day-offs and public holidays (Eid Al-Fitr - Eid Al-Adha - Spring Break - Summer Break)
 - At the back of this form are the O6U Hotel's rules and regulations

Student Signature:

Legal Guardian Signature :

Residence Instructions and Rules

1. Preserve furniture intact.
2. Keep quiet when in rooms and facilities.
3. Wear appropriate clothes in food courts and facilities (no pajamas or shorts.)
4. Deal properly with colleagues and workers.
5. A student is responsible for his/ her personal belongings.
6. A prior permit by a student's parent/legal guardian is required for university trips.
7. Having meals on time in the food court upon providing coupons (do not provide other student's coupon.)
8. Going out of the restaurant with food, drinks, or tableware is not allowed.
9. Televisions, videos, big recorders, stoves, boilers and irons are not allowed in rooms.
10. Using a washing machine is allowed unless you paid for it.
11. No smoking in food courts, lounges, or rooms.
12. It is strictly prohibited to take or possess any narcotics or alcohol liqueurs inside the hotel. An inspection mechanism is in force to ensure discipline and compliance with regulations including, inter alia, snap inspection to be conducted by a committee formed by a decision from the Chairman of the hotels Board.
13. Sticking ads or distributing hand out brochures and leaflets are not permitted at the hotel.
14. In case of sickness, a student must notify the supervisor for taking the necessary procedures.
15. The dormitory closes at 11 p.m. in winter / at 12 a.m. in Summer. In holidays and weekends, it closes at 12 a.m. in Winter / at 1:00 am in Summer. If late, a student is not allowed to get in unless he/she submits a memo to the administration.
16. A student is not allowed to spend the night out of the dormitory except with a prior written permission signed by a parent/legal guardian and approved by the University administration.
17. A student is not allowed to let whoever gets in the rooms without a written permit from the administration, except in case of illness.
18. No visits permitted at the reception hall after 10 pm.

Acknowledgement

I am (Name of the Student):

Faculty: Level:

Certify that I acknowledge and comply with all the residence rules and regulations. In case of violation to any of the provisions of this acknowledgement, penalties shall be imposed with no objection or hindrance on my part at present or future. In case of hotel expulsion, I shall not preserve the right to demand any part of the refund as I acknowledge that accommodation fees are not refunded from the first day of residence. I hereby acknowledge and agree to abide by any of the penalties and decisions imposed by the hotel management and representatives as per its understood as aforementioned.

I have read and understand this acknowledgement.

Parent/ Legal Guardian Signature/ I acknowledge to inform my legal guardian:

Student Signature:

Legal Guardian Signature:

Date: / / 20

In-effect Procedures of Handling O6U Student Violations

In violation of the Student Disciplinary Policy, the University shall be deemed responsible for undertaking the following procedures:

First: Legal guardian(s) shall receive verbal, written and mail notifications to be present at the University premises to be officially notified of their custodian instance of misconduct.

Second: The violating student and his/her legal guardian shall officially sign an acknowledgement and a commitment declaring that such an instance of disciplinary offense shall never recur. In case of a re-violation, the University Board shall take the actions deemed appropriate to maintain security, safety and stability at the University.

Third: The students and their legal guardians shall be seriously notified as to comply with the following procedures:

1. Students shall not be involved in any physical or verbal abuse against any administrative security personnel of the university under any circumstances. Students shall understand that the task of the security personnel is to provide protection and maintain safety for University students, employees, possessions and facilities.
2. Students shall be seriously notified that they will be held responsible for any repetitive disruptive conduct that may cause the infiltration of riotous individuals who may harm, vandalize, endanger or take photos of the University students or property.
3. The University is legally bound by and shall be held accountable for the application of the aforementioned procedures that safeguard and protect its students' future and best interest.
4. In violation of the University regulations and by-laws, students shall be legally held responsible for committing behavioural misconduct. Penalties shall be enforced in accordance with the law. Official parties of concern shall be notified to take the relevant actions.
5. As a preventive measure, the violating student shall be suspended for a period of time until the investigation processes by internal and external competent parties, on- and off-campus, are complete and due.
6. October 6 University is a private educational profit-institution that only aims at providing a top-notch academic service with no political affiliation of any sort. The University believes that this objective shall never be attained unless students, *keen-spirited*, act as genuine and active partners to the University in the educational process.

7. No student has the right to commit any disorderly conduct, intentionally disrupt the academic process or instigate disruptive or chaotic behaviour as aforementioned.
8. Out of the University genuine belief that the future of students is the constitution governing its decisions, the University shall not apply the amendments of the Law Organizing Universities stipulating that if a student commits any of the aforementioned instances of behavioural misconduct, he/she shall be directly expelled from the University and other universities shall be officially notified of this decision. In re-violation of the University Student Behavioural Misconduct Policy, the University shall put the aforementioned laws and amendments into effect.
9. Violating students shall be deprived from the following privileges and rights:
 - a. Privileges or bursaries (excellence, siblings,...)
 - b. University Hotel accommodation or means of transportation.
 - c. The imposed penalties and University disciplinary decisions shall be attached to the violating student file. Upon graduation, the violating student shall not be granted a Good Conduct Certificate except after the case is referred to the University Board to take the appropriate decision(s) in this regard.
10. The University genuinely appeals to students to preserve the University standing as a beacon of learning, a hub for education and a melting pot encompassing all students at large, regardless of their affiliations or learning.

Annex No. (4)

Ninth International Cultural Festival

(1st & 2nd of December, 2015)

&

Tenth International Cultural Festival

(29th & 30th of November, 2016)

The 9th International Cultural Festival (ICF)

- Culture is a set of values and practices that create meaning to society. This includes both high culture (literature, art and education, which appeals to elites) and popular culture (which appeals to the masses).
- International Cultural Festival (ICF) is a vehicle of cultural diplomacy which is a course of actions, utilizing the exchange of ideas, values, traditions and other aspects of culture or identity, whether to strengthen relations, enhance socio-cultural cooperation or promote national interests.
- Through the interactions of peoples, the exchange of languages, religion, ideas, arts, sports and societal structures have consistently improved relations between divergent groups. Such interactions are uniquely able to affect intercultural and interfaith understanding and promote reconciliation.
- In an increasingly globalized, interdependent world, in which the proliferation of much communication technology ensures we all have greater access to each other than ever before, cultural diplomacy is critical to fostering peace and stability throughout the world. It has a unique ability to influence the “Global Public Opinion” and ideology of the individuals, communities, cultures or nations, which can accelerate the realization of global peace and stability.
- International cultural Festival (ICF) fosters a culture of peace based on the eight points of the Programme of action adopted by the General Assembly in 1999: Education for peace/ The promotion of sustainable economic and social development/ Respect for Human Rights/ Equality between women and men/ Democratic participation/ The free flow of information/ Disarmament/ Tolerance.
- Culture of peace and non-violence is a commitment to peace-building, mediation, conflict prevention and resolution, peace education, education for non-violence, tolerance, acceptance, mutual respect, intercultural and interfaith and reconciliation. It consists of values, attitudes and behaviors that reject violence and prevent conflicts by tackling their root causes to solve problems through dialogue among individuals, groups and nations.
- It is noteworthy in this respect that UNESCO Constitution highlights the following:
“a peace based exclusively upon the political and economic arrangements of governments would not be a peace which could secure the unanimous, lasting and sincere support of the peoples of the world, and that peace therefore, must be founded upon the intellectual and moral solidarity of mankind”.

The International Cultural Festival of October 6 University

About the Festival:

October 6 University's International Cultural Festival is one of the most important activities annually held by the Cultural Affairs Department throughout the academic year. It provides an opportunity for the participating countries to show and exhibit distinct and mesmerizing facets of their culture through various events, such as art exhibitions, live shows, folkloric music, bookstands and popular exotic cuisines.

The Festival aims at:

The Festival opens communication channels among different cultural and educational centers to discuss how further means of cooperation are proceeded. This is going to be achieved through exchange of experts and lecturers, and by hosting various international cultural events that introduce, of course, other cultures to the O6U students as a result of the fruitful participation of many international and national centers in such events. Moreover, the Festival fosters the spirit of cross-cultures integration and the sense of togetherness between the Egyptian and non-Egyptian students.

October 6 University celebrates the 9th International Cultural Festival

1st & 2nd of December 2015

October 6 University celebrates the 9th International Cultural Festival in the presence of representatives of twenty-eight countries and a large number of student populations. Welcoming the guests of the Festival Prof. Dr. Ahmed Attia, President of October 6 University, emphasized the crucial importance of the Festival in promoting relations among peoples and in contributing to building a culture of peace.

Here are the important parts of his speech:

Culture is a set of values and practices that create meaning to society. This includes both high culture (literature, art and education, which appeals to elites) and popular culture (which appeals to the masses).

The International Cultural Festival (ICF) is a vehicle of cultural diplomacy which is a course of actions, utilizing the exchange of ideas, values, traditions and other aspects of culture or identity, whether to strengthen relations, enhance socio-cultural cooperation or promote national interests.

Through the interactions of peoples, the exchange of languages, ideas, arts, sports and societal structures have consistently improved relations between divergent groups. Such interactions are uniquely able to affect intercultural and interfaith understanding and promote reconciliation.

In an increasingly globalized, interdependent world, in which the proliferation of much communication technology ensures we all have greater access to each other than ever before, cultural diplomacy is critical to fostering peace and stability throughout the world. It has a unique ability to influence the "Global Public Opinion" and ideology of the individuals, communities, cultures or nations, which can accelerate the realization of global peace and stability.

International cultural Festival (ICF) fosters a culture of peace based on the eight points of the Programme of action adopted by the General Assembly in 1999: Education for peace/ The promotion of sustainable economic and social development/ Respect for Human Rights/ Equality between women and men/ Democratic participation/ The free flow of information/ Disarmament/ Tolerance.

Culture of peace and non-violence is a commitment to peace-building, mediation, conflict prevention and resolution, peace education, education for non-violence, tolerance, acceptance, mutual respect, intercultural and interfaith and reconciliation. It consists of values, attitudes and behaviors that reject violence and prevent conflicts by tackling their root causes to solve problems through dialogue among individuals, groups and nations.

It is noteworthy in this respect that UNESCO Constitution highlights the following:

“a peace based exclusively upon the political and economic arrangements of governments would not be a peace which could secure the unanimous, lasting and sincere support of the peoples of the world, and that peace therefore, must be founded upon the intellectual and moral solidarity of mankind”.

Renewing the invitation for everyone to share positively in the annual International Cultural Festival and the other upcoming cultural events organized by the University throughout the year with a view to encounter the decline of the common cultural co-existence, to face the surge in terrorism, and to contribute together in building a culture of peace, tolerance and mutual understanding with other peoples whom we live with on one Planet.

A number of representatives of the diplomatic and consular missions accredited in Egypt, as well as representatives of offices and cultural centers, along with a number of artists, and representatives of media and civil society organizations attended the festival.

Diplomacy between cultures (Cultural Diplomacy)

- Culture is a set of values and practices that create meaning to society. This includes both high culture (literature, art and education, which appeals to elites) and popular culture (which appeals to the masses).
 - International Cultural festival (ICF) is a vehicle of cultural diplomacy which is a course of actions, utilize the exchange of ideas, values, traditions and other aspects of culture or identity, whether to strengthen relations, enhance socio-cultural cooperation or promote national interests.
 - Cultural diplomacy can be practiced by either the public sector, private sector or civil society. It is a vibrant and innovative academic field or research and has successfully established itself as a stand – alone theory and practice.
 - Cultural diplomacy existed for centuries. Explorers, travelers, traders, teachers and artists can be all considered living examples of “informal ambassadors” or early “cultural diplomats”.
 - cultural diplomacy is a type of soft power, which is the ability to get what you want through attraction rather than coercion or payments. cultural diplomacy arises from a country’s culture, political ideals and policies. Cultural diplomacy is therefore, a component of public diplomacy. It helps amplify and advertise society and culture to the world at large.
It is the linchpin of public diplomacy. It can enhance national security in subtle, wide-ranging ranging and sustainable ways. Cultural diplomacy reveals the soul of a nation
6. Through the interactions of peoples, the exchange of languages, religion, ideas, arts, sports and societal structures have consistently improved relations between divergent groups. Such interactions are uniquely able to affect intercultural and interfaith understanding and promote reconciliation.
 7. In an increasingly globalized, interdependent world, in which the proliferation of many communication technology ensures we all have greater access to each other than ever before, cultural diplomacy is critical to fostering peace and stability throughout the world. It has a unique ability to influence the “Global Public Opinion” and ideology of the individuals, communities, cultures or nations, which can accelerate the realization of global peace and stability.

Culture of peace and Non-violence

- **Many UN instruments on a “culture of peace and Non – violence, but most important is:
UN Declaration on a Culture of peace and Non – violence of 13 September 1999**

A culture of (ICF) fosters a based on the eight points of the Programme of action adopted by the General Assembly in 1999:

1. Education for peace
 2. The promotion of sustainable economic and social development
 3. Respect for Human Rights
 4. Equality between women and men
 5. Democratic participation
 6. The free flow of information
 7. Disarmament
 8. Tolerance
- The creation of the UN system itself, based upon universally shared values and goals, has been a major act towards transformation from a culture of war to a culture of peace.
 - International day of peace (21 September)
 - Pathways to peace (PTP) of 1983 is an international peace building, educational and consulting organization. It is an official “Peace Messenger” of the UN and has consultative status with the UN Ecosoc Council. The organization works with the UN Centre for Human Rights, UNESCO, UNICEF and other agencies
 - The culture of peace initiative (CPI) IS a UN- designated “peace Messenger initiative” with participants in all world’s regions. Its purpose is to unite the strengths of organizations and individuals who are working to make peace a practical and sustainable reality in the 21st Century.
 - Culture of peace and Non-violence is a commitment to peace-building, mediation, conflict prevention and resolution, peace education, education for non-violence, tolerance, acceptance, mutual respect, intercultural and interfaiths and reconciliation.
 - Culture of peace counists of values, attitudes and behaviours that reject violence and prevent conflicts by tackling their root causes to solve problems through dialogue among individuals, groups and nations.
 - UNESCO Constitution highlights that:
“a peace based exclusively upon the political and economic arrangements of governments would not be a peace which could secure the unanimous, lasting and sincere support of the peoples of the world, and that peace therefore, must be founded upon the intellectual and moral solidarity of mankind”

Tenth International Cultural Festival
29,30 Nov. 2016
Solving and Mitigating Refugees Problem Contributes in
Reinforcing International Peace and Security

- October 6 University (O6U) attaches great importance to raising awareness on global issues relating to international peace and security through the different events and instances organized by the university. The O6U International Festival in its 9th edition carried the rubric of "Culture of Peace"
- Every individual seeks to live in a safe environment that assure safety, confidence in his country and in his culture and in the family of nations and peoples. These aspirations can only be realized in a peaceful and prosperous world.
- The masses of refugees on the move clearly manifest the close interrelationships between international peace and security and the problem of refugees with its enormous proportions. This grave situation renders it compelling for concerted international efforts to halt the armed conflicts and human rights violations that force people to flee their countries.
- In this respect special reference should be made to the vital role played by the United Nations and other international and regional bodies and organizations through negotiation, mediation, peace - building and peace keeping missions and the punishment of those found guilty of war crimes, crimes against humanity, genocide and crimes of aggression.
- The refugees problem is the responsibility of the international community as a whole and can only be tackled through collective and concerted actions and endeavors that ensure building and implementing policies guaranteeing their reintegration in their countries of origin to enable them contribute in peace building process.
- The October 6 University 10th International Cultural Festival invites you to take part along with UNHCR office in Egypt in the campaign aiming at raising awareness on the plight of refugees and the gravity of their conditions and urge the international community to assume its responsibility to mitigate the dire consequences of the refugees problem notably in the field of education being a fundamental right and enabler and driver in re-building themselves and their communities and begin new beneficial and productive lives.
- we in Egypt host with love and solidarity about five million refugees from different nationalities, providing them decent livelihood and equal treatment relating to health, education, housing in addition to commodity subsidies.

Your support of this noble mission is highly valued.
God bless you all.

Annex No. (5)

International Students in
October 6 University

International Students in October 6 University

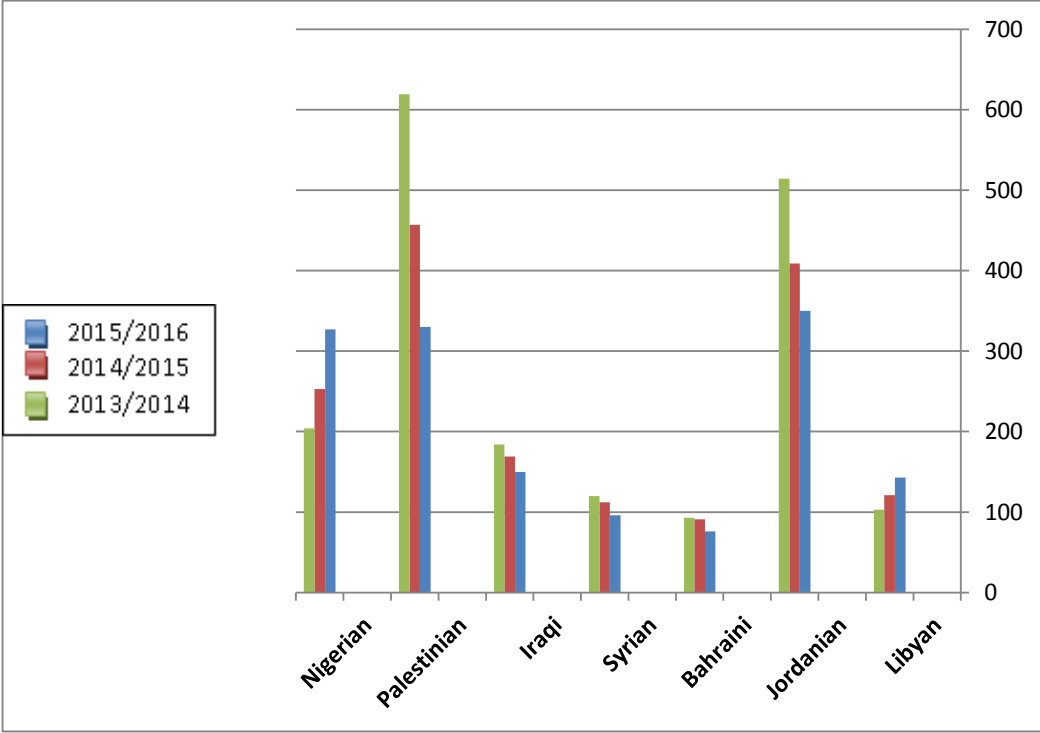
Statistical Table on Numbers of International Students during the Past Five Years

Number of International Students	Academic Year
3675	2011/ 2012
3021	2012/ 2013
2399	2013/ 2014
2003	2014/ 2015
1785	2015/ 2016

Statistical Table on the International Students in Different Faculties according to Nationality during the Past Three Years

2015/ 2016	2014/ 2015	2013/ 2104	Nationality
143	121	103	Libyan
350	409	514	Jordanian
76	91	93	Bahraini
96	112	120	Syrian
150	169	184	Iraqi
330	457	619	Palestinian
327	253	204	Nigerian

A Diagram of the Different Nationalities of International Students
during the Past Three Years



The Number of International Students in October 6 University (2015/ 2016) amounts to 1700 students. They study in the following disciplines:

	Media and Mass Communication	Economics and Management	Education	Tourism and Hotel Management	Pharmacy	Medicine and Surgery	Physical Therapy	Social Sciences	Applied Medical Sciences	Applied Arts	Languages and Translation	Engineering	Dentistry	Information System and Computer Science	Total
Argentinian	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
Australian	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Eritrian	0	0	0	0	0	0	0	0	1	0	0	0	1	0	2
Jordanian	2	7	0	2	4	242	2	0	3	1	0	51	34	2	350
Spanish	0	0	0	0	0	1	0	0	0	0	0	1	0	0	2
Emirates	0	2	0	0	0	1	0	0	0	0	0	0	0	0	3
American	0	0	0	0	1	4	2	0	0	0	0	0	2	0	9
Iranian	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Italian	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Pakistani	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Bahraini	0	0	0	0	0	38	1	0	7	0	0	0	30	0	76
British	0	0	0	0	0	2	0	0	0	0	0	0	0	0	2
Chadian	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Algerian	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Comoro Islander	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Danish	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Zimbabwean	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Saudi	0	2	0	1	0	42	0	0	0	0	1	5	26	1	78
Sudanese	3	4	0	3	0	11	0	2	3	2	0	2	2	0	32
Syrian	0	18	2	0	7	38	0	1	2	2	1	10	13	0	94
Swedish	0	0	0	0	0	2	0	0	0	0	0	0	0	0	2
Somali	0	1	3	1	0	0	0	1	2	0	1	0	0	0	9
Iraqi	1	14	1	0	7	69	0	1	9	0	2	7	35	2	148

	Media and Mass Communication	Economics and Management	Education	Tourism and Hotel Management	Pharmacy	Medicine and Surgery	Physical Therapy	Social Sciences	Applied Medical Sciences	Applied Arts	Languages and Translation	Engineering	Dentistry	Information System and Computer Science	Total
Omani	0	3	0	0	0	3	0	0	2	0	0	0	0	0	8
State less	1	0	0	0	10	3	0	0	0	0	0	0	1	0	15
French	0	0	0	0	0	1	1	0	0	0	0	0	0	0	2
Palestinian	3	35	2	3	6	172	2	0	10	2	2	54	37	1	329
Qatari	0	2	0	0	0	2	0	0	0	0	0	0	0	0	4
Cameroonian	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Canadian	0	0	0	0	0	11	0	0	2	0	0	0	0	0	13
Kuwaiti	0	14	1	0	4	11	0	3	0	0	0	0	16	0	49
Lebanese	0	0	0	0	0	5	0	0	0	0	0	0	0	0	5
Libyan	0	42	1	0	1	58	0	1	3	1	0	10	13	2	132
Moroccan	0	1	0	1	0	0	0	0	0	0	0	0	0	0	2
Norwegian	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Nigerian	0	44	0	0	14	192	4	0	68	0	0	0	4	0	326
New zealander	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
Indian	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Yemeni	0	19	0	1	1	11	2	1	5	2	0	13	8	3	66
Total	10	209	10	12	56	927	15	10	117	10	7	154	224	11	1772

Annex No. (6)

O6U Center for Middle East Studies

Opening Ceremony

O6U Center for Middle East Studies
&
ASEAN Community Library



Chiang Mai Rajabhat University
January 16, 2012

October 6 University Centre for Middle East Studies **(O6UCMES)**

Mission and Goals

- To enable students and scholarly community to have a body of knowledge about the Middle East.
- To foster and generate knowledge on the Middle East (its past and current developments).
- To promote teaching, learning, research and public awareness of the vast and diverse array of Middle Eastern cultures, languages and the peoples.
- Provide knowledge to the people of Thailand and beyond.
- Sharing University resources and expertise with academic communities and the general public through creating linkages, fostering relationships with domestic and foreign outreaches, and inviting and co-sponsoring guest scholars and numerous outreach engagement activities on and off campus.
- Dissemination of knowledge on the Middle East and other centers.
- Providing teaching, resources, services and consultations to a number of constituencies: students of all ages, teaching faculty, alumni, business leaders and government and others.

Courses and Topics

- History of the Middle East.
- Geography and Geopolitics of the Middle East.
- Cultures: Languages/ Art and Music/Literature/ Customs and traditions/ Religion and society.
- Anthropology and sociology (political and social/ Gender/ Ethnicity/ family/ classes.....etc.
- Modern politics and Economics (the polity/Elite/Army/Civil society/NGO's/ Religion and the state; International relations and the Middle East, comparative politics....etc.

These courses are designed to provide a rather comprehensive understanding of peoples, societies, cultures and political and economic developments of the region in addition to introducing students to a variety of methodology for studying the Middle East.

1) Middle East here refers to North Africa and West Asia according to UN designation

**Message from Prof. Sayed Tonsy Mahmoud - Chairman of the
Board of Trustees, October 6 University (O6U) on the Occasion
of the Opening of O6U Centre for Middle East Studies**

- We take pride in the growing friendly diplomatic ties that happily exist between our two countries.
- The Centre is designed to enable students and scholarly community, businessmen, governments, and other stakeholders to generate and foster a body of knowledge about the Middle East. The center seeks to promote teaching, learning, research and public awareness of the vast and diverse array of Middle Eastern cultures, trade, business and languages for and beyond.
- The centre should be designed to be a well-stocked and integrated on the Middle East with a catalogued library, museum, gallery, lecture rooms, exhibitions and consultancy service on Middle Eastern affairs.
- I would like to stress here the pure objective and academic character of the centre independent from any political or other leaning's and orientations.
- The Centre with its catalogued library, museum, gallery, lecture rooms, exhibitions and consultancy service on Middle Eastern affairs.
- Seeks contribution from specialist expertise in various areas of knowledge on the Middle East.
- Understanding others makes it imperative to remain engaged in such activities. This fits perfect in our world today.
- I am sure the Centre will strengthen our capacity to promote understanding through bringing fresh perspectives to bear on complicated issues, aspects, problems and insights of the Middle East area.
- Trust we shall prove ourselves equal to the mission of the Centre.
- Hoping this center will add a new vitality and powerful creative pulses with this great achievement.

- As you all know the need for a dialogue among civilizations is as old as civilization itself. Those who are exposed to the cultures of others and learn more about them through communication across cultural divides are more likely to see diversity as strength and celebrate it as a gift from God.
- Culture is an immense source of power capable of shaping and influencing the perceptions of communities. From a broad perspective, culture can be used to defuse ethnic and religious prejudices and create a climate of tolerance, respect and understanding among nations, religions and entire regions. It is thus an essential medium for peaceful and tolerant interactions.
- Takes an added significance in our world today.
- We view it as a vital springboard towards enhancing better understanding and fostering tighter bonds for the benefit of all based on a fraternal peaceful fellowship.
- Although the world is drawing together as a single society, marked by common institutions and organizations by a shared culture and consciousness, tenets of this construction are also ever more contested. Policy makers struggle with problems attributed to globalization. Public debates are still intensifying. Academic studies critical of globalization continue to proliferate. Opposition has crystallized into movements of resistance that have taken to the streets. All these postures illustrate that globalization does not move towards a smoothly unified world society.
- Globalization lies at the heart of modern culture; cultural practices lie at the heart of globalization.
- Cultural experience is the most important conceptual key that unlocks globalization's inner dynamics. The huge transformative processes of our time cannot be properly understood until they are grasped through the conceptual vocabulary of culture; likewise the very fabric of our cultural experience and, indeed, affect our sense of what culture actually is in the modern world.
- Worldwide proliferation of cultural interactions through interconnectedness and enmeshment make cultural form one of the most perceived and experienced form of globalization.

- The world is becoming a single place, in which different institutions function as parts of one system and distant people share a common understanding of living together on one planet. This world society has a culture; it instills in many people a budding consciousness of living in a world society. To links and institutions we therefore add culture and consciousness Globalization is the process that fitfully brings these elements of world society together.

Global linkages global institutions global values

More people will have more in common

- Nevertheless growing similarity provokes reactions. Advocates for many cultures seek to protect their heritage or assert their identity: witness the efforts of fundamentalists to reinstate what they consider orthodoxy, the actions of indigenous peoples to claim their right to cultural survival, and the attempt of Asian Leaders to put forth a distinctive Asian model of human rights.
- The tension between homogeneity and heterogeneity is integral to globalization.
- Cultural and political differences have themselves become globally valid. The notion that the peoples and countries are entitled to their particularity or distinctiveness is itself part of global culture.
- The need for such a centre has never been more pressing and the challenges facing the world today render it imperative.

Annex No. (7)

Domestic Agreements

Agreements signed with Egyptian Bodies and Academic Institutions

Cairo University	2011
Central Agency for Public Mobilization and Statistics (CAPMAS)	2011
American Chamber of Commerce	2012
Beni-Suef University	2013
Suez Canal University	2013
Menoufia University	2013
Tanta University	2013
Helwan University	2013
Banha University	2014
Agreement for Establishing an Authentication Office for the Ministry of Foreign Affairs (MFA)	2014
Association for Women's Total Advancement & Development (AWTAD),	2015
Arab Contractor (Training Agreement)	2015
Telecom Egypt Company	2016

Annex No. (8)

International Agreement



Activated Agreements with Foreign Academic Institutions and International Organizations

S	Name of university or institution	Country	Date of Signature	The Concerned Authority	Scope of Agreement
1	Limoges University	France	2004	Faculty of Medicine	Cooperation Agreement
2	Kodolany University	Hungary	2005	Faculty of Tourism & Hotels	Cooperation Agreement
3	United Nations High Commissioner for Refugees (UNHCR)	International Organization	2006	Sector of International Strategies & Cultural Relations (International Cultural Relations Department)	Cooperation Agreement
4	Chiang Mai Rajabhat University (CMRU)	Thailand	2007	Faculty of Tourism & Hotels	Cooperation Agreement
5	Linnaeus University	Sweden	2007	Faculty of Economics & Management	Cooperation Agreement
6	Bansomdejshaopraya Rajabhat University (BRU)	Thailand	2009	Faculty of Tourism & Hotels	Cooperation Agreement
7	Suratthani Rajabhat University (SRU)	Thailand	2010	Faculty of Tourism & Hotels	MOU
8	International school of Tourism ,Surrattani Rahabhat University	Thailand	2010	Faculty of Tourism & Hotels	Cooperation Agreement
9	Entrepreneurial Action Us (ENACTUS)	U.S.A	2011	Sector of International Strategies & Cultural Relations (International Cultural Relations Department)	MOU
10	Fontys University	Netherlands	2011	Faculty of Applied Medical Sciences	Cooperation Agreement
11	UN Global Compact	UN	2011	Sector of International Strategies & Cultural Relations	Cooperation Agreement
12	International Association Students in Economic and Commercial Sciences (AIESEC)	France	2013	Sector of International Strategies & Cultural Relations (International Cultural Relations Department)	Cooperation Agreement
13	Prince Edward Island University	Canada	2013	Sector of International Strategies & Cultural Relations	MOU
14	Karoly Robert University	Hungary	2013	Faculty of Tourism & Hotels	Cooperation Agreement
15	Middle East University	Jordan	2013	Faculty of Tourism & Hotels	Cooperation Agreement
16	United Nations High Commissioner for Refugees (UNHCR)	International Organization	2014	Sector of International Strategies & Cultural Relations (International Cultural Relations Department)	Cooperation Agreement
17	University Diderot Paris	France	2015	Faculty of Medicine	Cooperation Agreement
18	The ENSIL (Limoges University)	France	2015	Faculty of Engineering	Cooperation Agreement
19	Center Hospitalier Universitaire de Limoges (CHU)	France	2015	Hospital	Cooperation Agreement
20	HEXOR	South Africa	2015	Faculty of Pharmacy	MOU
21	Educom Overseas USA INTERNSHIP PROGRAMS (AHA)	Beirut /USA	2016	Faculty of Tourism & Hotels	MOU

Annex No. (9)

The Eleventh Career Day



جامعة ٦ أكتوبر
October 6 University
Egypt



11TH
CAREER DAY

OCTOBER 6 UNIVERSITY

27 / 04 / 2016



MAIN PARTNERS

ARABJOBS
MOVE YOUR CAREER FORWARD



WUZZUF
Egypt's #1 Online Recruitment Job Site

PARTICIPANTS



جمعية كاريير جامعة ٦ أكتوبر
مؤسسة كاريير للجامعة ٦ أكتوبر



The Eleventh Career Day

Prof. Ahmed Attia Seida , President of October 6 University inaugurated the Eleventh Career Day on Wednesday 27/04/2016 in the presence of the Vice- Chairman of the Board of trustees , Vice Presidents , Deans of Faculties along with Staff members and employees. Many companies in various fields participated in the event which attracted a lot of students and graduates who are looking for training and job opportunities.

The event also:

- Provides career advising service to support students and alumni throughout the career planning and job search, processes.
- Guides students on means of researching corporate and industry, information
- Develops networking leads
- Designs and conduct career development workshops and programmers
- Analyzes students feedback and follow up on workshop recommendations
- Maintains and expand the well – established career Resources library
- Conducts career center orientation sessions among students to encourage early Career planning
- Supports for students of disabilities
- Provides Global database for students looking to work abroad

Sessions:

- Focus on helping to explain your options and develop strategies that will help make informed decisions
- Generate career options and help make choice
- Take purposeful actions
- Career advising and placement services (CAPS)
- Self assessment tools
- Writing resumé and effective application
- Conducting impressive interviews (mock interviewing)
- Career and professional development
- Life plan and goal setting
- Interpersonal skills and attributes
- Career coaching
- Career shift (transformation)
- Enterprise support
- Orientation sessions

It is worth mentioning that Cultural Relation Department takes pride in the participation of members of the Students Cultural Committee (SCC) in organizing the event.

Annex No. (10)

Statistics of October 6 University Personnel, Teaching Staff and Students as per Gender for the Academic Year (2014/ 2015)

**Statistics of October 6 University Personnel, Teaching Staff
and Students as per Gender for the Academic Year (2014/ 2015)**

October 6 University Personnel as per Gender for the Academic Year 2015/ 2016:

Male: 660

Female: 219

Total: 879

**October 6 University Staff Members as per Gender for the Academic Year 2014/
2015:**

Male: 160

Female: 112

Total: 272

**October 6 University Teaching Assistants as per Gender for the Academic Year
2014/ 2015:**

Male: 158

Female: 201

Total: 359

October 6 University Students as per Gender for the Academic Year 2014/ 2015:

Male: 10378

Female: 7447

Total: 17825

**Statistics of October 6 University Personnel, Teaching Staff
and Students as per Gender for the Academic Year (2014/ 2015)**

October 6 University Personnel as per Gender for the Academic Year 2015/ 2016:

Male: 660

Female: 219

Total: 879

**October 6 University Teaching Staff Members as per Gender for the Academic Year
2015/ 2016:**

Male: 173

Female: 140

Total: 313

**October 6 University Teaching Assistants as per Gender for the Academic Year
2015/ 2016:**

Male: 147

Female: 213

Total: 360

October 6 University Students as per Gender for the Academic Year 2015/ 2016:

Male: 11586

Female: 8833

Total: 20419

Annex No. (11)

Association International des Etudiants en Sciences
Economiques et Commerciales (AIESEC)

Agreement signed on 06/26/2013 with Association
International des Etudiants en Sciences Economiques et
Commerciales (AIESEC)

A student organization aims to develop the leadership capabilities and cooperation and understanding expertise through foreign visits and exchange of scholarships and volunteer work through specific programs such as:

- Global Citizen Programme
- Volunteer Abroad
- Intern Abroad

The organization provides annually more than 27,500 leading business opportunity, and more than 500 conferences to enhance leadership skills. The organization has 2400 universities of the member states. AIESEC receives support and cooperation of more than 8,000 organizations which adopt the AIESEC mission.

Annex No. (12)

Enactus October 6 University

Enactus October 6 University

Annual report for 2015/2016

October 6 University is a signatory to Enactus October 6 University. Enactus 6th of October is a non-profit organization present in 39 countries and is a community of student, academic and business leaders committed to using the power of entrepreneurial action to transform lives and shape a better more sustainable world. In villages, towns and cities around the world, Enactus students are demonstrating that business has the power to inspire hope, create opportunity where little existed and ultimately improve lives and strengthen communities. As these students succeed at helping others they develop stronger business and leadership skills, as well as a sense of service and responsibility to the community and world around them. They're emerging as leaders who understand the opportunity for business to make a positive economic, social and environmental impact. We reach out for the vulnerable and marginalized people

Medical Center Project

Introduction

The medical center was completely refurbished by October 6 University students and has proven to be difficult decision due to the current state it is in. Therefore we have decided to judge it based on several factors.

Firstly, whether or not it fits within the enactus criteria, whether or not it has the potential to grow and develop and the amount of resources that we would be willing to invest in such a project.

What did we do this year?

We installed a solar cell system in the medical center to provide clean renewable energy.

In partnership with October Scientific Student Society (OSSS), we went on a medical campaign in Waraa, raising awareness of medical issues such as hepatitis and liver failure.

We went on awareness campaigns in the heart of the island.

We brought medical equipment and supplies to the medical center and made it operational by:

Finalizing the building and painting of the medical center.

Bringing in furniture such as chairs for the waiting area and desks for the doctors. Bringing medical equipment such as sphygmomanometers, medical beds and electrocardiograms.

Enactus Criteria

Social: The project currently has minimal social impact but should it be utilized correctly can have a big impact on a huge population.

Environmental: The project does not harm the environment and the integration of the solar system has increased its environmental factor but that does not remove the fact that there is an electric wire coming from a lamp post powering up our power grid and that we are barely using the solar cells which we could utilize elsewhere.

Economic: The project is not economic in the fact that it does not generate income. (If you exclude the fact that we are renting our chairs). Furthermore, the project is not a business or enterprise and therefore is a tough sell to judges either way.

Sustainable: The project is currently not financially or operationally sustainable. It is not financially sustainable in the sense that it doesn't generate enough income if any at all. It is not operationally sustainable in the sense that doctors come on medical campaigns only and there are no deals or partnerships in place with any doctors for the sake of continuity.

Overall the project scarcely fits Enactus Criteria and although it has great potential it requires us to make root changes and reformations should we decide to proceed with it.

Growth and Development Potential

The medical center requires long standing arrangements with doctors to fulfill the key performance indicators (KPIs) required for sustainability. Moreover, it requires someone in a managerial position to follow up with the doctors and manage the day-to-day operational needs. This would be a part time job and will require a salary. Furthermore, we require partnerships with NGOs and nonprofits to upscale operations as they can provide support in operations, finance and logistics and arrangements with hospitals and medical facilities in the vicinity should the need arise to require one. We need to lock in sponsorships for medical devices that can upscale operations such as sonar, x-ray machine, mammogram, etc..... Finally, we need a solid cashflow and budget plan to put ticket prices based on our fixed expenses such as manager salary and our running expenses such as medicine and doctor fees as well as the average number of people that come per month.

Overall, the project requires partnerships above all else with some managerial needs.

National Competition 2016

It is the annual national competition where ENACTUS teams from all over Egypt compete through projects they worked over for a number of years to see who best fulfills the triple bottom line in a social environmental enterprise.

The Special Competition:

It is a competition that is put in by one of Enactus' main sponsors to fulfill a value or goal they find important and is in line with Enactus organizational goals, value, ethics and standards.

Orascom Special Competition:

It is a competition that was sponsored by Orascom Construction which focuses on the project which had the greatest impact on people's livelihood and wellbeing. We, at Enactus October 6 University, have come first in the league and were awarded this award for our medical institution in a place which lacked any kind of medical care and provided a medical center for people which is close and at a very affordable price which improved people's health and saved lives.

Annex No. (13)

Students Medical Association (SMA)

October 6 University hosted on 21/9 / 2016 the General Conference of the International Federation of Medical Students Associations "IFMSA" with the participation of students from twenty-three faculties of medicine of Egyptian universities.

This national conference was titled "Topical Issues of Women" in which themes addressed topics related to women's health such as reproductive health, female genital mutilation, family planning and maternal health.

The Following experts drawn from the medical and demographic fields and also experts from the United Nations and NGOs participated in the discussions and deliberations of the event:

- Dr. Talaat Abdel Qawy, President of the NGOs Federation in Egypt
- Dr. Suad Abdul Majid, Chairman of the Population and Family Planning Sector at the Ministry of Health and Population
- Dr. Amal Zaki, Coordinator of the Rural Pioneers Program
- Dr. Magdi Khaled, head of United Nations Fund for Population Activities (UNFPA)
- Dr. Nihal Saied, Coordinator of Youth Program at United Nations Fund for Population Activities
- Dr. Mamdouh Wahba, President of the Egyptian Association for Family Health

Ambassador Dr. Kheireldin Abdellatif, Vice Chairman of the Board of Trustees of October 6 University has welcomed the guests, pointing to the importance of the topic of this conference, which reflects the interest in the Sustainable Development Goals "SDGs" of the United Nations first and foremost health and women's issues, family planning and raising the relevant awareness.

Annex No. (14)

Egyptian Pharmaceutical Students Federation

(EPSF)



Egyptian Pharmaceutical Students' Federation
October 6 University



Since 2011, Pharmacy is our passion

Introduction:

- **Egyptian Pharmaceutical Students' Federation October 6 University (EPSF-O6U)** is a non-governmental, nonpolitical, and non-religious organization and is the leading advocacy organization of pharmacy students promoting improved public health through provision of information, education, networking, and a range of publication and professional activities.
- **EPSF-O6U** is an independent organization under supervision of the **Pharmacy Faculty of October 6 University (O6U)** and **Egyptian Pharmaceutical Students' Federation (EPSF)** and **International Pharmaceutical Students' Federation (IPSF)** and administered by **Students**.
- **EPSF** is under supervision of the **Egyptian Pharmacists Syndicate** and **Egyptian Pharmaceutical Association (the national FIP)**.
- **EPSF-O6U** is member association representing O6U in **EPSF** and **IPSF**.
- **EPSF-O6U** was founded in 2011 as the representative of all pharmacy students in **O6U**.
- The **EPSF-O6U** now represents **more than 2,000 pharmacy students and recent graduates**.
- **EPSF-O6U** Executive Board consists of fifteen members President, General Secretary, Treasurer and twelve chairpersons, all of them are elected in addition to several appointed coordinators.
- **EPSF-O6U** consists of fourteen committees; each one plays a definite rule.

Supervision:



Vision, Mission and Values:

- ❖ **Our Vision:**
Our vision is to make **EPSF-O6U** the best organization that gives the pharmacy student what he needs and helps him to give what is needed from him.
- ❖ **Our Mission:**
 - Produce a qualified pharmacy student.
 - Fulfill pharmacist's duty in serving the community.
 - Introduce the shining face of O6U to the whole Egypt.
- ❖ **Our Values:**
 - Give more than you take.
 - Together everyone achieves more.
 - Noblest service comes from nameless hands and done unseen.

Annex No. (15)

Student Families and Associations

Student Families and Associations:

A report on the activities of the student families in 2013/2014:

1. Rasheeda Family in the Faculty of Education has organized an Art Day.
2. Haya Family in the Faculty of Engineering has designed a wall magazine in front of the Faculty building.
3. Basmet Amal Family in the Faculty of Dentistry has organized a visit to Sheikh Hosary Orphanage.
4. El Rasheeda Family in the Faculty of Education has organized a cultural entertaining trip to Rayan Valley.
5. Creative Family in the Faculty of Physical Therapy has organized a trip to Africano Park.
6. Fekra Family in the Faculty of Pharmacy has organized a trip to Rayan Valley.
7. Creative Family in the Faculty of Physical Therapy has organized a seminar on Human Development.
8. Fekr Gedid Family in cooperation with the Department of Youth Welfare has visited the Yasmine Nursing Home.
9. Vision, Fekr Gedid, Basmet Amal, Al Rasheed, Lammar, Lingua, Dream With Us families have participated in the wall magazine competition.
10. Vision, Creative, Basmet Amal, Al Rasheed, Haya, Ebdaa, El Forsan, El Sabeel, and Information Systems families have participated in the religious competition.
11. Sonaa' Al Haya Family in the Faculty of Pharmacy has organized a blood donation campaign.
12. Fekr Gedid Family in the Faculty of Pharmacy has organized a visit to the 57357 Hospital.
13. Al Rasheeda Family in the Faculty of Education has organized a trip to Dream Park.
14. Creative Family in the Faculty of Physical Therapy has organized a Sports Day on the University grounds.
15. Al Rasheeda Family in the Faculty of Education held a Talent Show .

Annex No. (16)

Alumni Association

O6U Alumni Association:

Introduction

Proceeding from the belief in the importance of communicating with O6U Alumni and the ambition to participate in elevating the level of performance and educational services, O6U has instituted the Alumni Association on November 2nd, 2008/ No. 3272 to act as a liaison between O6U and the community. The current Board of Directors is the second council-based administration that took the responsibility to establish a headquarter and overcoming any difficulties. The vision, mission and objectives of the association are as follows :

Vision

The O6U Alumni Association aims mainly at identifying and meeting the needs of students and graduates, and seeking to develop their skills and abilities to be groomed to the job market. In addition, the Association contributes to get in touch with alumni and to reduce the problem of unemployment through complying the learning outcomes with the labour market requirements and through studying the nature of labor market to provide constructive recommendations for the development and improvement of the university academic programs.

Mission

The O6U Alumni Association promotes the performance and efficiency of O6U students and graduates, and improves their skills and capabilities. It creates continuous communication channels and follows and ensures graduates' performance through communication with employers by setting up programs, training courses, workshops and a variety activities

Objectives of O6U Alumni Association:

1. Motivate graduates and prospect ones to participate in programs and courses offered by the Association in collaboration and participation with a distinct set of centers and bodies.
2. Effectively communicate with each faculty and its graduates to achieve continuous compatibility between learning outcomes and labour market.

3. Provide employers with graduates' job description, and stay updated with the labour market needs through questionnaires and surveys. Alumni are informed of any available vacancies.
4. Enhance the alumni competitiveness in all areas of specialization.
5. Establish a database for O6U alumni to help employers seek appropriate personnel from the graduates easily.
6. Provide training programs for the alumni to develop their skills to cope with the nature and needs of the labor market and scientific development in the field of specialization.
7. Organize the Alumni Day annually; top ranked graduates are invited to talk about their careers and their experiences and then lay out proposals that will help other graduates in the future.

Projects under planning and implementation:

The board members agreed on the wise management of the current limited resources, which will be used to groom undergraduates to be the core for the future services after their graduation. The board presented the educational Kiosk project in a meeting with: Prof. Kheireddeem Abdellateef (Vice-president of Board of Trustees), Prof. Ali Talaat (Vice-president for Education and Student Affairs) and Prof. Maurice (Director of the Central Library). The Kiosk was fully illustrated in the meeting in terms of dimensions and objectives, and a summary was submitted to the Board of Trustees for approval on implementation in the university.

Annex No. (17)

**Some Examples of the Lectures and Sessions on
Human Resources Development
Academic Year 2015/2016**

**Some Examples of the Lectures and Sessions on
Human Resources Development
Academic Year 2015/2016**

- Training on writing communication on progress (COP) and communication on Engagement (COE) reports, delivered by Mr. Mohamed El Fouly, focal point UN Global Compact Egypt network from 24-27 August 2015.
- Leadership Factory Juniors (Leadership skills, Strategic Planning, Self-Development) delivered by both AIESEC Egypt President and Human resources expert on 22 October 2015 and 24 December 2015 respectively.
- Workshop on websites design delivered by Google Developer Group on 08 November 2015.
- Conference on "Young Women Project" to generate job opportunities, delivered by the Egyptian, Association for Pioneering Business on 18 November 2015.
- Youth to Business (Y2B) Conference delivered by representatives of different corporates (Microsoft / IBM / Oracle-Centro / PepsiCo) on 28 November 2015 and 30 November 2015.
- Workshop on Protocol and Ceremonies delivered by Ambassador Dr. Kheireldin abdellatif, Vice-Chairman of the Board of Trustees for International Strategies and Cultural Relations O6U, on 30 November 2015.
- Workshop "Leadership Factory" delivered by both AIESEC Egypt President and QNP Bank representative on 05/03/2016.
- Workshop on "Resume Writing" delivered by AWTAD representative on 22/03/2016.
- Sessions on "Leadership Factory": Marketing and Public Relations delivered by AIESEC Egypt President on 02/04/2016.
- Workshop on "Career Coaching" delivered by Human Resources Development expert on 13/04/2016.

Annex No. (18)

**Rio + 20 Corporate Sustainability Forum
15-18 June 2012 Rio de Janeiro**



Brasília, May, 22nd of 2012.

Ref.: P/603/12/MCA-vlm
File: UPE-Global Compact/Invitation Letter CSF

Dear Abdellatif Mohamed, Kheiredin

Subject: Invitation to the Corporate Sustainability Forum (CSF) - Innovation and Collaboration for the Future We Want.

I present you with my compliments and have the pleasure to confirm the invitation issued by the Global Compact Office for you to participate in the **Corporate Sustainability Forum (CSF) - Innovation and Collaboration for the Future We Want**. This event will take place on 15 - 18 June 2012 at the Windsor Barra Hotel in Rio de Janeiro. Organized by the UN Global Compact, the Forum will be held in cooperation with the Rio+20 Secretariat, the UN System and the Global Compact Local Network-Brazil, in the framework of the United Nations Conference on Sustainable Development (Rio +20).

As a confirmed registered participant requesting a visa, you are required to complete the visa application process and must visit the Brazilian Ministry of Foreign Affairs website at <https://scedv-mre.serpro.gov.br/scedv-web/index.jsp> and select the "Visa Request" link. Please carefully read the directions on the website as they provide detailed information about completing the form and the original documentation that must be submitted to the Brazilian consulate in-person. This letter should be submitted along with other documentation when applying for a visa. Please note that passports must be valid for at least 90 days after the planned date of travel to Brazil.

I invite you to visit the Forum website – www.compact4rio.org – which will be updated regularly with information on the programme, partners, sponsorship, and related events in Rio. For any questions regarding the Forum, please contact: rio2012@unglobalcompact.org. Please note that logistics arrangements including hotel reservation and funding of the participation will have to be handled by each participant.

To
Abdellatif Mohamed, Kheiredin
October 6 University
October 6 City, October 6 University, Eg
Zip Code: 00202, October 6 City,
EGYPT



The UN Global Compact has reserved a block of hotel rooms for the duration of the Forum. More information regarding hotels can be found at www.compact4rio.org/hotelaccommodation. Due to limited availability, links to the hotel booking site are only provided once registration has been confirmed and paid in full.

I take this opportunity to renew assurances of my highest consideration.

Yours Sincerely,

Jorge Chediek
Resident Representative



Brasília, May, 22nd of 2012.

Ref.: P/603/12/MCA-vlm
File: UPE-Global Compact/Invitation Letter CSF

Dear El Esawy, Nevien

Subject: Invitation to the Corporate Sustainability Forum (CSF) - Innovation and Collaboration for the Future We Want.

I present you with my compliments and have the pleasure to confirm the invitation issued by the Global Compact Office for you to participate in the **Corporate Sustainability Forum (CSF) - Innovation and Collaboration for the Future We Want**. This event will take place on 15 - 18 June 2012 at the Windsor Barra Hotel in Rio de Janeiro. Organized by the UN Global Compact, the Forum will be held in cooperation with the Rio+20 Secretariat, the UN System and the Global Compact Local Network-Brazil, in the framework of the United Nations Conference on Sustainable Development (Rio +20).

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To
El Esawy, Nevien
October 6 University
October 6 University, Axix 1/1 October 6
Zip Code: 00202, 6 october City,
EGYPT

Talking points by Amb. Dr. Kheireldin Abdellatif
Vice-Chairman of the Board of Trustees for International
Strategies and Cultural Relations
At the opening ceremony of the International Conference on
“Creativity: Dialogue of Cultures”
Co-organized by Insea / Amesea / October 6 University (O6U)
3 – 6 April 2016 on O6U Campus

- Interactions of peoples, the exchange of languages, ideas, arts, sports and societal structures have consistently improved relations between divergent groups. Such interactions are uniquely able to affect intercultural and interfaith understanding and promote reconciliation.
- Cultural diplomacy, which is a type of soft power, is critical to fostering peace and stability throughout the world. Cultural diplomacy reveals the soul of a nation.
- Also the UNESCO initiatives and programmes on culture of peace and non- violence is a commitment to peace-building, mediation, conflict prevention and resolution, peace education, tolerance, acceptance, mutual respect, intercultural and interfaith understanding and reconciliation.
- Sustainable development cannot be achieved by technological solutions, political regulation or financial instruments alone. We need to change the way we think and act. This requires quality education and learning for sustainable development at all levels and in all social contexts. Education for Sustainable Development (ESD) is about enabling us to constructively and creatively address present and future global challenges and create more sustainable and resilient societies.
- In its 57th meeting in December 2002, the United Nations General Assembly (UNGA) proclaimed the UN Decade of Education for Sustainable Development 2005-2014 (DESD) emphasizing that Education is an indispensable element for achieving Sustainable Development. It also designated UNESCO as the lead agency to promote and implement the Decade.
- In a world of more than 7 billion people, with limited natural resources, individuals and societies have to learn to live together and take responsible actions based on the understanding that actions here and today can have implications for the lives and livelihoods of people in other parts of the world, as well as for future generations.
- Empowering learners to live responsible lives and to address complex global challenges means that education has to promote competencies like critical thinking, imagining future scenarios and making decisions in a collaborative way. This calls for new approaches to learning, the development of vibrant green economies and societies, and the emergence of a global citizenship.
- UNESCO supports countries to built ESD capacities, generate and scale-up actions, focusing on key issues-climate change, biodiversity, disaster risk reduction adaptation and mitigation,

cultural diversity, water, sustainable urbanization, and sustainable lifestyle-as entry points for promoting sustainable development practices through education.

- The 2014 UNESCO World Conference on Education for Sustainable Development (10 – 12 November 2014, Aichi – Nagoya, Japan). marked the end of UN Decade of Education for Sustainable Development (DESD 2005 – 2014) the conference saw the launch of the Aichi – Nagoya Declaration on ESD and of the Roadmap for the implementation of the Global Action Programme (GAP) on (ESD).
The (GAP), endorsed by UNESCO'S 37th General Conference and the 69th Session of the UNGA, is intended to make a substantial contribution to the post – 2015 agenda.
- October 6 University is committed to contributing to building culture of peace through undertaking activities that foster and nurture such culture based on the eight points Programme of Action adopted by the General Assembly in 1999:
 - 1) Education for peace
 - 2) The promotion of sustainable economic and social development.
 - 3) Respect for human rights
 - 4) Gender equality
 - 5) Democratic participation
 - 6) The free flow of information
 - 7) Disarmament
 - 8) Tolerance
- We earnestly hope that this (INSEA) regional conference will achieve inter alia, the following:
 - Take stock of regional progress in education
 - yield lessons learnt for the future
 - Examine persisting and emerging issues, challenges and priorities for education beyond 2015.
 - Provide regional perspectives and recommendations for the post 2015 global education and development agendas.
 - Contribute to the elaboration of the framework for action to be adopted at different world education fora (WEF).
 - Increase our understanding and knowledge about the role of culture in international relations and Art at heart.
 - Showcase and promote innovative approaches, projects and practices in this respect.
 - Encourage national, regional and global collaboration
 - Facilitate networking and exchange of experiences among the participants.
 - Contribute to the strengthening of education systems worldwide and respond to contemporary global challenges through education.

Trust this conference will be an added value to all endeavors aiming at creating a better world for us and for future generations.

Wish you successful deliberations and a pleasant stay in Egypt.

Annex No. (19)

Egyptian Junior Business Association (EJB)

October 6 University (O6U) is a member in (EJB) committee for combating corruption, and works closely with (EJB) in the project aiming at transforming O6U into a green university



Egyptian Junior Business Association (EJB)

Establishment:

- Date of Foundation: in 2000
- Members: 500 members representing 270,000 employees and labor workers.
- EJB branches: Cairo, Alexandria, Delta (Fayoum and Giza); under construction branches: Upper Egypt and South Sinai.
- Strategic Allies: 11 domestic cooperation protocols, as well as allies with 18 countries in the Middle East, Mediterranean Sea and Africa Continent.

Mission:

The Egyptian Junior Business Association (EJB) provides the discerning business juniors with the basis that enables them to engage in the leadership of change in the Egyptian society and commit to developing an outstanding culture of excellence and moral obligation by offering effective economic, social and environmental initiatives.

Vision:

To be the most prominent business association that contributes to the development of business environment and the positive influence on the Egyptian society.

Annex No. (20)

League of Business Administration (LBA)

(LBA) adopts activities related to Green Economy and is in the process of designing a plan in this respect for the next Academic Year 2014/2015

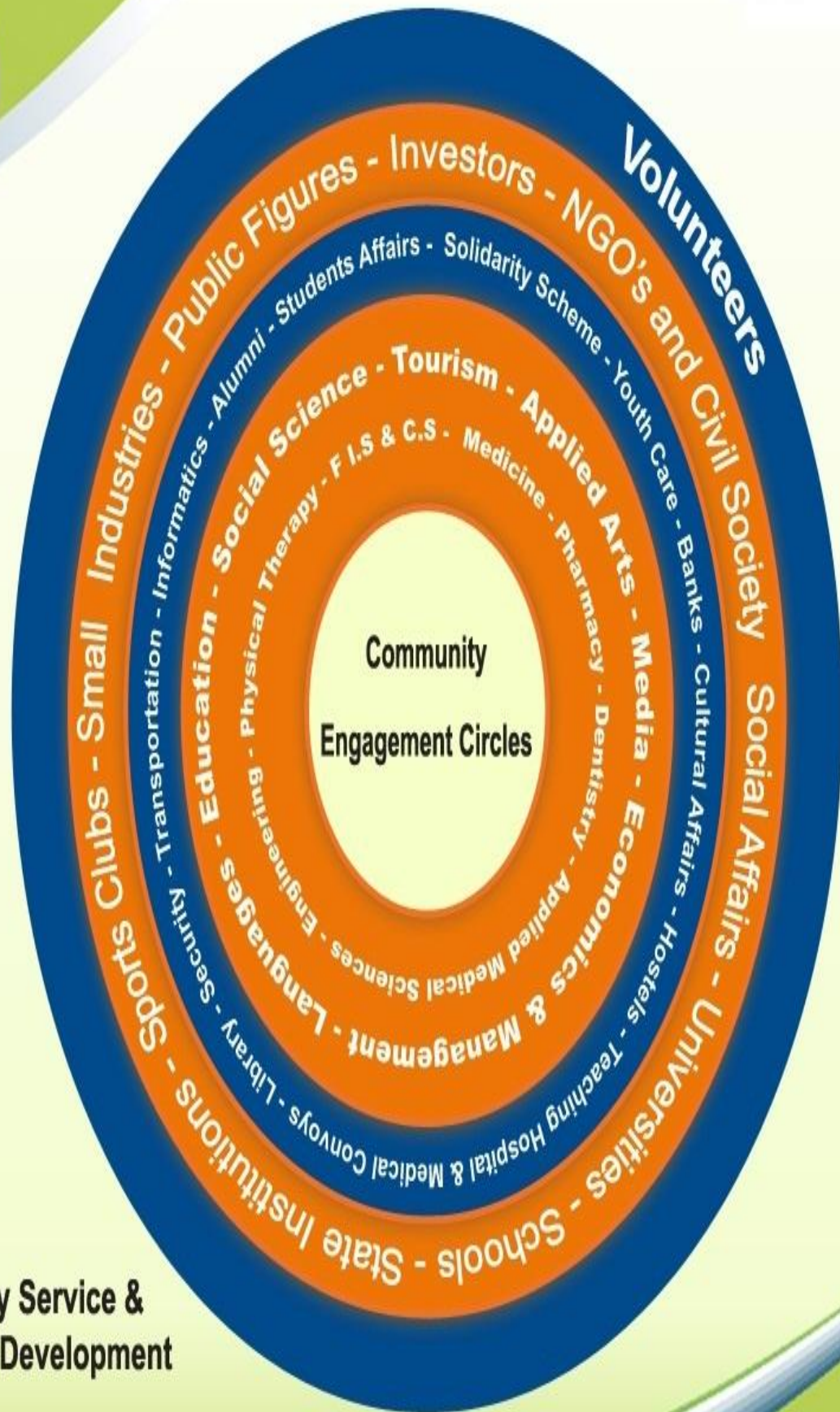
League of Business Administration (LBA)

"Man makes the difference" a strategic general overview!

The League of Business Administration (LBA) was established on 1/4/2012 as a student activity aimed at the development of personal skills to be able to cope with the requirements of the competitive labor market. LBA seeks to develop education and solve the problem of unemployment regarding education as an essential element of the economic and social progress coming out the true community potentialities. LBA members believe in supporting the unofficial education as well as the formal semester education with curriculum supervised by the Ministry of Education. This kind of support is supposed to be an incentive for students to engage in the educational system and enrich and build their different skills. Since the increasing rate of unemployment is one of the most important and biggest current problems facing Egypt, the change in unemployment depends mainly on idle individuals who are looking for a job for the first time, the employees who lost their jobs and are looking for new ones, and the individuals who stopped looking for jobs and are not at the age of pension. According to the Central Agency for Public Mobilization and Statistics, the unemployment rate reached up to 13.4% at the end of 2013, a non-reassuring indication that urged the LBA members to consider the problem thinking how to contribute to improve the situation and to reach break-even point between the education and the job. In order to achieve this goal, a range of activities including seminars, workshops, charity works and training programs for the LBA members were launched in order to build different basic skills for the distinct personality such as communication, presentation, negotiation, time management skills and crisis management skills, as well as the skills of writing a CV and the search for a job. LBA organized a seminar for Professor Tamer Al-Banna, an Expert in Human Development and a seminar for Captain Hassan Shehata, the former coach of the International-Egyptian football team. The aim of both seminars is to present public figures to tell their successful stories of self-esteem adoption. LBA is working on the personal development of its members in order to get jobs and gain an adequate standard of living.

Annex No. (21)

Community Engagement Circles



**Community Service &
Environment Development**

Annex No. (22)

**Scientific Journal of October 6 University
(The first volume was issued in May, 2014)
&
Encouraging Scientific Research
and
O6U Annual Awards**



October 6 University

Scientific Journal of October 6 University

Knowledge Behind Discovery

Volume 2, issue 1, (1-165):2014- ISSN: 2314-8640



Encouraging Scientific Research

The University's Council of Deputies was held on Monday, December 23, 2014, headed by Prof. Ahmed Attia Sa'da, University President, in order to discuss the possible different ways that would encourage the progress in scientific research as a major requirement for the O6U excellence, quality, and reliability.

After discussing the different relevant views, the council recommended the following:

First: As for participating in conferences and activities in Egypt:

The university pays the whole participation fee if the participant has a research paper or a poster, or even participates in research paper arbitration or acts as a head of a committee or session in the conference. If the participant does not have a research paper, the university pays half of the fees only. This participation is made only once annually.

Secondly: Participating in Conferences abroad:

If the participating member has a research paper or a poster accepted by the conference, the university pays the following once every two years:

- 1- Half of the travelling ticket to Europe and the Middle East region. Travelling to remote places is approved by O6U Council of Deputies.
- 2- Travel allowance for two nights
- 3- The maximum rate of participation fees estimated as 1000 dollars.

Thirdly: Publishing in Scientific Periodicals:

The University pays only half of the publishing fees of the world scientific periodicals for only two researches per year.

Fourthly: Promotion to the Higher Academic Degree:

The university pays half of the fees the member pays to the Higher Council of Universities when he/she gets promoted to an Assistant Professor or a Professor only once provided that the member should serve at the university for at least 5 years. If this condition is not available, the paid amount is deducted in accordance with the years of service.

O6U Annual Awards

In the fields of medical sciences and engineering sciences and social sciences

The purpose of the allocation of university awards: -

Due to their keen on following up the achievements made in scientific research, both the board of trustees and the university's administration have adopted awards allocation to honor researches made in fields of medical, engineering and social sciences. This practice aims at supporting the scientific research field and to widely spread the scientific culture. It is going to be achieved through encouraging researchers to propose their fruitful experiments, studies and innovative works that will enrich the educational process. Moreover, different schools of research will be established to graduate generations of researchers capable of getting into competition in the international labour market.

Article 1

Fields to be awarded:

- 1- Medical sciences
- 2- Engineering sciences
- 3- Social sciences

Article 2

The Awards' Categories:

- 1- Award of Appreciation (only one member of the teaching staff will be awarded provided that s/he has been appointed as a professor in the university for ten years)
- 2- Excellence Award (only one winner in each area)
 - 1- Award of Uniqueness (only one winner in each area)

Article 3

Awards' Values:

- 1- Award of Appreciation (30 thousand L.E) plus a silver medal.
 - 2- Excellence Award (20 thousand L.E) plus a silver medal.
 - 3- Award of Uniqueness (10 thousand L.E) plus a silver medal.
- (The prize is not awarded more than once to the same member of teaching staff in the same domain.)

Article 4

- 1- The awards are granted to the university's professors only.
- 2- It is required that the professor has spent at least ten years after gaining professorship in teaching.
- 3- The nominee should have served both his country and the university clear services and has published scientific and innovative studies.
- 4- The nominee should submit a C.V. including his scientific publications, his university's cultural activities and other scientific or national awards.
- 5) Do not give the prize to the same professor more than once.
- 5- An award is not granted to the same professor twice.
- 6- The university's council has the right to grant the award of appreciation jointly or to withhold the award in any of the aforementioned fields.

Article 5

Nomination Procedures:

- 1- The Departments' Councils nominate one professor for each award who meets the above conditions, according to the forms prepared for it.
- 2- The faculty's council nominates, from the departments' nominations, at most five professors to apply for the award.
- 3- The faculty sends a list of names of the nominees to the university including their C.Vs and their academic history.
- 4- The Dean of the faculty sends the nominations to the examination committees that shall have three external arbitrators.
- 5- These nominations are sent to the university's administration by 31 December annually.

Article 6

Examining the Nominations:

- 1- The university's high studies council will approve the formation of the high examination committees that are made up of three arbitrators for each award
- 2- Each department will nominate two nominees at most in the required field and others will be nominated to the faculty's council in order to choose the faculty's nominee.
- 3- The arbitrators committee will choose three professors for each award in light of the suggested examination reports that are submitted by the special committee of each nominee.
- 4- It is banned to belong to either the arbitrators committee or the committee which chooses the winner
- 5- It is banned to belong to more than one committee in the different examination committees (the arbitrators)
- 6- Each arbitrator will be granted 500 pounds (five hundred pounds only)

Article 7

Choosing the Winner:

- 1- The Winner Selection Committee is headed by the university president and is constituted annually from:
 - University vice presidents.
 - The most two senior faculty deans.
 - One of the law professors nominated by the University President
- The committee agenda is submitted to the University Council for approval on the final nominations before June 30 of each year.

Article 8

Financing:

The value of the nominations' awards and the arbitrators' awards are appropriated at the University budget every fiscal year.

Annex No. (23)

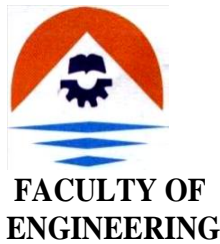
Activities of the Faculty of Engineering

Activities of the Faculty of Engineering October 6 University (O6U) in the Field of Community Services and Sustainability Activities 2015-2016

The Faculty of Engineering at O6U during the academic year of 2015/2016 has carried out several activities to strengthen its position within the October City industrial community and to establish some bench marks towards being the first Green University in Egypt by the academic year 2017/2018. The following is a summary of these activities.

1. Creating the Center of Experimental, Testing and Consulting Engineering (CETEC) which aims at providing testing of construction and highway materials as well as providing engineering consultation in various engineering fields. The mission of CETEC is to provide excellence in material testing and engineering consultations for various industrial and municipal organizations at 6th of October City.
2. Signing association protocols with the following entities:
 - a. City of October 6th Center of Development and Housing
 - b. Association of Industrial Investor at the October 6th City
 - c. The Association of Chemical Industries at October 6th City
 - d. Institute of Vocational Training at the Arab Contractors
 - e. Egyptian Telecommunication Company
 - f. Egypt Air
3. Signing partnership protocol with the Faculty of Engineering at Helwan University to provide graduate studies to our engineering graduates in various field of engineering. This importance of association is to establish the core of graduate studies at the university.
4. Establishing the first phase of an integrated plan towards transforming the University into a Green University. This plan includes the following
 - a. Separation of solid waste at campus.
 - b. Using the solar energy to power the campus landscape and outdoor lighting system.
 - c. Replacement of regular lamps with LED power saving lamps at one of the university buildings.
 - d. Planning to reuse of grey water in the sanitary activities in campus buildings.
 - e. Planning to be an E campus and paperless organization by 2017/2018.
 - f. Use of recycled paper whenever is possible within the campus.
5. Developing a machine to produce to Plastic-Wood materials which takes advantage of recycled plastic and agricultural waste to produce resilient and anti-fire construction materials. This material can be employed in new building construction and to replace our depleted natural resources. The production of these Plastic-Wood materials has captured the attention of the Prime Minister of Egypt and the Ministry of Environment in Egypt. The main objectives of this project were:
 - a. Increase O6U relation with the waste management and recycling industry in Egypt.

- b. Provide solutions to the Egyptian ever increasing waste management problems.
 - c. Proper utilization of agricultural waste which exceeds 40 million ton per year
- 6. Organization of several workshops and seminars with various stakeholders to increase awareness in the field of environmental sustainability. Summary of the these workshops and seminars are given below:
 - a. Workshop on **Sustainable Development** conducted by Dr. Hai El Kateb, Prof. at Munich University in Germany and the Scientific Consultant of Agriculture to the Egyptian President. Workshop was carried on April 19 2015 at the O6U VIP hall.
 - b. Symposium on the Innovative and Effective Methods for **Sea Water Desalination** in Egypt. This symposium was attended by Dr. Sherif Hamad Minister of Scientific Research and Innovation, Dr. Hani El Kateb, Scientific Consultant of Agriculture to the Egyptian President and various academic and industrial representatives. The symposium was held at the O6U Library on April 22 2015.
 - c. Workshop on **Opportunities and Challenges in the Field of Environmental Sustainability**. The workshop was attended by the Dr. Ahmed Attia President of the O6U among other representatives of the academic and industrial community. The work shop was held on June 3 and 4 2015.
 - d. Participation of Engineering **Job Fair at the Engineering Syndicate** on August 10 and 11 2015. The job fair was carried out at the Engineering Social Club at October 6th City.
 - e. Workshop on the **Employment of Electricity Power Saving Tools in New Developments**. The workshop was attended by several companies who had displayed their new and innovative products for effective power. The workshop was carried out at the Faculty of Engineering on September 7 2015.
 - f. Attending a Seminar on the **Employment of Power Saving Systems in New Communities** organized by the Associations of Sustainable and Renewable Energy in Committee at the October 6th Center and the United Nation Program for Sustainable and Renewable Energy. The Seminar presented power saving tools case studies and was held at Hilton Dreamland Hotel in October 6th City on September 14 2015.
 - g. **Seminar on Solid Waste Management and Green Economy** held at the Faculty of Economics and Management held on December 12 2015.
 - h. Workshop on new opportunities in in the telecommunication industries in Egypt held by Orange and Egypt Telecommunication Company on March 6 216
- 7. Training of Engineering students and faculties on:
 - a. Occupational Safety at Construction sites during the period from November 2 to December 7 2015.
 - b. Design of electrical circuits and fiber during the period from March 1 to 29 2016.
 - c. Fourth Generation of Telecommunications on March 30 and 31 2016.
- 8. Carrying out Mechatronics Fair Day and Student Competition on March 9 2016
- 9. Hosting the monthly meeting of Engineering Faculties in the October City at the October 6 University Engineering Faculty on April 5 2016.



Mechatronics Engineering Department

Mechatronics is not a new branch of engineering, but a newly developed concept that underlines the necessity for integration and intensive interaction between different branches of engineering. It describes a multi-disciplinary engineering activity. It integrates the classical fields of mechanical engineering, electronic engineering and computer science at the design stage of a product or a system. The principal design of this curriculum cannot fully cover all aspects of the three mentioned disciplines, because students would have to study half their lives. Therefore, it was aimed at providing students with exposure to the integration of the important basics of electrical, electronic, mechanical and computational engineering to identify and use the right combination of technologies to provide optimum meaningful practical solutions for engineering problems.

LABORATORIES & FACILITIES

The Mechatronic Engineering Department is renowned for its advanced teaching labs.

Our students use these facilities at every level of their education. Our labs practical's classroom theory with hands-on experience, using the same kind of high-precision equipment students will encounter in their future careers.

TEACHING LABS

- Thermo Fluid
- Circuits
- Control Systems
- Digital Logic & Microcontrollers
- Electronics
- Power Electronics
- Electric Machines
- Manufacturing Systems
- Materials
- Measurements
- Motion Control
- Hydraulic and Pneumatic
- Robotics

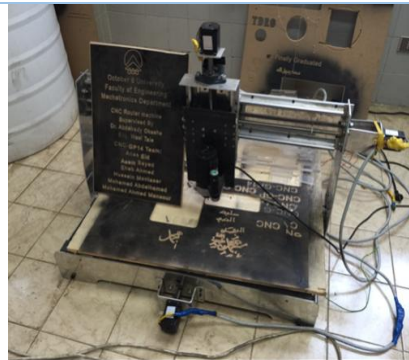
AWARDS

- Robocon (Local first place –International Second place (2007))
- Egyptian Engineering Day (Design Award) (2009)
- ASHRE student (2009)
- Towards Landmine free (second place 2014)

Sample of Mechatronics Graduation Projects First : Machines Suitable for Small Production Projects

CNC Router Machine for Wood Carving

machine can be used in small industries feeding furniture industry and business you can do: dig finishes and graphics required for the work of furniture dig names and symbols needed for advertising companies dig three-dimensional shapes used in decoration



Automatic Furniture Paint Machine

Used in painting the furniture parts automatically by computer or through an arm emulator.



Water Desalination and Purification Machine

used to desalinate sea water purification by using reverse membranes



Packing Machine of Agricultural Crops and Grains

Used for filling and packaging of grain in different weights.



Second: projects to serve the Environment

Aquaponics system for fish farming and plant.

Used in the work of the environmental system controls the temperature and humidity of farm ponds containing fish ponds to produce various types of crops, agricultural or fishery products.



Bioreactor for the production of methane from organic waste

Used to produce methane from organic waste and can take advantage of methane gas in either the heating or electricity generation.



Plastwood production machine

used to produce plastwood panels from sawdust and plastic waste. This panels used as finishing building material



Third: other innovative projects

Quad rotor aircraft to measure the performance of mobile networks Towers.

It intended to do accurate measurements to measure the performance of high mobile towers without exposing the maintenance personnel intensive microwave.



Design and implementation of race car

Prototype was designed and implemented by students and professors in the Faculty of Engineering Department of Mechatronics and was to participate in the Formula Student UK



Design and implementation of a robot to detect mines

Prototype was designed and implemented by students and professors in the Faculty of Engineering Department of Mechatronics and was to participate in the international competition for the detection of mine at the University of Coimbra, Portugal



- **Waste Recycling**
- **Agricultural Waste Recycling**
- **Tires Recycling**

Constructing a Recycling Plant:

- There are 22 plants in Egypt that separate the waste and sell the sorted items; however, they are all located in the big cities.
- There is a deficit of 40 % in this field.
- The Arab Organization for Industrialization (AOI) can establish a plant worth about 4 million L.E. other than the value of the land.
- The Ministry of Environment (The Director of the Solid Waste Program) is willing to fully cooperate with us.

Agricultural Waste Recycling:

- Only 5 companies work in this field. The agricultural waste is collected, minced, compressed, and then sent to cement factories to be burned to produce energy needed to run these factories. Currently, 8 out of 16 cement factories are benefiting from this process. O6U conducted a study in this regard.
- In Giza (Imbaba Center), 23 villages are willing to cooperate with us, and the City Council is ready to provide the land for the project

Tyres Recycling:

- We can cooperate with China in this field. An initial study regarding this issue states that there is a village near Kafr El Sheikh where tires are collected from all over the Republic; wires are separated and rubber get sold to water isolation factories. A ton is sold around 1100 E.E. without separating the wires.
- The Chinese suggest that the October 6 University shall provide the land, labourers and housing, in addition to completing the legal proceedings. On the other hand, the Chinese side is committed to provide the equipment and technical preparation of the plant as well as the specialized technicians who will be trained in Egypt.

Annex No. (24)

Caring for the Youth plan

**Plan of the Student Activities by Youth Welfare Department during the
Academic Year 2015/ 2016**

Sport Activities:

- Organizing different sports tournament
- Organizing Riding Bicycles event
- Participating in the Sectors Championship
- Participating in the Sports Federation Championship
- Organizing a sports week for all faculties

Social Activities:

- Organizing Blood Donation Campaign
- Organizing Awareness Campaign
- Organizing a Visit to 75375 Hospital
- Organizing Chess Championship
- Organizing Ideal Student Competition

Cultural Activities:

- Reception of Newcomers
- Preparation for Creativity Competition
- Organizing Cultural Competition
- Organizing Religious Song Competition
- Organizing Information Tournament Competition
- Organizing a trip to Sharm Elsheikh
- Organizing Cultural Symposium
- Organizing a trip to Rayan Valley
- Organizing Memorizing Holy Quran Competition
- Organizing Theatrical Performances
- Organizing the closing ceremony of the Activities

Artistic Activities:

- Composition of arts teams
- Organizing Television Interviewer Competition
- Organizing Short Movies Competition
- Organizing Fine Art Competition and Exhibition
- Organizing O6U Got Talent Competition
- Organizing an Art Show

Annex No. (25)

Special Needs Student Care Center

Special Needs Student Care Center

- Within the framework of the university's interest in community participation, the O6U has provided a range of programs in accordance with the local and global approach to sustainable development.

- O6U has paid attention to the social issues and established a special needs care center, which provides several kinds of aids for this category according to the following programs:
 - **Medical Care Program:** through medical convoys or free admission at the University Hospital.

 - **Training and Rehabilitation program,** which offers training courses and workshops for the personnel in the social care houses, as well as for parents at home, on how to support the disabled.

 - Workshops to train the disabled on some small crafts such as weaving works and leather industry, and workshops to develop their mental skills by learning computer and music.

 - **Social Welfare Program,** through a team of volunteers trained on how to get involved with this set of people and do activities of their own. The World Day celebration is one of the most important activities.

Annex No. (26)

**The Talented Students' Care and Teachers'
Support Center**

The Talented Students' Care and Teachers' Support Center

The Talented Students' Care and Teachers' Support Center aims to:

- 1- Prepare and rehabilitate of distinguished educators who are capable of innovation and creativity.
- 2- Provide educational services or consultations, and contribute to the development of the programs of discovery and care of the talented.
- 3- Develop the community by investing the ideas of the talented.

Through:

- developing the discovery of the talented program at the schools of Giza Governorate in collaboration with the Ministry of Education.
- developing the talented care program by providing the university experts and material potentialities to the talented students according to their needs.

Annex No. (27)

**October 6 University Social Programme
Implemented by the Social
Responsibility Department**

**October 6 University Social Programme Implemented by the Social
Responsibility Department**

**The Key Achievements of October 6 University's
Social Solidarity Program:**

- 1 - Free medical care and physical therapy at the October 6 University Hospital and the Faculty of Physical Therapy, or elsewhere are provided. This item exhausts the largest part of the program's budget. The number of beneficiaries exceeds 5800 – ranging between middle and critical medical care cases.
- 2 - Medical care for orphanages is provided. The following Orphan houses take advantage of this service:
 - Amena House for Orphans – Al-Ameen for Orphans – Al-Rahman Soldiers – Al-Rahman for Persons with Special Needs – Companions of the Prophet – Al-Qadr Night.
- 3 - Financial support and medical services have been provided for Syrian families.
- 4 - 450 students from 6th of October University who undergo conditions that prevent them from paying expenses have been aided.
- 5 - 14 computer classes at schools were equipped and outfitted with computer programs for people with special needs as follows:
 - 2 classes at Al-Dakhla Oasis
 - 2 classes at Al-Kharja Oasis
 - 2 classes at AlNadha Experimental School, ElHaram.
 - 1 class at Al-Amal School for the Deaf and Dumb
 - 1 class at AlSadat Educational Authority
 - 29 devices for the Educational Authority in October City to be distributed to schools
 - 1 class at Al-Amal School in Menofia Governorate
 - Preparing a computer class at the Amena Orphan House
 - Preparing a class at AlRahman's Lovers Society
- 6 – The program pays the entire expenditures of the higher education for high ranked children of the orphanages by joining either October 6 University or the Culture and Sciences City, as well as by paying their tuition fees in any other educational place. 18 students have been benefited from this.
- 7 - The program pays tuition fees for 370 incapable students at different stages of education.
- 8 - In coordination with the Ministry of Education, the Program provides support for special needs schools by supplying them with the equipment needed to

complete the educational process, such as audio devices and headphones. Recently, AlMinya Governorate has participated by 4 audio classes; New Valley Governorate has participated by 4 audio classes; and AlMenoufia Governorate has established two classes.

- 9 - Schools Complex for hearing impaired people has been equipped at Jomrok district in Alexandria; two classes were equipped with the latest audio computer programs and 32-inch LCD screens.
- 10 - Prosthetic devices, such as artificial limbs, headphones and wheelchairs, for various disabilities are provided for free via simple procedures. These devices were presented to 38 cases. Another 120 cases were benefited from them. The program also contributed to the purchase of 5 motorcycles for people with special needs.
- 11 - The program has aided a demonstrator at the Faculty of Dentistry, who suffers from a serious disease and is reserved at the intensive care, by a contribution of 50,000 L.E.
- 12- The program helped Asmaa Mustafa Mahmoud, with 25 000, to undergo a cochlear implant operation.
13. The program helped the child, Abd el Rahman Waheed Rizk, with 6000, in a broken bone fixing surgery at the right hip.
14. The program helped the child Aseerat Hany Mohamed, with 10000 pounds, to undergo a cochlea transplant surgery.
15. The program helped Mrs. Asmaa Tohamy Abd el Reheem, with 3000 pounds, in order to undergo a cornea transplant surgery.
16. The program helped Ayman Mohamed Ibrahim, with 7500 Egyptian pounds, in order to undergo a heart surgery.
- 17 - An Orphan Day Ceremony for 300 orphans from orphan schools, as well as 300 children from orphan houses, was conducted in coordination with the Educational Administration in October 6 City. Toys, clothes and meals were distributed to children who enjoyed the rubber toys.
- 18 - The program provides a monthly pension for no-income category and widows who have no income or other pension. The value of the pension is determined by a social search for 356 cases.
- 19 - The program provides a subsidy, called lump-sum subsidy, that the beneficiary receives a one-time amount to meet a particular emergency or a certain situation (marriage, death, disease, house demolition, etc.). 5370 persons have benefited from such a subsidy.
- 20 - The program provides a subsidy to make a simple project through which the individual can feed himself and his family, such as a small oven, a sewing machine, a small shop or a haberdashery. 114 families have been benefitted from such a subsidy.
- 21 - Ten brides were provided with the necessary needs for marriage.

- 22 – The program donated to the marriage of 9 orphaned girls at the Good Heart Society for the Care of the Blind and Orphans in a ceremony held at Cairo Stadium.
- 23- 53 orphaned and unable brides were provided with electric sets, one for each, in a great celebration held at the university.
24. 5 pregnancy ultrasound (sonar) devices were donated to be distributed to remote medical centers in the New Valley Governorate at a cost of 90,000 L.E.
25. The program donated to the students of Lelt el Kadr orphanage with winter clothes.
26. The program donated to those affected by the bridge collapse at El Saf city with three hundred blankets.
27. In coordination with the Faculty of Pharmacy and the Faculty of Medicine - October 6 University, the program organized a medical convoy to the Heart Institute at Imbaba where drugs of six thousand cost were donated and a convoy to ElRahawy Village, Giza.

In short the Programme is active in the following aspects:

- Providing financial assistance for defaulters
- Helping patients and providing medical convoys
- Helping the handicapped and People with special needs
- Contributing in mitigating impacts of disasters and catastrophes
- Providing social solidarity and financial support for orphans
- Helping orphan brides
- Providing assistance for defaulters in different educational levels
- Providing financial assistance for Arab students to help them complete their studies
- Contributing to the development of society in the cultural, educational, health and social aspects
- Developing the spirit of volunteerism, self-reliance and teamwork

Annex No. (28)

**Certificate of joining the UN Global
Compact**



United Nations
Global Compact

PARTICIPANT ID
12999

JOIN DATE
03 January 2011

CERTIFICATE OF JOINING THE UN GLOBAL COMPACT

is given to

October 6 University

for committing to respect the ten principles of the United Nations Global Compact,
to take action in support of UN Goals
and to submit biennially a Communication on Engagement.

- | HUMAN RIGHTS | LABOUR | ENVIRONMENT | ANTI-CORRUPTION |
|---|---|--|--|
| 1. Businesses should support and respect the protection of internationally proclaimed human rights; and | 3. Businesses should uphold the freedom of association and the effective recognition of the right to collective bargaining; | 7. Businesses should support a precautionary approach to environmental challenges; | 10. Businesses should work against all forms of corruption, including extortion and bribery. |
| 2. make sure that they are not complicit in human rights abuses. | 4. the elimination of all forms of forced and compulsory labour; | 8. undertake initiatives to promote greater environmental responsibility; and | |
| | 5. the effective abolition of child labour; and | 9. encourage the development and diffusion of environmentally friendly technologies. | |
| | 6. the elimination of discrimination in respect of employment and occupation. | | |

For information on what participation in the UN Global Compact means **106** or the current standing of participants, visit www.unglobalcompact.org.

Annex No. (29)

**Participated in the two days international
anti- corruption risk assessment training**



CERTIFICATE OF TRAINING COMPLETION

is given to

Youssra Ahmed

for the successful completion of the two days International Anti-Corruption Risk Assessment Training
held in Cairo / Egypt in August 3rd & 4th 2016

- | HUMAN RIGHTS | LABOUR | ENVIRONMENT | ANTI-CORRUPTION |
|---|---|--|--|
| 1. Businesses should support and respect the protection of internationally proclaimed human rights; and | 3. Businesses should uphold the freedom of association and the effective recognition of the right to collective bargaining; | 7. Businesses should support a precautionary approach to environmental challenges; | 10. Businesses should work against all forms of corruption, including extortion and bribery. |
| 2. make sure that they are not complicit in human rights abuses. | 4. the elimination of all forms of forced and compulsory labour; | 8. undertake initiatives to promote greater environmental responsibility; and | |
| | 5. the effective abolition of child labour; and | 9. encourage the development and diffusion of environmentally friendly technologies. | |
| | 6. the elimination of discrimination in respect of employment and occupation. | | |



CERTIFICATE OF TRAINING COMPLETION

is given to

Mohammed Hassieb

for the successful completion of the two days International Anti-Corruption Risk Assessment Training
held in Cairo / Egypt in August 3rd & 4th 2016

- | HUMAN RIGHTS | LABOUR | ENVIRONMENT | ANTI-CORRUPTION |
|---|---|--|--|
| 1. Businesses should support and respect the protection of internationally proclaimed human rights; and | 3. Businesses should uphold the freedom of association and the effective recognition of the right to collective bargaining; | 7. Businesses should support a precautionary approach to environmental challenges; | 10. Businesses should work against all forms of corruption, including extortion and bribery. |
| 2. make sure that they are not complicit in human rights abuses. | 4. the elimination of all forms of forced and compulsory labour; labour; and | 8. undertake initiatives to promote greater environmental responsibility; and | |
| | 5. the effective abolition of child labour; and | 9. encourage the development and diffusion of environmentally friendly technologies. | |
| | 6. the elimination of discrimination in respect of employment and occupation. | | |

Annex No. (30)

**October 6 University Hosts the Secretariat
of the Global Compact Network Egypt**



Network Egypt



جامعة 6 أكتوبر
October 6 University (O6U)
Egypt

Memorandum of Understanding (MOU)

Between

The Global Compact Network Egypt (GCNE)

And

October 6 University (O6U)

This Memorandum of Understanding (MOU) is entered into by The Global Compact Network Egypt located at 32 Michelle Bakhoum St, Musadaq, Dokki, Giza, **hereinafter referred to as GCNE**.

And October 6 University located at Central Axis Part 1/1, Behind sixth of October authority, 6th of October City, Giza, **hereinafter referred to as O6U**.

Purpose: The Global Compact Network Egypt is to establish itself as an independent entity in a form of "Foundation" as natural progression off incubation to enable participants' ownership. Also as per the mandate of the UNGC HQ that encourages this business led initiative to all local networks all over the world to turn into independent entities to work on achieving and mainstreaming the main objective of the Global Compact. The Global Compact Network Egypt Foundation shall provide the network secretariat and manages the operation of the local network.

The purpose of this MOU is to host the Secretariat of the Global Compact Network Egypt for a limited period of 6 months starting from Dec 1st 2015 to 31st May 2016.

Statement of Mutual Interests and Benefits: The Global Compact Network Egypt is a cluster of participants who have joined the United Nations Global Compact Initiative and have committed to advance its principles locally in the shades of the UN SDGs 2030 in Egypt. October 6 University is one of the reputable academia participants in the GCNE local network and has been in a mutual relation with the GCNE for the past years supporting the awareness raising through its academic staff and students and engaging in the UN Global Compact issue platforms aiming to enhance its position as a key player in Sustainability processes in Egypt.

This MOU is established between GCNE and O6U to help each other accomplish mutually beneficial objectives:

- Provide UN Global Compact signatories in Egypt with a forum to consider and advance issues of mutual interest on sustainability;
- Provide a mechanism through which performance and reporting on the UN Global Compact principles can be improved;
- Enable participants to share and exchange good practice and experience;
- Provide input to the UN Global Compact on its future development and activity;
- Promote the UN Global Compact principles among the Egyptian business community and worldwide Solution.

In consideration of the above premises, the parties agree as follows:

GCNE shall:

1. Promote O6U related activities to its mandate through its website and other media.
2. Offer awareness sessions to O6U Community (Academic Staff & Students) to enrich their engagement in the implementing the UN Global Compact 10 Principles and its related issue platforms.
3. Provide information on Academia engagement opportunities, which can be a good support for O6U to engage at a local, regional and global level regarding sustainability issues.
4. Involve O6U management in decisions related to all activities that might take place in the university premises.
5. Provide support for O6U in its events or other community events.
6. Operate its process with respect to the O6U rules and regulations.

O6U shall:

1. Offer 2 full equipped offices for the GCNE Secretariat operation at their premises.
2. Provide Clear Signboards with the name and logo of the GCNE to be easily reached and identified along the University premises.
3. Facilitate and support the access of the GCNE stakeholders in times of visits and/or meetings and according to their rules and regulations.
4. Avail their meeting facilities up on the GCNE Secretariat request, considering that well arrangements and appropriate communications from the secretariat is earlier enough to any requested meetings.
5. Assist by engaging their academic research centers in issues related to the UN Global Compact Principles and activities related to the GCNE.
6. Jointly with the GCNE, encourage its students to join the GCNE internship programs for the mutual benefits of both parties.

We, the undersigned, have agreed on the contents of this MOU. Any changes other than what is literally mentioned in the above must be in writing, agreed to and signed by both parties.

Global Compact Network Egypt

Name: Mr. Seif El-Batanouni
Title: Official Representative of the GCNE
On Behalf of: Mr. Youssef Mansour
Title: Corporate Affairs Manager
Signature:
Date: 1/12/2015

Name: Mr. Muhammad Al-Fouly
Title: Focal Point / Contact Person
Signature:
Date: 1/12/2015

October 6 University

Name: Prof. Ahmed Attia Seida
Title: President
Signature: *Ahmed A. Seida*
Date: 1/12/2015

Annex No. (31)

October 6 University President's Decision

No. (222) for the academic year 2015/2016

Sustainability Unit

October 6 University President's Decision No. (222) for the academic year 2015/2016

After reviewing: the Law No. 92 of 2009 concerning the issuance of Private and Governmental Universities Law;
the Presidential Decree No. 203 of 2010, in the executive regulations of the Private and Governmental Universities Law, issued by Law No. 12 of 2009;
the Presidential Decree No. 243 of 1996, on the establishment of October 6 University; and
the internal regulations of October 6 University–
the following decision is made:

Decision

Article (1):

Establishing a Research and Sustainability Activities Unit at October 6 University, chaired by Prof. Kheir edin Abdel Latif (Vice Chairman of the Board of Trustees of international strategies and cultural relations). The unit comprises the following members:

Prof. Mustafa Mohammed Mustafa Abdel Wareth, Vice Dean of the Faculty of Engineering;
Dr. Sharif Ahmed Mustafa Kamal Ahmed, Assistant Professor - Faculty of Engineering
Dr. Mohammed Ali Ibrahim Ali, Assistant Professor -Faculty of Engineering;
Dr. Ahmed Abdel Hafez Abdel Wahab Moeen, Assistant Professor - Faculty of Economics and Management; and
Dr. Amira Hassan Abdo. Lecturer - Faculty of Tourism and Hotels Management.

Article (2):

This unit is established in accordance with the following vision, mission and strategy:

Vision: October 6 University seeks through the Sustainability Unit to enhance understanding and awareness of the future implications of the actions taken by the university through a focus on the economic, social and environmental impacts of the university operations, practices and activities to enable the university to contribute to the reduction of negative human effects on the planet on which we live.

Mission: October 6 University aims through the unit to ensure sustainability and contribute to providing solutions, activities and environmentally responsible practices that serve the community and protect the planet on which we live.

Strategy: October 6 University seeks through the Sustainability Unit to provide solutions that help in the effective use of resources, and the application of innovations and technology to improve performance in the field of sustainability through the implementation of the mission of the university.

Article (3):

This unit carries out its actions and activities in coordination and cooperation with the Vice President for Education and Student Affairs, Vice President for Graduate Studies and Research, and Director of Quality Assurance Center at the university.

Article (4):

The unit provides an annual action plan at the commencement of the academic year.

Article (5):

The unit's members meet once a month for following-up.

Article (6):

The unit submits a report to the University President for its actions and activities at the end of each semester.

Article (7):

The unit may use to accomplish its work and activities those who are suitable from within and outside the university.

Article (8):

The concerned parties shall implement this decision.

Dated on: 03/08/2016.

University's President

Prof. Ahmed Attia Seida

Annex No. (32)

Sustainable Development Goals Event



Students' Cultural Committee



SUSTAINABLE
DEVELOPMENT
GOALS



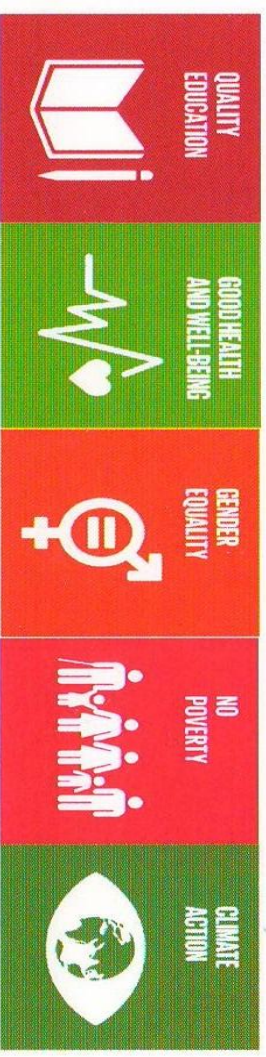
October 6 University

MR/MRS

October 6 university has the pleasure to invite you to attend the conference of the Academic committee which belongs to Students Cultural Committee on Sustainable Development Goals projects your presence is valuable

Tuesday 19th April

Ahmed Oraby building vip hall



Annex No. (33)

International Conference on “Creativity: Dialogue of Cultures”

Co-organized by Insea / Amesea / October 6 University (O6U)

3 – 6 April 2016 on O6U Campus

Talking points by Amb. Dr. Kheireldin Abdellatif
Vice-Chairman of the Board of Trustees for International
Strategies and Cultural Relations
At the opening ceremony of the International Conference on “Creativity:
Dialogue of Cultures”
Co-organized by Insea / Amesea / October 6 University (O6U)
3 – 6 April 2016 on O6U Campus

- Interactions of peoples, the exchange of languages, ideas, arts, sports and societal structures have consistently improved relations between divergent groups. Such interactions are uniquely able to affect intercultural and interfaith understanding and promote reconciliation.
- Cultural diplomacy, which is a type of soft power, is critical to fostering peace and stability throughout the world. Cultural diplomacy reveals the soul of a nation.
- Also the UNESCO initiatives and programmes on culture of peace and non- violence is a commitment to peace-building, mediation, conflict prevention and resolution, peace education, tolerance, acceptance, mutual respect, intercultural and interfaith understanding and reconciliation.
- Sustainable development cannot be achieved by technological solutions, political regulation or financial instruments alone. We need to change the way we think and act. This requires quality education and learning for sustainable development at all levels and in all social contexts. Education for Sustainable Development (ESD) is about enabling us to constructively and creatively address present and future global challenges and create more sustainable and resilient societies.
- In its 57th meeting in December 2002, the United Nations General Assembly (UNGA) proclaimed the UN Decade of Education for Sustainable Development 2005-2014 (DESD) emphasizing that Education is an indispensable element for achieving Sustainable Development. It also designated UNESCO as the lead agency to promote and implement the Decade.
- In a world of more than 7 billion people, with limited natural resources, individuals and societies have to learn to live together and take responsible actions based on the understanding that actions here and today can have implications for the lives and livelihoods of people in other parts of the world, as well as for future generations.
- Empowering learners to live responsible lives and to address complex global challenges means that education has to promote competencies like critical thinking, imagining future scenarios and making decisions in a collaborative way. This calls for new approaches to learning, the development of vibrant green economies and societies, and the emergence of a global citizenship.
- UNESCO supports countries to built ESD capacities, generate and scale-up actions, focusing on key issues-climate change, biodiversity, disaster risk reduction adaptation and mitigation,

cultural diversity, water, sustainable urbanization, and sustainable lifestyle-as entry points for promoting sustainable development practices through education.

- The 2014 UNESCO World Conference on Education for Sustainable Development (10 – 12 November 2014, Aichi – Nagoya, Japan). marked the end of UN Decade of Education for Sustainable Development (DESD 2005 – 2014) the conference saw the launch of the Aichi – Nagoya Declaration on ESD and of the Roadmap for the implementation of the Global Action Programme (GAP) on (ESD).
The (GAP), endorsed by UNESCO'S 37th General Conference and the 69th Session of the UNGA, is intended to make a substantial contribution to the post – 2015 agenda.
- October 6 University is committed to contributing to building culture of peace through undertaking activities that foster and nurture such culture based on the eight points Programme of Action adopted by the General Assembly in 1999:
 - 1) Education for peace
 - 2) The promotion of sustainable economic and social development.
 - 3) Respect for human rights
 - 4) Gender equality
 - 5) Democratic participation
 - 6) The free flow of information
 - 7) Disarmament
 - 8) Tolerance
- We earnestly hope that this (INSEA) regional conference will achieve inter alia, the following:
 - Take stock of regional progress in education
 - yield lessons learnt for the future
 - Examine persisting and emerging issues, challenges and priorities for education beyond 2015.
 - Provide regional perspectives and recommendations for the post 2015 global education and development agendas.
 - Contribute to the elaboration of the framework for action to be adopted at different world education fora (WEF).
 - Increase our understanding and knowledge about the role of culture in international relations and Art at heart.
 - Showcase and promote innovative approaches, projects and practices in this respect.
 - Encourage national, regional and global collaboration
 - Facilitate networking and exchange of experiences among the participants.
 - Contribute to the strengthening of education systems worldwide and respond to contemporary global challenges through education.

Trust this conference will be an added value to all endeavors aiming at creating a better world for us and for future generations.

Wish you successful deliberations and a pleasant stay in Egypt.

Chronology of Key Events during the Academic Year 2015/2016

Chronology of Key Events during the First Semester of the Academic Year 2015/ 2016

1. October 6 University Organizes Training Sessions on the UN Global Compact Periodical Reports, 24-25-27/8/2015

In the context of promoting the principles of the United Nations Initiative on Corporate Social Responsibility (UN Global Compact), Cultural Relations Department organized a workshop on how to write periodic reports on the extent of compliance with these principles to a number of the University staff members and students, on 24th, 25th and 27th of August 2015. At the end of the course, the participants has been awarded course completion certificate. Based on these lectures, those who have passed this course will have the opportunity to assist member institutions in this initiative in writing their own reports.

2. Faculty Staff Member Honored by Fulbright Commission in Egypt 9/9/2015

Dr. Ahmed Adel Hamden (Lecturer at The Tourism Guidance Dep.) has participated in the Annual Conference of the Binational Fulbright Commission in Egypt on the 9th September 2015, held at the Faculty of Engineering, Cairo University. The American Ambassador in Cairo, Mr. R. Stephen Beecroft, awarded Dr. Hamden an honoring certificate for his efforts as an Academic Visitor at the University of California, Los Angeles (UCLA), U.S.A. from September 2013 to May 2014.

3. October 6 University Organizes a Cultural Symposium Entitled (October War & Peace and Development Diplomacy), 14/10/2015.

4. October 6 University and Fontys University Joint Awards Distribution, 30/10/2015

Twenty eight graduates of the O6U Faculty of Applied Medical Sciences received on October30, 2015 the Joint Awards from both O6U and the Fontys University of Applied Sciences of the Netherlands.

The celebration that took place on O6U Campus was attended by HE Gerard Steeghs, Ambassador of the Kingdom of the Netherlands to Egypt and Fontys University representatives and project manager from both sides along with a number of students and member of the Faculty staff members.

5. The High Representative of European Union of Foreign Affairs and Security Policy Organizes a Talk about Europe and the Arab Youth: Shared History, Common Future, 3/11/2015

6. Senior External Relations Officer of the United Nations for Refugees (UNHCR Egypt) Pays a Visit to October 6 University, 3/11/2015

Ms. Ragnhild Ek, Senior External Relations Officer of the United Nations for Refugees (UNHCR Egypt) paid a visit to October 6 University on 3/11/2015, and participated in a symposium, along with three officials from the staff of the UNHCR office in Egypt, in which they cited the activities of UNHCR in Egypt and the Middle East.

7. FACULTY STAFF MEMBER HAD BEEN AWARDED AN INTERNATIONAL PRIZE, 5/11/2012.

The Faculty of Tourism and Hotel Management congratulates Dr. Ahmed Hamden, Lecturer of Egyptology at the Touristic Guidance Department, for winning the 'Steven J. Larkman Travel' award 2015.

Dr. Ahmed Hamden participated in the 41st Annual Symposium and Scholar's Colloquium "Egypt's Threatened Treasures: Plunder and Restoration, Past & Present". The conference, which was organized by the Society for the Study of Egyptian Antiquities (SSEA) was held at the university of Toronto-Canada from 5th to 8th November 2015.

8. Faculty of Tourism and Hotel Management and the Latest Technology of Education, 7-15/11/2015

October 6 University is committed to a number of co-operation and partnership agreements with several foreign universities. And within the framework of activating these agreements, a delegation from the university consists of Ambassador Dr. Kheir El Din Abdel Latif - Vice Chairman of the Board of Trustees of International strategies and Cultural Relations, and Prof. Adel Hammam - Dean of the Faculty of Tourism and Hotel Management, paid a visit to "Thailand" to participate in the graduation of a new batch of Thai students who have learned the Arabic language via video conference from October 6 University. The delegation discussed the unique experience of Pharanakon University of teaching aviation services through simulating a plane which was implemented very accurately. It was agreed with the International College (a unique college of its kind in "Thailand" concerned with all related to aviation services) to communicate with them in order to train students and staff members of the Faculty of Tourism and Hotel Management of October 6 University on this simulator and other aviation services, a field in which "Thailand" is regarded as a leading organization in the context of "ASEAN countries." Staff members will be trained in order to "Train the Trainer", so that they can transmit this experience to the largest possible number of students.

9. The 8th Annual Scientific Meeting of Microbiology and Immunology Department Faculty of Medicine under the Rubric: "Antibiotic Resistance and its Economic Impact", 8/11/2015

10. Faculty of Economics and Management Holds a Seminar Entitled "The Role of Youth in The Parliamentary Elections", 10/11/2015

11. Faculty of Physical Therapy Organizes the Scientific Meeting under the Rubric: "Practical Techniques for Hemiplegic and Parkinsonian Patients", 15/11/2015

12. The Visit of Prof. Dr. Steven Myer Prof. of Pharmacology, Louisville University to Faculty of Medicine October 6 University, 17-18/11/2015

Professor Steven Myer, Prof. of Pharmacology, Louisville University U.S.A, visited Faculty of Medicine, October 6 University, during the period 17-18 November 2015. Professor Steven gave a lecture about adrenergic pharmacology for the Medical Students on Tuesday 17th, while his two other lectures (problem based learning & curriculum integration) have been presented to the Medical Staff on Wednesday 18th of November at the Hospital VIP conference Hall.

13. The International Dental Students Conference, 20-21/22/2015.

The participation of the students and staff members of the Faculty of Dentistry October 6 University, in the International Dental Students Conference, that was held in the conference hall at the Faculty of Medicine, Kasr ElAiny. The conference was attended by students from 24 dental Faculties from all over Egypt. The Faculty also participated by a scientific lecture presented by Prof. Dr. Tamer Abd ElBary, Vice Dean and Chairman of the Oral Surgery Department.

14. International Students Department Participates in the Opening of the Continent Conference for Scientific Research and Technology, 23-24/11/2015

International Students Department and a number of foreign students participated in the activities of the opening of the fourth African Youth Conference for scientific research, technology and innovation and entrepreneurship, through the African Assembly for Scientific Research and Technology in Egypt, and in collaboration with the African Union, and the National Center for Research, the Business Council of COMESA, and UNESCO, so in the period from 23 to November 24 in Giza Mena House Hotel.

15. Faculty of Applied Arts Holds a Symposium Entitled "Science of Ergonomics", 30/11/2015

16. October 6 University Celebrates the 9th International Cultural Festival, 1-2/12/2015

October 6 University celebrates the 9TH International Cultural Festival in the presence of representatives of twenty-eight countries and a large number of student populations. Welcoming the guests of the Festival Prof. Dr. Ahmed Attia, President of October 6 University, emphasized the crucial importance of the Festival in promoting relations among peoples and in contributing to building a culture of peace.

Here are the important parts of his speech:

Culture is a set of values and practices that create meaning to society. This includes both high culture (literature, art and education, which appeals to elites) and popular culture (which appeals to the masses).

17. "Our childhood" Family Organizes a Trip to the Puppet Theatre to Watch the Theatrical Show "Abu Ali", 2/12/2015

18. Medical Students Training on First Aid Management, 3/12/2015.

19. First Aid Training Course, 3/12/2011

The Continuous Medical Education Center in collaboration with the European Resuscitation Center and the Egyptian Resuscitation Center announces that the training course (First Aid) is to be held on Thursday 3rd of December 2015. Upon course completion the trainee will receive a three year valid certificate from the ERC.

20. Pharmacology Department, Faculty of Medicine, Organizes the Annual Scientific Meeting, Addressing Different Heart Diseases and their Treatment, 6/12/2015

21. Solid Waste Management & Green Economy, 7/12/2015

Discarded waste is often perceived as a liability. However, in a green economy it is considered a resource because of the ability to alter this waste and make it reusable. The goal of a green solid waste management is to manage waste in a manner that meets public health and environmental concerns, while conserving resources through reuse and recycling of the waste materials. Best practices of waste management in industrialized countries have arisen through the development of new concepts and technologies. On the other hand, the generation of solid waste in developing countries has recently been growing due to many reasons among which are population and economic growth, and lack of public awareness. Given the sector's underdeveloped condition and unsustainable practice, there is an urgent need to raise awareness to create the conditions for more sustainable patterns of waste management practices.

22. A Protocol of Cooperation between the Arab Contractors and October 6 University in the Field of Training, 8/12/2015

A Cooperation and training Protocol between the Faculty of Engineering - October 6 University and Technological Institute of Administration and commends at Arab Contractors Company was signed. This protocol will contribute in bridging the gap between theoretical education and the needs of the labor market and contribute to the upcoming national projects.

23. Faculty of Medical Sciences Holds a Seminar Entitled (Prospects of Getting Rid of the Hepatitis with New Drugs), 8/12/2015

24. The Scientific Activity Day 2015/2016 for the Pharmacognosy Department - Faculty of Pharmacy – October 6 University, 10/12/2015

25. The Students' Project of Industrial Pharmacy Course Entitled (Innovative Ideas for Fifth Year Students for Drug Manufacturing Devices), 15/12/2015

26. Creations of Art and Design Exhibition, 17/12/2015

27. League of Business Administration at the Faculty of Economics and Management Organizes a Seminar to Introduce the UN Initiative on Responsible Management Science, 17/12/2015

League of Business Administration (LBA) at the Faculty of Economics and Management, organizes a seminar entitled “Introducing the UN Initiative on Responsible Management Science” under the auspices of Prof. Dr. Ahmed Attia Seida , President of the University and Dr. Helmy El Beshbeshy, Vice President for Graduate Studies and Research. The seminar addressed the objectives and characteristics of the PRME initiative and how to interact in the Framework six principles (goal, values, curriculum, principles, scientific research, partnership, dialogue and exchange of views) for this initiative. At the seminar spoke Amb. Keireldin Abdellatif, Former Assistant Foreign Affairs and Vice Chairman of the Board of Trustees for International Strategies and Cultural Relations and the expert Mohammed ElFouly, Head of the National Network of the United Nations Initiative on Corporate Social Responsibility and Institutions.

28. **Faculty of Applied Arts Holds a Seminar Entitled Intellectual Property Rights, 21/12/2015.**

29. **Medical Convoy to Primary Health Care Unit, 21-22/12/2015.**

30. **Blood Donation Campaigns in Collaboration with the Ministry of Health, 26-27-28/ 12/2015.**

31. **Workshop on Cardio-Pulmonary Resuscitation in October 6 University (O6U), 31/12/ 2015.**

32. **Radiology Department Scientific Meeting, 6/1/2016.**

Chronology of Key Events during the Second Semester of the Academic Year 2015/ 2016

33. A Workshop Entitled “The Role of Information Society in the Promotion of Egyptian Industry”, 27/1/2016

E-Learning Centre organized a workshop entitled “The role of Information Society in the Promotion of Egyptian Industry” under the supervision of Dr. Emad El Sharkawy and organized by Dr. Musa Ahmed Musa Dean of the Faculty of Information System & Computer Science, Dr. Osman Ahmed Osman, Vice Dean of the Faculty of Economics and Management and advisor to the National Assembly for Human Rights, Mr. Hassan Saad, chairman of Small Industries Board, and Mr. Khaled Hosni, Executive Director of Insan Institute for Development.

1. The Faculty of Medicine Participates in a Workshop on Health Care, 22-23/2/2016

The Faculty of Medicine participated in the workshop on health care and medical research, which came within the activities of the (Egypt -UK Year of Research, Innovation and Education) sponsored by the Supreme Council of Universities and Aswan Heart Centre. The workshop took place at Moevenpick Aswan on February 22nd and 23rd, during which panel discussions went on regarding primary health care, obstacles encountered with research studies and the British role in training the general practitioner. On her behalf Prof. Dawlat El Miligy ,Dean of the Faculty of Medicine ,held talks with Sir Magdy Yacoub who welcomed the cooperation between October 6 University and Aswan Heart Centre.

2. Cultural Relations Department Organizes a Meeting with Representatives of Student Activities in the University, 23/02/2016

Cultural Relations Department organized a public meeting with all student activities representatives in the Universities on 02/23/2016, for the exchange of ideas and development of activities. The following representatives attended the meeting:

1. (SCC) Students Cultural Committee
2. (AIESEC) Association International Des etudiants en Sciences économiques et commerciales
3. (EPSF) Egyptian Pharmaceuation Students Federation
4. (SMA) O6U Students Medical Association
5. (ENACTUS) Entrepreneurial Action Us
6. (MUN) Model of United Nation
7. (GDG) Google Developer Group
8. (IEEE) the Institute of Electrical and Electronics Engineers
9. SYCART

3. October 6 University Celebrates the World Day of Social Justice, 25/2/2016

In A grand celebration, October 6 University organized the Third Annual Forum of Social Justice, on Thursday, February 25, 2016 in the Small Industries Association on the occasion of the World Day of Social Justice A large number of representatives of the state and civil society institutions participated in the event, in addition to that the schoolchildren- who presented works of art reflecting the importance of social justice- were honored.

4. The Community Service Committee of the Faculty of Applied Medical Sciences Performed Laboratory Test for Hepatitis (B–C) for Staff Members and Workers in the Faculty of Dentistry, during the Period from 28/2/2016 to 8/3/2016

5. The New Wave of Artificial Intelligence, 29/02/2016

October 6 University organized a seminar on 29.02.2016 entitled the New Wave of Artificial Intelligence in which Dr. Ali Fahmy, Councilor of the Minister of Higher Education of the University handles the following

- Big data
- Facial image recognition
- sentences Machine translation & paraphrasing
- Speech Recognition
- Watson system
- Social networking applications

Deans of the University, staff members and students participated in the seminar.

6. A Walk in Islamic Cairo; A Speech by Dr. Jacqueline jondot, 2/3/2016.

7. Director of the German Academic Exchange Center in a Visit to October 6 University3/3/2016

Dr. Roman Luckscheiter, Director of the German Academic Exchange Center DAAD in Cairo and his deputy Mrs. Mona Ayoub paid a visit to October 6 University on Thursday, March 3, 2016, where he met the President of the University Prof. Dr. Ahmed Attia Seida, Ambassador Dr. Kheireldin Abd ElLatif, Vice Chairman of the Board of Trustees of International Strategies and Cultural Relations and Prof. Ali Mohamed Talaat, the University Vice President.

Dr. Roman Luckscheiter also discussed potential collaborations between the German Academic Exchange Center and October 6 University. The visit also included a meeting with students of the German language Department at the Faculty of Languages and Translation and lecture to display the programs and activities provided by the Center.

8. Faculty of Medicine Organizes a Workshop Entitled (Infection Control), 3/3/2016

9. October 6 University Celebrates World Day for Disabled, 5/3/2016

10. Outdoors Serving the Environment and the Community, 6/3/2016

11. International Tourism Conference in Luxor and Aswan, from 9 to 13/3/ 2016

As part of the efforts made by the State to restore tourism to back on track, and to ensure that tourism development has its impact on the economic and social progress, October 6 University organized an International Conference on tourism entitled "Crisis as an Obstacle to Development and Progress.", during the period from March 10 to 13, 2016, under the slogan (Nile - Peace – Tourism), headed by Prof. Dr. Adel Hammam, Dean of the Faculty of Tourism, in the presence of Prof. Dr. Ahmed Attia Seida – President of the University, Ambassador Dr. Kheir edin Abd Ellatif - Vice Chairman of the Board of Trustees of International Strategies and Cultural Relations, as well as a large number of local and international researchers and experts.

The conference was held on a floating hotel between "Aswan and Luxor" as the first of its kind. The Conference has allowed the participants to visit all the tourist areas in Aswan, Edfo, Com-ombo and Luxor.

Researchers from Egyptian universities and the Middle East University of Jordan and some other Jordanian universities and from Hungary, Thailand in addition to media representatives participated in the Conference which adapted a number of important recommendations dealing with various aspects of Tourism Industry and suggests ways to overcome the constraints and obstacles.

12. Faculty of Engineering Organizes a Seminar under the Rubric Modern Technologies in Communications Systems and Information Technology, 13/3/2016

Faculty of Engineering organized a seminar under the Rubric Modern Technologies in Communications Systems and Information Technology and so on Sunday, 03/13/2016 in the presence of students from various levels and Faculty staff members. Eng. Omar Abdallah from Orange Company and Eng. Abd Elrazek Ali Abd El Razik from Telecom Egypt Company spoke at the seminar which aimed at acquainting the students to modern technologies in the telecommunications field

13. A Seminar on the National and International Protection of Children, 16/3/2016:

International Strategies and Cultural Relations Sector organized on 16.03.2016 a seminar entitled " National and International Protection of Children", in which the Ambassador Jihad Madi, International Expert and Member of the Committee on the Rights of the Child by the United Nations, addresses the of international and regional efforts to promote child protection and the ways to overcome obstacles in this regard.

14. E.n.t Department Participates in Rhino Egypt 22, 17-19/3/2016

The E.N.T Department ,Faculty of Medicine ,October 6 University participated in Rhino Egypt 22,a conference held at Fairmont Heliopolis Hotel, from 17-19 March 2016,where Sitting Resident Sameh Shaheen presented a Case Report on Endoscopic removal of ectopic tooth with mucocele from the maxillary sinus.

15. A Campaign to Support Imprisoned Women for Debt, during the Period from14/03/2016 to 14/04/2016

16. Faculty of Pharmacy Students Win the Innovation Prize at Dubai Pharmaceutical and Technologies Exhibition (Duphat) Held during the Period from 15- 17/3/ 2016

17. The Signing of a Cooperation Agreement on Training between October 6 Universities, Faculty of Engineering and Telecom Egypt Company, 16/3/2016.

18. Mechatronics Engineering Department Competition, 16/3/2016.

19. A Seminar on the National and International Protection of Children, 16/03/2016

International Strategies and Cultural Relations Sector organized on 16.03.2016 a seminar entitled " National and International Protection of Children", in which the Ambassador Jihad Madi, International Expert and Member of the Committee on the Rights of the Child by the United Nations, addresses the of international and regional efforts to promote child protection and the ways to overcome obstacles in this regard. The International Expert also highly commended the University for adopting children's issues as part of the university's strategy to serve the community and develop the environment. This was followed by questions and comments by staff members and students which were positive and reflected their keenness to children's issues.

20. October 6 University Celebrates the Egyptian Women's Day, 17/03/2016.

21. Students of Electronical Engineering Department Win the First and Third Places in the local Robot Competition of "Shubra X" at the Faculty of Engineering, Shubra, March 2016.

22. October 6 University Hosts Photographers of Egyptian Newspapers, 20/3/2016.

23. The 13th National Conference of the National Committee for Biochemistry and Molecular Biology, 23-24/3/2016.

October 6 University organized the 13th National Conference of the National Committee for Biochemistry and Molecular Biology under the title of “Advances in Biochemistry and Molecular Biology in Diagnosis and Treatment” on March, 23-24, 2016 on O6U campus.

24. Medical Convoy to Primary Health Care Unit, 23/3/2016

25. Scientific Visit to the Public Authority, 31/3/2016

26. The Community Service Committee of Faculty of Applied Medical Sciences Participates in the Orphan's Day Activities Organized by Out Box Family at Emad Raghb Orphans House, 1/4/2016

27. A Training Course Entitled "Molecular Characteristics and Image Design of Two-and Three-Dimensional Chemical Compounds", 2/4/2016.

28. October 6 University, Faculty of Education, Organizes a Conference Entitled "Creativity and the Dialogue of Cultures"), 3-6/4/ 2016.

"Creativity and the Dialogue of Cultures" Conference was called to order this morning at 10 am on April 3, 2016. It is worthy to note that this is the first Africa & Middle East Society for Education through Art (AMESEA) conference to be held in Cairo, hosted by October 6 University and organized in cooperation with Helwan University. The session started with an English presentation delivered by Dr. Sally Michael Hanna, Associate Dean for Student Affairs at the Faculty of Education. She referred to Henry Moore's statement: "To be an artist, is to believe in life;" a statement that reflects on the role of art as a venue that allows humankind the opportunity to love life, to understand it fully and live to it well. It is the aspiration of this conference to establish bridges of communication through the opening of a serious dialogue that acknowledges diversity, hybridity and aims at expanding our personal realities through achieving peace and harmonizing a globalized world through art. Successful as it is, the conference has attracted in the spirit of creation, creativity, and the courage to make a difference through functionalizing art in education at least a hundred and one participants from thirteen international destinations other than Egypt. Such participants have come together to open a dialogue about the challenges and possibilities of education through art. The countries represented other than Egypt, are as they appear in the conference brochure: Portugal, the United States of America, the United Kingdom, Ghana, Estonia, Nigeria, Pakistan, Libya, Saudi Arabia, Kuwait, Jordan and Qatar.

29. At the campus of October 6 University, Investors Association Meets with the Universities Operating in 6th of October City for Linking Scientific Research to Industry, 13/4/2016.

Investors Association met with the Universities operating in 6th of October City at the October 6 University Campus (University Council Hall) on Wednesday 04/13/2016, in order to organize field visits to factories by the staff members, and the design of an interactive map of the factories in 6th of October City, as universities have agreed to exchange experiences and ideas between staff members and organizing an annual competition for Engineering graduation projects between all universities operating in the city.

30. October 6 University Organizes the Annual Ceremony for Facilitating Female Orphans' Marriage, 13/4/ 2016

31. Faculty of Medicine and Faculty of Dentistry Organize a Seminar about "Malignant Tumors Awareness", 14/4/2016

32. The Community Service Committee of Faculty of Applied Medical Sciences in Cooperation with the Faculty of Dentistry, Participate in the Medical Convoy at Oseem Village (Giza), 15/4/2016

33. Cultural Relations Department Organizes a Workshop under the Rubric "Relieve Psychological Stress through Meditation", 18/4/2016

34. Medical Convoy to Primary Health Care Unit at Mansourya, 21/4/2016

35. Faculty of Physical Therapy Organizes the First Scientific Conference under the Rubric "New Means of Therapy", 20-21/4/2016

36. Scientific Conference of the Faculty of Applied Arts - October 6 University, 24/04/2016

37. Department of Architectural Engineering Organizes the Architectural Heritage Day, 25/4/2016.

38. Faculty of Medicine Organizes the Second Annual Scientific Conference, 25/4/2016

On Monday 25-4-2016 and with the sponsorship of the Cardiology Department ,the Faculty of Medicine convened the Second Annual Scientific Conference entitled (Updates in Vascular Interventions) that was distinguished by hosting lecturers from Italy ,France and Austria.

**39. Honoring Student Yasin Abdul Rahman Yasin by NASA Agency
Published on 25/4/2016**

student / Yasin Abdul Rahman Yasin Was honored by NASA Agency for his effective participation by innovating "Real time drone base connection" application used in unmanned aerial vehicles , which will enable drone aircraft operators to learn more about no-fly zones, and forecasting information on the weather, within a radius of 5 miles from their current location and warn them if there is any chance to enter a no-fly or aviation area during bad weather and then give them the best solution to deal with the situation. All this has been done through the international competition "Space Apps Challenge" of the US National Aeronautics and Space Administration (NASA), in which teams of technology experts, scientists, designers, artists, intellectuals, businessmen, developers and students from all over the world to cooperate and participate to design innovative solutions to address global challenges.

40. United Nation Simulation Model, 26/4/2016

Within the cultural activities of the Faculty of Economics and Management, a Simulation Model was organized under the supervision of Political Science Department as a closure of the students' activities at the Faculty in 2016 on Tuesday, April 26, 2016 in the presence of, Ambassador Dr. Mohammed Izz al-Din Abdel Moneim Former Assistant of Foreign Affairs Minister and an Expert at United Nations Hyman Rights Committee rights. The students participating in the event started by simulating the role of the Security Council to discuss the issue of Syrian refugees as each student represented his country.

41. The Eleventh Career day, 27/4/2016

Prof. Ahmed Attia Seida, President of October 6 University inaugurated the Eleventh Career Day on Wednesday 27/4/2016 in the presence of the Vice-Chairman of the Board of Trustees, Vice Presidents , Deans of Faculties along with staff members and employees. Many companies in various fields participated in the event which attracted a lot of students and graduates who are looking for training and job opportunities. It is worth mentioning that Cultural Relations Department expresses its proud of the participation of members of the Student Cultural Committee (SCC) in organizing the event.

**42. Medical Convoy to Primary Health Care Unit at Warrak Island,
28/4/2016**

**43. A Trip to Sharm El-Sheikh with some International Students,
from 29/4/2016 to 3/5/2016**

44. Pediatric Department Scientific Day, 10/5/2016

October 6 Universities, Faculty of Engineering signed a Cooperation Agreement on cooperation with Telecom Egypt Company on training on Wednesday 03.16.2016, which aims to provide training for students in the Electrical Engineering Department.

45. The University Celebrates the Nigerian Students Graduation for the Academic Year 2015/2016, 12/05/2016

International Strategy Sector organized with Nigerian Students Union a graduation ceremony on Thursday 12/05/2016 for 40 students from the following Faculties (Medicine and Surgery - Medical Applied Science - Economics and Management) from Nigeria on campus. The students displayed some Nigerian drama, songs and folklore of Nigeria during the ceremony.

46. Thai Students in a Visit to October 6 University in the Framework of Teaching Arabic for Non- Arabic Speakers, during the period from 26/5/2016 to 23/6/2016:


Believing in the importance of the Arabic language as a vehicle of cultural dialogue and understanding, and achieving October 6 University vision and mission which call for the promotion of education and activating the partnership with local and international educational institutions to achieve this objective; the university received the second group of Thai students, which consists of thirteen students with a Faculty member (supervisor) in the period from 26/5/2016 to 23/06/2016, after they finished receiving the theoretical part of teaching Arabic courses to non- Arabic Speakers through video-conference, according to the agreement signed between the October 6 University and ChiangMai Rajabat University (CMRU) of Thailand in the year (2010) within the Arabic language teaching programme for non-Arabic speakers.

47. Faculty of Dentistry Organizes a Medical Convoy in Collaboration with Faculty of Pharmacy and Faculty of Applied Medical Sciences, 5/6/2016.

48. The Inauguration of the New Computer Aided Drug Design and Molecular Modeling (CADD-MM) Unit, 5/6/2016.


49. Knowledge Society and Innovation Conference, 15-16/6/2016

50. American Course on Advanced Trauma Life Support, 4-6/8/2016



AMERICAN COLLEGE OF SURGEONS
Inspiring Quality: Highest Standards, Better Outcomes

ATLS COURSE
Advanced Trauma Life Support
14-16 July 2016



Bio-Skills Lab, Faculty of Medicine, October 6 University Hospital.


For registration:

- +202 25324673
- +20 115 5774 449

For Enquiries:

- +20 100 0049984
- ✉ info@egyorth.org

Deadline: 05 July 2016
Limited Number



*Certificates are accredited by the American College of Surgeons upon successful pass of ATLS course.

51. Awareness Campaign about the Importance of Mammogram, 16/8/2016

52. October 6 University Hosts the General Conference of the International Federation of Medical Students Associations "IFMSA", 21/9/2016

October 6 University hosted on 21/9 / 2016 the General Conference of the International Federation of Medical Students Associations "IFMSA" with the participation of students from twenty-three faculties of medicine of Egyptian universities. This national conference was titled "Topical Issues of Women" in which themes addressed topics related to women's health such as reproductive health, female genital mutilation, family planning and maternal health. The Following experts drawn from the medical and demographic fields and also experts from the United Nations and NGOs participated in the discussions and deliberations of the event:

- Dr. Talaat Abdel Qawy, President of the NGOs Federation in Egypt
- Dr. Suad Abdul Majid, Chairman of the Population and Family Planning Sector at the Ministry of Health and Population
- Dr. Amal Zaki, Coordinator of the Rural Pioneers Program
- Dr. Magdi Khaled, head of United Nations Fund for Population Activities (UNFPA)
- Dr. Nihal Saied, Coordinator of Youth Program at United Nations Fund for Population Activities
- Dr. Mamdouh Wahba, President of the Egyptian Association for Family Health

Photo Gallery



October 6 University Central Library



October 6 University Teaching Hospital



Female Hostel



Male Hostel



October 6 University Male Hostel Gym



Sports Complex



October 6 University Mall



Inauguration of Authentication and Legalization Office



Training Session on the United Nations Global Compact Periodical Reports



Training Courses Entitled Basic Concepts of Molecular Biology in the Faculty of Pharmacy

Faculty of Pharmacy, October 6 University




Biotechnology Unit

Work Shop in:

**Basic Concepts of
Molecular Biology**

2, 7, 9, 14 March-2016

Course Hours: 16 Hrs.



Training course entitled _Basic Concepts of Molecular Biology”

13th National Conference
Advances in Biochemistry and Molecular Biology in Diagnosis and Treatment
المؤتمر القومي الثالث عشر
الجديد في الكيمياء الحيوية والبيولوجيا الجزيئية في التشخيص والعلاج
 بالتعاون مع كلية الصيدلة جامعة ٦ أكتوبر ٢٣ - ٢٤ مارس ٢٠١٦ تحت رعاية

الأستاذ الدكتور / أشرف الشبيحي
 وزير التعليم العالي و البحث العلمي

الأستاذ الدكتور / أحمد عطية سعدة
 رئيس جامعة ٦ أكتوبر

الأستاذ الدكتور / محمد صقر
 رئيس أكاديمية البحث العلمي و التكنولوجيا

الأستاذ الدكتور / محمود كحيل
 عميد كلية الصيدلة جامعة ٦ أكتوبر

- الكيمياء الحيوية و البيولوجيا الجزيئية
- الامان الحيوي
- الطب التكاملي و الطب البديل
- التكنولوجيا الحيوية
- امراض القلب و الشرايين
- الامراض المعدية
- المنتجات الطبيعية
- مرض السكر
- التكنولوجيا الحيوية الميكروبية
- الاورام السرطانية
- امراض الكلى و العظام
- الدواء واكتشاف الادوية
- امراض الجهاز الهضمي و الكبد

- Biochemist and Molecular Biology.
- Biosafety
- Complementary and Alternative Medicine
- Nanotechnology
- Cardiovascular Disease
- Infectious diseases
- Natural Products
- Diabetes
- Medical Biotechnology (Gene therapy , Stem Cell)
- Genomics & Proteomics
- Immunology & Vaccines
- Microbial Biotechnology
- Oncology
- Kidney & Bone Diseases
- Pharmacology and Drug Discovery
- GIT & Liver Disorders

- تتم مراجعة منشورات البحوث
 وسوف يتم نشر المميز منها مجاناً في مجلة جامعة ٦ أكتوبر مع منح جوائز لافضل بحوث
 - يوجد التوبيخات لتقبل المشاركين من امام جامعة عين شمس و المركز القومي للبحوث

رسم الاشتراك
 للمدرسين
 ٣٠٠ جنية للفترة
 للمعيدين و المدرسين المساعدين و طلاب الدراسات العليا
 ٣٠٠ جنية للفترة

كتبت الشبكات : باسم اكااديمية البحث العلمي و التكنولوجيا - المؤتمر القومي للكيمياء الحيوية و البيولوجيا الجزيئية
 الحراسات : ترسل منشورات البحوث مسجولة بـ CD او بالبريد الالكتروني في موعد كتابته ٢٠١٦ / ١ / ٣١
 للحراسات : E-mail:toeam.imarzouk@gmail.com www.enmbb.org.net تليفون : ٢٦٧-١٢٣٣٨٨



The Scientific Activity Day 2015_2016 for the Pharmacognosy Department, Faculty of Pharmacy



A Seminar Entitled "The New Wave of Artificial Intelligence"



Participating in a Conference Entitled "Towards Building Egyptian Knowledge and Innovation Society"



Participating in the International Dental Students Conference



**The General Conference of the International Federation of Medical Students Associations
IFMSA**



Thai Students in a Visit to October 6 University



Scientific visit to the Public Authority for the Egyptian National Library



State Minister for Scientific Research in a Visit to October 6 University



Blood Donation Campaigns in Collaboration with the Ministry of Health



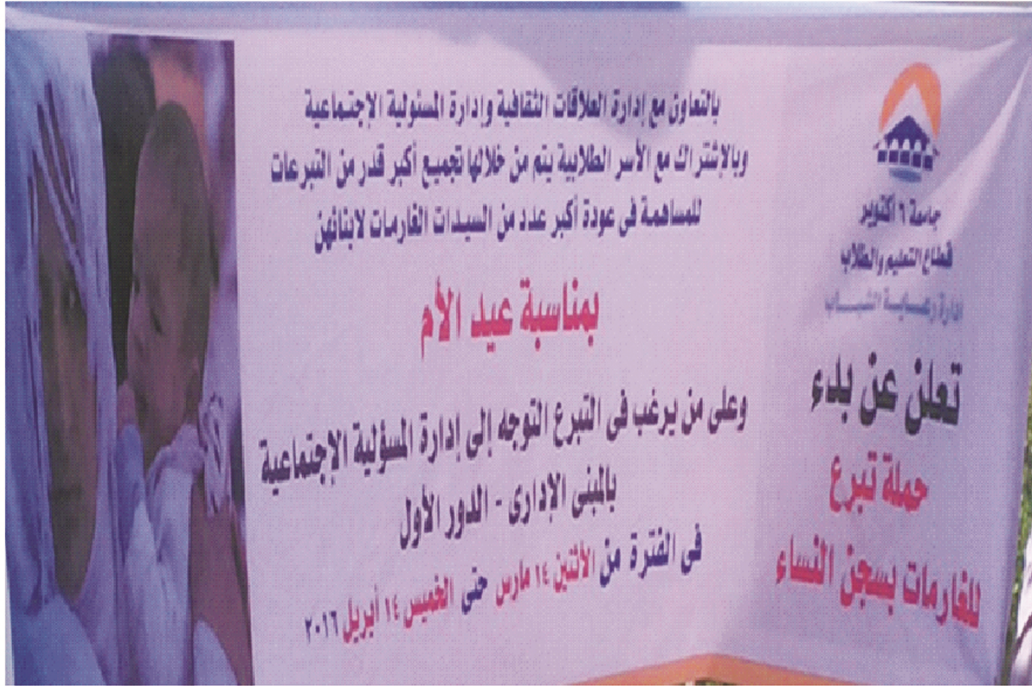
A Conference on Sustainable Development Goals



A visit to Children's Cancer Hospital 57357



A Seminar on the Importance of Teamwork



A Campaign to Support Imprisoned Women for Debt



A Walk in Islamic Cairo A talk by Dr. Jacqueline Jondot



A Protocol of Cooperation between the Arab Contractors and October 6 University in the Field of Training



A seminar about malignant tumors awareness



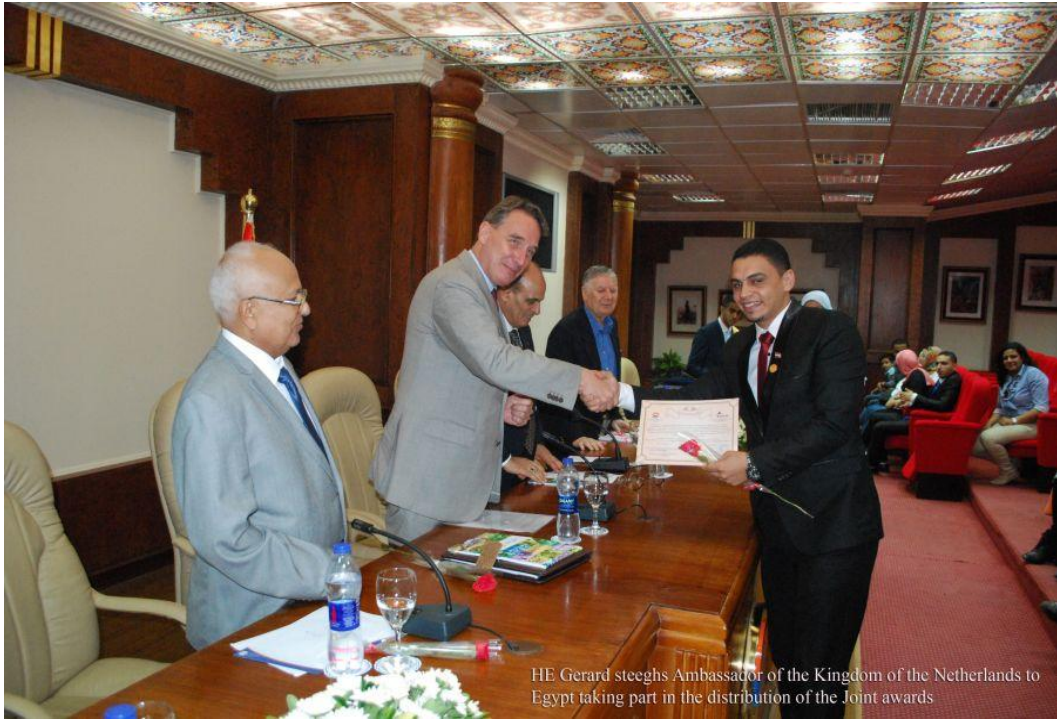
A Seminar under the Rubric Modern Technologies in Communications Systems and Information Technology



A workshop entitled “The Role of Information Society in the Promotion of Egyptian Industry”



Ambassador Gehad Mady on a Seminar Addressing the National and International Protection of Children



HE Gerard Steeghs Ambassador of the Kingdom of the Netherlands to Egypt taking part in the distribution of the Joint awards



HE Gerard Steeghs Ambassador of the Kingdom of the Netherlands to Egypt taking part in the distribution of the Joint awards

Ambassador of Netherland in a Visit to O6U, 2016



Awareness Campaign on the Importance of Mammogram



Creativity and the Dialogue of Cultures Conference



Director of the German Academic Exchange Center in a Visit to October 6 University



E.N.T Department participates in Rhino Egypt 22



Electrical Engineering Department Students Win a Local Competition



Faculty of Applied Arts Holds a Symposium Entitled "Science of Ergonomics"



Faculty of Dentistry and Faculty of Applied Medical Sciences Organize a Medical Convoy



Faculty of Pharmacy Students Win the Innovation Prize at Dubai Pharmaceutical and Technologies Exhibition



Faculty Staff Member Honored by Fulbright Commission in Egypt



First Aid training course



October 6 University



Faculty of Physical Therapy

First Scientific Conference
New Era in Therapeutic Modalities

"Manipulative Procedures for the Upper Quadrant"



Prof. Samir Sabbahi,

Ph.D.PT, Dean Faculty of Physical Therapy
Deraya University

Objectives

It will include "head and face pain, cervical and cervicothoracic disorders, thoracic outlet syndrome and shoulder pathologies"
By the end of the workshop the attendee will be able to:

1. Differentiate between different types of headache
2. The role of physical therapy in management of tension-type headache
3. Differentiate between different pathologies in neck and arm pain
4. Management of interscapular pain
5. Management of thoracic outlet syndrome
6. Differentiate between myogenic, arthrogenic and discogenic input in cervical and cervico-thoracic area
7. Management of neck and arm pain in cervical and upper thoracic dysfunction
8. Differentiate of different pathologies of shoulder disorders
9. Management of different shoulder pathologies of musculoskeletal origin
10. Management of hemiplegic shoulder

Date

16th April 2016

Time

4 Contact hours

Fees

250 LE

For Inf. Please Contact Prof.Dr. Ibrahim Zoheiry 01277774949
Email: ibrahim.alzoheiry@hotmail.com

sponsored by



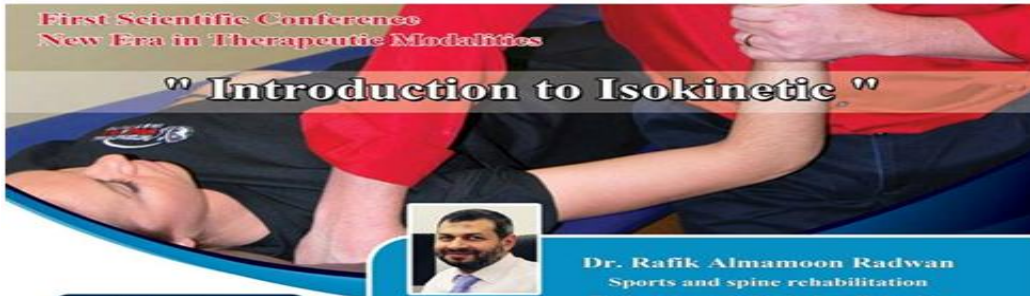
October 6 University



Faculty of Physical Therapy

First Scientific Conference
New Era in Therapeutic Modalities

"Introduction to Isokinetic"



Dr. Rafik Almamoon Radwan

Sports and spine rehabilitation
Fizik center, Jeddah, Saudi Arabia
Lecturer Biomechanics, Cairo University

Objectives

- 1 - Presentation about the isokinetic
- 2 - Hardware and software details
- 3 - Shoulder testing
- 4 - Ankle testing
- 5 - Questions / closed

Date

19th April 2016

Time

8 Contact hours

Fees

250 LE

For Inf. Please Contact Prof.Dr. Ibrahim Zoheiry 01277774949
Email: ibrahim.alzoheiry@hotmail.com

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October 6 University



Faculty of Physical Therapy

First Scientific Conference
New Era in Therapeutic Modalities

"Towards International Publication"



Objectives

- 1 - Recognize the challenges in selecting an appropriate method
- 2 - Choose a research design or method that aligns with your research question
- 3 - Understand the research strategies used within designs
- 4 - Report different research designs

Ass. Prof. Dr. Ibrahim M. Moustafa
 Editorial board member of
Journal of Pain Management & Medicine
 Managing editor of **Bulletin of Faculty
 of Physical Therapy**

Date

18th April 2016

Time

4 Contact hours

Fees

250 LE

For Inf. Please Contact Prof. Dr. Ibrahim Zoheiry **01277774949**
 Email: ibrahim.alzohairy@hotmail.com

sponsored by



First Scientific Conference of the Faculty of Physical Therapy Under the rubric- New Era in
 Therapeutic Modalities



International Tourism Conference in Luxor and Aswan from 9 to 13 March, 2016



League of Business Administration at the Faculty of Economics and Management, Organizes a Seminar to Introduce the UN Initiative on Responsible Management Science



طلاب فريق مشروع التخرج (روبوت محاكي لنزاع الإنسان عن بعد)

نظم القسم مسابقة لتصميم وتشغيل روبوت متحرك



Mechatronics Engineering Department Competition



Medical Center Refurbished by O6U Enactus Organization

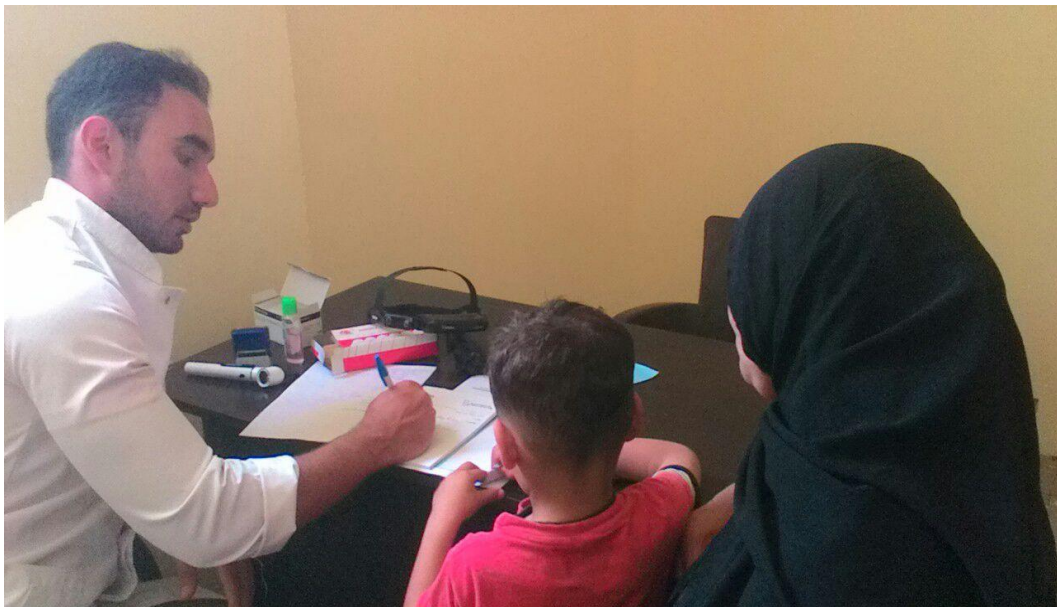


A Medical Convoy to ElMansorya



Medical Convoy to ElRahawy Village





A Medical convoy to ElWarrak



Medical Convoy to Primary Health Care Unit



Medical Students Training on First Aid Management



Nigerian Students Graduation Celebration



O6U Enactus Organization Win Orascom Construction Competition



October 6 University Organizes a Cultural Symposium Entitled (October War & Peace and Development Diplomacy)



Workshop on Cardio-Pulmonary Resuscitation in October 6 University



A Visit of an American Delegation to October 6 University



Students Projects of Industrial Pharmacy Course Entitled (Innovative Ideas for Fifth Year Students for Drug Manufacturing Devices)



A Medical Convoy to El Siedya School



A Workshop Entitled "Open Mind" for International Students



October 6 University Celebrates Egyptian Woman's Day



October 6 University Celebrates the World Day of Social Justice



October 6 University celebrates World Day for Disabled



Radiology Department Scientific Meeting



Relieve Psychological stress through meditation workshop



Senior External Relations Officer of the United Nations for Refugees (UNHCR Egypt)

in a visit to October 6 University





The Fourteenth Student Scientific Conference



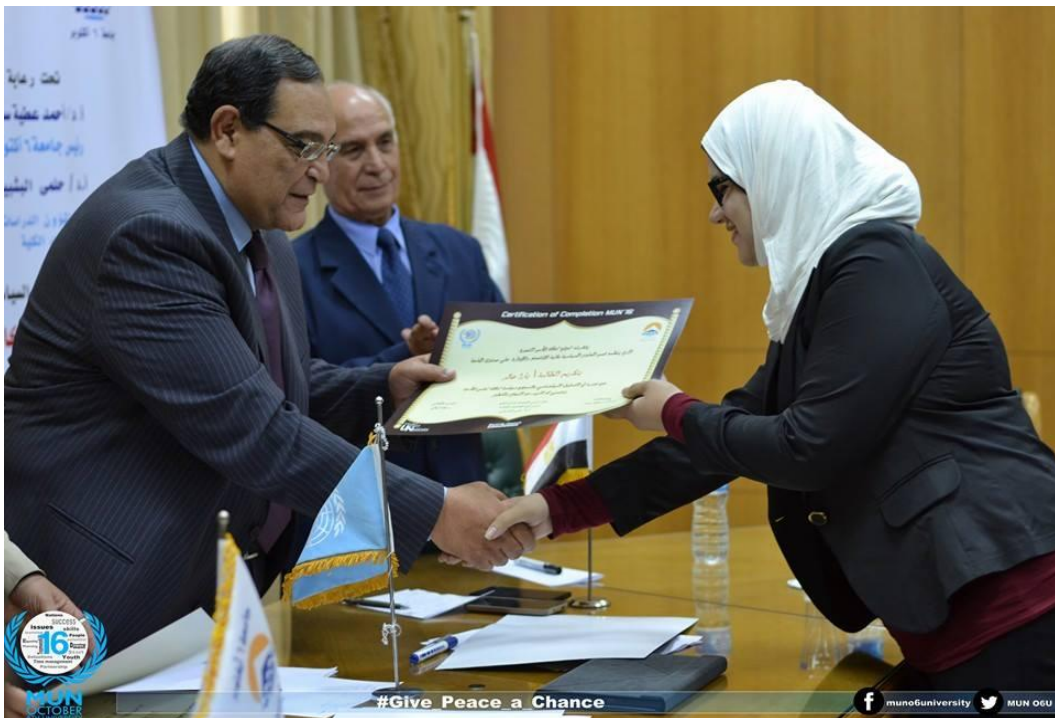


The Student Training Committee Provides Training Opportunities





The Faculty of Medicine Participates in a Workshop on Health Care



The Closing Ceremony of Students' Activities at the Faculty of Economics and Management, in which United Nation Simulation Model was presented



The Second Annual Conference of the Faculty of Medicine



The Annual Ceremony for Facilitating Female Orphans' Marriage



The 11th Career Day





The 9th International Cultural Festival



The 8th Annual Scientific Meeting of Microbiology and Immunology Department, Faculty of Medicine Entitled "Antibiotic Resistance and its Economic Impact"



Social Justice Forum on Sustainable Development



Sharm Elshekh Trip of the Nigerian Students



A Seminar Entitled "Outdoors serving the environment and the community", Faculty of Education



Faculty of Economics and Management Organizes a Seminar on Teaching Principles for Responsible Management Education (PRME)



Practical Techniques for Hemiplegic and Parkinsonian Patients, Faculty of Physical Therapy



October 6 University at a glance

- The pioneer of private university education since its establishment according to the Presidential Decree number 243 year 1996.
- A member of the Association of Arab Universities and the Association of African Universities.
- A member of the United Nations initiative on corporate social responsibility (UN Global Compact).
- All degrees awarded by the University are approved and accredited by the Supreme Council of Universities of Egypt.
- The University is in collaborative partnerships and agreements with many Egyptian and foreign academic institutions.
- Total student population is about 20000, of which about 15% are international students drawn from more than 20 nationalities.
- The total area of the University campus is 173,527 square meter (excluding the three storey central library building which accounts for 9000 square meter).
- Educational and administrative buildings in O6U occupy (22%) out of the total area of the University campus whereas the rest is dedicated to green landscaping and sports fields.
- The University campus houses four educational buildings, University hospital and female hostel, in addition to an administrative building. As for the central library and male hostel, they lie about 150 meters off University campus.
- The total capacity of the teaching halls and rooms in addition to labs, workshops and special halls accommodate up to (22) thousand students at a time.
- The Faculty of Pharmacy is the first of its kind in all private universities that acquired the certificate of Quality Assurance and the Accreditation of the National Authority in February 2014.
- The University offers its services to students through the departments of Cultural Relations, International Students, Public Relations, Youth Care, Social Responsibility programme and transportation service to cite a few.

• O6U further has:

- 13 Faculties that provide specializations in the fields of medical, technological and social sciences.
- Postgraduate programmes in different disciplines in collaboration with a number of government universities.
- A Center for Quality Assurance and Accreditation aiming at spreading quality culture besides units for quality assurance and accreditation in all the Faculties.
- Laboratories (189) with the total capacity of about (6853) students at a time.
- An academic and therapeutic hospital - with the capacity of 320 beds – geared with up to date equipments. The hospital has advanced outpatient clinics offering medical services in different majors and specialties including: open heart surgery, intensive care, coronary artery care, and catheter of interfering heart arteries in addition to the departments of artificial and kidney transplantation, radiology, ophthalmology, orthopedic unit, addiction treatment and an emergency department working round the clock.
- Six October University Library (SOUL) which operates as a cultural beacon that supports the curriculum, academic programmes, and scientific researches, along with providing services to the community around. SOUL comprises university library, public library, and electronic library as well (which includes about 5000 CD-ROM and DVD disk and access to a set of databases published by international companies. On paper based content, SOUL has about 200 scientific periodicals and more than 85 thousands of textbooks, references and others, issued in Arabic and foreign languages, and more than one thousand theses. Bibliographical data of all collections are available to search through the library integrated system (OPAC) to identify their locations for easy handling.
- Four stars hostel for female students with the capacity of 262 single and double rooms - some of which are air conditioned.
- Four stars hostel for male students with the capacity of 231 single and double rooms - some of which are air conditioned.
- An outdoor educational museum and another indoor museum for the students of Tourism & Hotel Management.
- A fleet of buses to serve students and employees to commute between the different districts of Greater Cairo.
- A shopping mall
- Courts and pitches for basketball, handball, football and tennis.
- Studying halls and classrooms (124) provided with audio, visual and multimedia devices can accommodate up to 12000 students at a time.
- Two halls for conferences and symposia that accommodate up to 300 persons each.
- Under Construction Elderly Nursing Home and certification.
- A recently established authentication office of the Ministry of Foreign Affairs (the first of its kind in all universities) to serve community of the University and Sixth of October City and beyond.

From: cop@unglobalcompact.org <cop@unglobalcompact.org>
Sent: Friday, October 21, 2016 11:18 AM
To: Public Relations
Subject: UN Global Compact - COE Published

Dear Mr. Hasieb,

Thank you for submitting your organization's Communication on Engagement (COE). Your COE and the self-assessment are now [publicly available](#) on the Global Compact website.

We look forward to receiving your next COE.

Sincerely,

Reporting Team
United Nations Global Compact
cop@unglobalcompact.org



The communication has been published on the Global Compact website

Communication on Engagement Details

[← Back to COEs](#) [Public version](#)

Published 2016/10/21

Time period August 2014 – October 2016

Files COE_2016.pdf (English)

Format Stand alone document

Self-assessment ✓ Includes a CEO statement of continued support for the UN Global Compact and its ten principles
✓ Includes a measurement of outcomes

Actions The COE contains a description of the practical actions that the organization has taken to promote the Global Compact and its principles through at least one of the following activities.

- ✓ Incorporate the Global Compact principles into internal operations and communicate progress following the COP requirements (required)
 - ✓ Deliver education on topics related to the Global Compact
 - ✓ Disseminate the Global Compact principles
 - ✓ Provide support to UN Global Compact business participants in their own sustainability implementation and disclosure efforts
 - ✓ Lend capacity to Global Compact Local Networks and / or the Global Compact Office
- Conduct applied research and thought leadership in relation to the Global Compact
- Other actions to support the Global Compact and to engage with the initiative



الأستاذ الدكتور/ سيد تونسي

رئيس مجلس أمناء جامعة ٦ أكتوبر

تحية طيبة بعد ،،

أشرف بأن أرفق التقرير (COE) October 2016 Communication on Engagement الذي تم اعداده حول مدى التزام جامعة ٦ أكتوبر بالمبادئ العشرة لمبادرة الأمم المتحدة حول المسؤولية الاجتماعية للشركات والمؤسسات (UN Global Compact) واود الإشارة الى ان الغرض من التقرير اعادة تأكيد التزام جامعة ٦ أكتوبر بالمبادئ العشرة لمبادرة الأمم المتحدة حول المسؤولية الاجتماعية للشركات والمؤسسات (UN Global Compact) في المجالات الرئيسية الأربعة وهي: احترام حقوق الإنسان وحياته الأساسية، ومعايير العمل الدولية، ومعايير البيئة والاستدامة، ومحاربة الفساد. والواقع ان الالتزام بأعداد هذا التقرير كل عامين انما يضع الجامعة على طريق وانجاز الأعمال والانشطة على هدى معايير دولية متعارف عليها، فضلاً عن ربط أعمال الجامعة وانشطتها بأهداف محددة قابلة للقياس.

ويتناول التقرير أنشطة وفعاليات الجامعة في المجالات الأربعة المشار إليها مع إبراز العناصر الحاكمة التي تحكم عمل الجامعة في مجال الاستدامة بصفة عامة مع التركيز على الأبعاد الأساسية الأربعة لها وهي البعد البيئي، والبعد الاجتماعي، والبعد الاقتصادي والبعد الثقافي. كما يبرز التقرير مبادرة الجامعة الى انشاء وحدة للاستدامة وهي خطوة غير مسبوقه في اي جامعة في مصر وتهدف الى توجيه أنشطة وأعمال الجامعة في اتجاه الاستدامة البيئية خاصة في مجال تحويل الجامعة الى جامعة خضراء والأعمال الصديقة للبيئة. كما يبرز التقرير المنظومة الواسعة والمتكاملة لخدمة المجتمع وتنمية البيئة. وقد تم بالفعل ارسال التقرير وافادت سكرتارية المبادرة من نيويورك بتمام استلام التقرير كاملاً ونشره على موقع الأمم المتحدة.

للتكرم بالاحاطة ،،

مع وافر والإحترام ،،

د. / خير الدين عبد اللطيف

نائب رئيس مجلس الأمناء للإستراتيجيات الدولية

والعلاقات الثقافية

تصديقاً في ٣٠/١٠/٢٠١٦م.