



October 6 University

ETHICAL CHARTER

October 6 University



Integrity



Respect



Justice



Responsibility



Excellence

Our Values... Our Excellence... Our Future



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Chairman of the Board of Trustees



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Introduction

In line with the university's mission to support academic excellence, scientific research, and community service, and in recognition of the importance of promoting integrity, transparency, justice, and responsibility, October 6 University is committed to establishing an academic and professional environment based on mutual respect, equal opportunities, and compliance with the laws and regulations governing university work. This commitment strengthens mutual trust among all university members and enhances institutional performance quality.

This Charter serves as a governing reference framework for the professional, academic, and ethical conduct of all university affiliates, including university leaders, faculty members, teaching assistants, administrative staff, employees, and students. It aligns with principles of good governance, quality assurance and accreditation standards, and best institutional practices in higher education.

The Charter also aims to establish an institutional culture based on integrity, discipline, and social responsibility; promote citizenship values, belonging, and respect for diversity; and create a safe, fair, and stimulating university environment that encourages creativity and innovation while remaining free from all forms of discrimination, abuse, bullying, or harassment.

Through this Charter, the university reaffirms its commitment to promoting ethical conduct in all academic, administrative, and research practices; supporting sustainability principles and resource conservation; and maintaining a balance between rights and responsibilities, thereby contributing to the development of a cohesive university community that supports learning, research, excellence, and community service with efficiency and responsibility.

First: Ethical Principles and Values Governing University Life

The university and all its members are committed to the following values and principles:

1. **Integrity and honesty** in all academic, administrative, and research practices.
2. **Justice and equal opportunities** without discrimination based on gender, religion, social background, or any non-objective considerations.
3. **Transparency and accountability** in institutional decisions and procedures.
4. **Mutual respect, preservation of human dignity**, and rejection of all forms of abuse, bullying, or harassment.
5. **Professional commitment and dedication** to quality performance and fulfillment of the university mission.
6. **Social responsibility** and preservation of the university's reputation and standing.
7. **Protection of public resources** and property and rational use of such resources.
8. **Respect for laws, regulations, and policies** governing work and study within the university.
9. **Encouragement of creativity**, innovation, and responsible freedom of thought within the framework of academic values.
10. **Sustainability** and environmental responsibility through adherence to practices that support environmental preservation and the transition toward a green and sustainable university.

Second: Professional Conduct and Obligations of University Members

1. University Leadership

University leaders shall:

- Apply principles of governance, transparency, and institutional justice.
- Make decisions according to objective and publicly declared standards.
- Support a safe, motivating, and respectful work environment.
- Avoid conflicts of interest and abuse of authority.
- Support professional development and ensure quality performance.
- Promote a culture of integrity and accountability within the university.
- Adopt an open-door policy, effective communication, and fair consideration of proposals and complaints from the university community.

2. Faculty Members and Teaching Assistants

Faculty members and teaching assistants shall:

- Adhere to professional ethics and academic and research integrity.
- Provide accurate, updated, and objective scientific content.
- Ensure fairness and objectivity in assessment and examinations.
- Respect students' intellectual and human rights.
- Avoid exploiting academic relationships for personal gain.
- Maintain confidentiality of academic data and information.
- Adhere to professional conduct inside and outside the campus in a manner that preserves the university's reputation.

3. Administrative Staff and Employees

Administrative staff and employees shall:

- Perform duties efficiently, honestly, and impartially.

- Respect beneficiaries and provide services fairly and transparently.
- Maintain confidentiality of official information and documents.
- Adhere to work regulations and professional discipline.
- Preserve university property and resources.
- Cooperate and work in a team spirit to achieve institutional goals.

4. Students

Students shall:

- Adhere to academic integrity and avoid cheating or plagiarism.
- Respect faculty members, staff, and colleagues.
- Comply with regulations governing the educational process.
- Preserve university facilities and property.
- Maintain civilized conduct within the university campus.
- Participate positively in university activities and community service.
- Use social media and digital technologies responsibly and ethically.



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Pillars of the University Community

1



Adopt an open-door policy and effective communication and engagement with all stakeholders in the university community.



Promote a culture of integrity and transparency across the university.



Support professional development and quality assurance in performance.



Avoid conflicts of interest and abuse of authority.



Ensure a safe, secure, and respectful working environment.



Make decisions fairly based on clear, objective, and impartial criteria.



Apply the principles of governance, transparency, and institutional accountability.



University Leadership

2



Uphold professional and ethical conduct inside and outside the university, preserving its reputation.



Protect the confidentiality of academic and administrative data.



Avoid conflicts of interest, academic misconduct, and bias.



Respect students' intellectual and personal rights.



Ensure fairness and objectivity in assessment and examinations.



Provide academic content with integrity, honesty, and accuracy.



Commit to academic integrity and avoid plagiarism and academic fraud.



Faculty Members and Cooperating Staff

3



Cooperate and work in a team to achieve the institution's goals.



Safeguard the university's assets and resources.



Commit to professional and functional duties.



Protect the confidentiality of official information and documents.



Respect colleagues and treat everyone with dignity and impartiality.



Perform tasks with competence, neutrality, and impartiality.



Administrative Staff and Employees

4



Use communication facilities and digital technologies responsibly and ethically.



Participate positively in academic and extracurricular activities and serve the community.



Uphold respect and tolerance for colleagues and diversity in the university community.



Preserve university facilities and resources.



Commit to rules and regulations of academic and professional conduct.



Respect faculty members, staff, and administrators.



Commit to academic integrity and avoid cheating or scientific misconduct.

Students



Integrity



Respect



Justice



Responsibility



Quality

Third: Rights and Support of University Members

To achieve a balance between rights and responsibilities, the university is committed to protecting the rights of all its members as follows:

1. Rights of University Leaders

- Receiving the institutional support necessary to perform their duties efficiently.
- Participating in decision-making according to approved organizational frameworks.
- Receiving respect and cooperation from all university members.
- Protection from unlawful interference in their authorities.
- Access to continuous leadership and professional development opportunities.

2. Rights of Faculty Members and Teaching Assistants

- Enjoying responsible academic freedom in teaching and scientific research.
- Access to a safe, respectful, and innovation-supportive work environment.
- Fairness and transparency in evaluation, promotion, and workload distribution.
- Protection of intellectual property rights and scientific efforts.
- Access to training and continuous professional development opportunities.
- Enjoying mutual respect and protection from abuse or discrimination.

3. Rights of Administrative Staff and Employees

- Fair treatment and professional respect.
- Equal opportunities in training, development, and career advancement.
- Clear job duties and responsibilities.

- Working in a safe, healthy, and supportive environment.
- Protection from arbitrariness, discrimination, or workplace abuse.
- Participation in improving the work environment and submitting suggestions.

4. Rights of Students

- Receiving high-quality university education in a safe and stimulating learning environment.
- Fairness and transparency in assessments, examinations, and student services.
- Respect and protection from discrimination or abuse in any form.
- Freedom of expression and responsible student participation in accordance with regulations.
- Protection of personal data and confidential information.
- Benefiting from activities, services, academic support, and guidance.
- The right to submit complaints and grievances and receive fair and transparent handling.



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Rights of the University Community



The right to professional and career development opportunities.



The right not to be subject to unjust intervention in their affairs.



The right to respect and cooperation from all members of the university community.



The right to participate in decision-making in accordance with approved regulations.



The right to institutional support necessary to perform their duties efficiently.

1



Rights of University Leadership



The right to mutual respect and protection regardless of any discrimination.



The right to training and continuous professional development.



The right to protect intellectual property and scientific research efforts.



The right to fairness and transparency in evaluation and grading.



The right to a safe, stimulating, and respectful work environment for creativity and innovation.



The right to academic freedom and responsibility in teaching and scientific research.

2



Rights of Faculty Members and Cooperating Staff



The right to fair treatment and professional respect.



The right to equal training, development, and career advancement.



The right to clarity of tasks and job responsibilities.



The right to a safe, healthy, and supportive workplace.



The right to protection from harassment, discrimination, or any form of professional abuse.



The right to participate in improving the work environment and submitting proposals.

3



Rights of Administrative Staff and Employees



The right to privacy and protection of personal data and information.



The right to freedom of expression and participation in student activities within the rules and regulations.



The right to respect and not to be subjected to any form of abuse or discrimination.



The right to fairness and transparency in evaluation and student services.



The right to receive quality education in a safe and stimulating environment.

4



Rights of Students



The right to submit complaints and suggestions and receive a fair response and feedback.



The right to benefit from academic, counseling, and recreational services.

Fourth: Unacceptable Practices and Ethical Violations

The following practices are considered ethical violations subject to accountability:

- Wearing inappropriate clothing or appearance inconsistent with university values, traditions, or the nature of the academic environment, including:
 - Clothing that violates public morals, university traditions, or customs, such as transparent or torn clothing, sportswear not intended for sports facilities, or clothing bearing political, sectarian, or violence-inciting slogans.
 - Failure to comply with safety and biosafety requirements in laboratories and university hospitals, such as wearing protective coats and masks when necessary.
 - Appearing in a manner inconsistent with academic dignity. These regulations apply equally to students, faculty members, and administrative staff.

- Discrimination, abuse, bullying, or harassment in any form.
- Abuse of authority or professional influence.
- Cheating, plagiarism, or manipulation in academic or research work.
- Falsification or manipulation of data, documents, records, or assessment outcomes.
- Conflicts of interest or obtaining unlawful personal benefits.
- Disclosure of confidential information or misuse of data.
- Gross negligence or intentional failure to perform duties.
- Damaging the reputation or property of the university.
- Using university resources for unauthorized or illegal purposes.
- Practicing cyberbullying or abuse through social media, digital platforms, or university email, including:
 - Mockery, defamation, threats, or spreading rumors.
 - Violating privacy or publishing photos or information without permission.
 - Using digital media for abuse, discrimination, or incitement against any university member.



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Unacceptable Practices and Ethical Violations

Ethical violations that will not be tolerated



Wearing inappropriate attire, such as revealing clothing, is inconsistent with university values and the academic environment.

- **Wearing clothing that conflicts with public taste and university values, such as:**

revealing, provocative, transparent, sportswear (unless for non-academic sports activities), or clothing with political, sectarian, or offensive slogans or symbols.



- **Failure to adhere to standards of safety and security in university facilities and public areas** (e.g., wearing surgical masks where required).



- **Appearing in a way that violates academic norms and affects the rights of students, faculty, and staff, at any time or anywhere.**



Discrimination, harassment, or bullying in any form.



Abuse of authority or misuse of position.



Cheating, plagiarism, or misconduct in academic or research work.



Falsification or manipulation of data or documents or evaluation results.



Conflict of interest or use of personal influence for unauthorized benefits.



Unauthorized disclosure or misuse of confidential information or data.



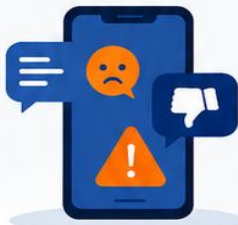
Physical, verbal, or psychological violence in dealing with others.



Damage to university property or facilities.



Misuse of university resources for personal or unauthorized purposes.



Practicing digital respect through electronic communication and social media or digital platforms includes:



Using digital media respectfully, without harassment, discrimination, or any form of cyberbullying.



Respecting privacy and not publishing or sharing images or information without consent.



Avoiding hate speech, insults, or incitement to violence.



Commitment to values and ethics is the foundation of a just, safe, and inspiring university environment.

Fifth: Strategies for Fostering Ethical Commitment

The University promotes a culture of ethical commitment through the following measures:

1. Publishing the Ethical Charter and making it accessible to all members of the University community.
2. Organizing regular awareness and training programs on ethics in work, study, and professional conduct.
3. Enforcing the principle of accountability in accordance with applicable laws, regulations, and institutional policies.
4. Encouraging positive behavior and recognizing exemplary practices.
5. Periodically reviewing and updating the Charter to ensure its alignment with institutional developments and legislative requirements.

6. Complaint Submission and Reporting Mechanisms

The University is committed to providing a fair, secure, and effective system for receiving complaints and reports of ethical violations through the following measures:

- Providing multiple channels for submitting complaints, including:
 - Institutional e-mail.
 - Complaint and suggestion boxes.
 - Direct submission to the relevant units or committees.
- Ensuring the strict confidentiality of the complainant's information and all parties involved, with disclosure permitted only to authorized bodies.
- Protecting complainants and witnesses from any form of retaliation, discrimination, intimidation, or adverse consequences.
- Establishing clear and publicly communicated procedures for reviewing and investigating complaints, including:
 - Registering and documenting complaints.
 - Identifying the competent authority responsible for handling the complaint.
 - Reviewing and investigating complaints within a specified timeframe.
 - Informing the parties concerned of the investigation outcomes and actions taken in accordance with applicable regulations.
- Ensuring fairness, impartiality, and the right of all parties to be heard, present evidence, and express their views.

- Establishing Ethics and Professional Conduct Committees to monitor ethical violations and recommend appropriate corrective or disciplinary actions.
- Periodically analyzing complaints and ethical violations to identify improvement opportunities, enhance the work and learning environment, and strengthen preventive measures.
- Raising awareness of complaint procedures and the rights and responsibilities of all University members through guidance materials, awareness campaigns, and training programs.

Sixth: Consequences of Violating the Ethical Charter

Any individual who violates the provisions of this Ethical Charter shall be subject to the applicable disciplinary procedures in accordance with the laws and regulations governing higher education institutions, including:

- The Egyptian Universities Organization Law and its Executive Regulations (with respect to faculty members, students, and teaching assistants).
- The Civil Service Law (with respect to administrative staff and employees).
- The approved Student Regulations.
- Without prejudice to the University's right to refer a case to the Public Prosecution if the violation constitutes a criminal offense, such as harassment, embezzlement, forgery, or legally punishable cyberbullying.

In all cases, due consideration shall be given to:

- The nature and severity of the violation and its impact.
- Ensuring the right of all parties to be heard and to present their defense.
- Maintaining confidentiality and impartiality throughout the investigation process.
- Applying disciplinary measures fairly, proportionately, and progressively in accordance with applicable regulations and procedures.

Seventh: Implementation and Follow-up Mechanisms

- The University Administration and the relevant authorities shall be responsible for overseeing and monitoring the implementation of this Ethical Charter.
- All academic and administrative units shall promote and foster a culture of ethical commitment throughout the University community.
- The principles and provisions of this Charter shall be integrated into orientation, training, professional development, and institutional evaluation programs.
- The Charter shall be reviewed periodically to ensure its effectiveness and continued alignment with quality assurance and accreditation standards.

Eighth: Institutional Policies Related to the Ethical Charter

- **University Student Charter**
<https://o6u.edu.eg/uploads/o6u/Pg2026/University%20Student%20Charter.pdf?FactId=0&id=12144>
- **Equality, Diversity, and Inclusion (EDD Policy)**
https://o6u.edu.eg/uploads/o6u/Sustainability/Equality_%20Diversity_%20and%20Inclusion%20%20Policy.PDF
- **Anti-Corruption Policy**
<https://o6u.edu.eg/uploads/o6u/Sustainability/Anti-Corruption%20Policy%20on%20October%206%20University.PDF>
- **Sustainability Policy**
<https://o6u.edu.eg/dpagesuni.aspx?FactId=0&id=12129>
- **Reference Framework for Research Ethics**

Ninth: Infographics and Ethical Charter Summary Video Link



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Ethical Charter of October 6 University

Our values... Toward a safe, just, and creative university environment.
Values that support excellence, justice, and innovation.

3 Unacceptable Practices and Ethical Violations

- Discrimination, harassment, or bullying in any form.
- Abuse of authority or misuse of position.
- Cheating or plagiarism in academic or research work.
- Falsification or manipulation of data or documents.
- Conflict of interest or use of personal influence for unauthorized benefits.
- Unauthorized disclosure or misuse of confidential information or data.
- Physical, verbal, or psychological violence in dealing with others.
- Damage to university property or facilities.
- Misuse of university resources for personal or unauthorized purposes.
- Inappropriate use of electronic communication or social media or digital platforms.

2 Roles and Responsibilities of the University Community

University Leadership

- Apply governance and transparency principles.
- Make fair, impartial decisions.
- Avoid conflicts of interest.
- Promote a culture of integrity, communication, and dialogue.

Faculty Members and Cooperating Staff

- Uphold academic and research integrity.
- Provide fair and equitable assessment.
- Respect students' rights.
- Foster ethical behavior and role model it.

Administrative Staff and Employees

- Perform duties efficiently and fairly.
- Keep confidential information.
- Respect documents and records.
- Protect university resources and property.

Students

- Commit to academic integrity.
- Respect rules, colleagues' rights, and university property.
- Participate positively in academic and extracurricular activities.
- Embrace creativity and responsibility.

1 Values and Ethical Principles

- Integrity and honesty
- Justice and equal opportunity
- Transparency and accountability
- Respect and dignity for all
- Commitment to professional ethics and quality of performance
- Social responsibility
- Preservation of resources and the environment
- Compliance with laws and regulations
- Encouraging creativity and innovation
- Sustainability and green university

5 Tools to Promote Ethical Commitment and Reporting

- Awareness campaigns
- Training programs and workshops
- Providing guidance and advice
- Recognizing achievements
- Periodic review and evaluation
- Multiple and secure reporting channels
- Confidential reporting
- Fair and impartial investigation
- Protection for reporters
- Fast and effective response

4 A Safe, Just, and Supportive University Environment

- Respect for diversity and inclusion of all ideas, cultures, and beliefs
- Equal opportunity and non-discrimination
- A stimulating academic and research environment
- Support for health, safety, and well-being
- Preservation of university reputation and standing

Together, we build a safe, just, ethical environment that supports excellence and creativity.

Responsibility Sustainability Innovation Justice Respect Integrity **Our Values... Our Identity**

رابط فيديو ملخص الميثاق الأخلاقي

https://notebooklm.google.com/notebook/a325e660-023d-47fe-bf68-ded412cbe018/artifact/a5418ad1-5665-4c03-95d3-a1a199f57815?utm_source=nlm_web_share&utm_medium=google_oo&utm_campaign=art_share_2&utm_content=&utm_smc=nlm_web_share_google_oo_art_share_2

Tenth: Key References and Sources

- **National Authority for Quality Assurance and Accreditation of Education (NAQAAE).** Institutional Accreditation Guide, Revised Edition (2015).
- **Ministry of Higher Education and Scientific Research, Egypt.** Ethical Charter of the University Community and University Student Charter.
- **Guidelines for an Institutional Code of Ethics in Higher Education**
<https://iau.global/all-publications/iau-mco-guidelines-for-an-institutional-code-of-ethics-in-higher-education>

Eleventh: Disclosure of the Use of Artificial Intelligence Applications

The preparation of this document involved the use of certain generative artificial intelligence applications, including:

- ChatGPT
- Gemini
- NotebookLM

These applications were utilized for the following purposes:

- Generating the cover image.
- Creating the infographics included in the Charter.
- Producing a summary video of the Charter to facilitate dissemination through display screens and social media platforms.
- Supporting research activities and the organization of ideas.
- Enhancing language and improving the quality of writing.

All AI-generated outputs were subject to scientific review, verification, and revision by the author to ensure the accuracy, reliability, and appropriateness of the content and its alignment with the academic and professional objectives of this document.

Conclusion

The Ethical Charter of October 6 University is not merely a regulatory document; rather, it represents an institutional commitment and a living culture shared by all members of the University community. Adherence to its principles and provisions is essential for enhancing the quality of educational and research outcomes, preserving the distinguished reputation of the University, and fostering a generation equipped with knowledge, integrity, and noble values.

Through collective commitment to this Charter, the University seeks to cultivate responsible graduates who uphold ethical principles, contribute effectively to the advancement of society, and support sustainable development.

Approved by:

October 6 University Council

May 2026

Prepared by

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Supervisor, International Ranking Office

Supervisor Research Ethics Committees

October 6 University

2026

